

FREE TEACHING RESOURCES
AALS Annual Meeting 2025
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Strategies and Techniques of Law School Teaching: A Primer for New (and Not So New) Professors by Howard E. Katz and Kevin Francis O'Neill

Available at no cost from your Aspen representative or on my SSRN site

The Strategies and Techniques series (course-specific teaching advice):

Integrating Diversity, Equity, and Inclusion into Core Courses; Constitutional Law; Criminal Procedure; Torts; Contracts; Property; Civil Procedure; Legal Analysis and Writing; Criminal Law; Family Law; Evidence; Professional Responsibility; Administrative Law; Federal Income Tax; Environmental Law; Academic Support

Available at no cost from your Aspen representative or on the [aspenpublishing.com](https://www.aspenpublishing.com) faculty resources page

AALS Teaching Materials Network (professors who have agreed to share teaching notes with newer professors):

<https://secure.stetson.edu/law/teaching-network> or google "Stetson AALS teaching materials network"

Videos with advice on constructing useful visual aids:

www.lls.edu/CaplanVisualAids

Advice on constructing and using PowerPoint slides:

Lynn M. LoPucki, *The PowerPoint Channel*, 17 U. Mass. L. Rev. 41 (2021)

[Teaching-Law-3-compressed.pdf \(aals.org\)](#) (2024 AALS Workshop for New Law Teachers - slides 46-61)

Software to capture and display anonymous class comments and feedback, debriefings from breakout groups, etc.

easyretro.io

AALS Section on New Law Professors webinar on constructing and grading exams (AALS.org section webinars page April 2021)

AALS Section on New Law Professors webinar on the art of choosing a textbook (AALS.org section webinars page October 2021)

Perhaps of interest to those teaching first-year courses (draft available on my SSRN site):

Teaching Legal Analysis Using the Unified Field Theory: The "unified field theory of legal analysis" method draws on learning theory as well as the experience of professors, especially those who teach element-driven courses. It emphasizes rules, the elements that comprise those rules, and application of new facts to those rules, as the fundamental organizing principle of how to discuss cases in class and how to do legal analysis. The coverage of each case in class models how to outline and how to write a good exam answer. The method embeds a variety of sound pedagogical techniques, including formative assessment and retrieval (without taking extra class time), and makes clear early in the course what is expected in answering an exam question, which is especially helpful for those students who have less access to the unwritten rules of how to do law school. You will also get a glimpse of one format for teaching notes.

Audio of 2023 session at AALS annual meeting *Stuff You'll Want to Steal: Ideas for Teaching Topics in Property Law* (presentations by Paula Franzese, Sheila Simon, and Howard Katz, including a discussion of using the Unified Field Theory method in the classroom for topics such as adverse possession):

memberaccess.aals.org/eweb/DynamicPage.aspx?WebKey=C187954C-3F76-40A2-8B66-1E4C2EFC6A2B&