



IMPROVING THE LEARNING EXPERIENCE FROM START TO FINISH

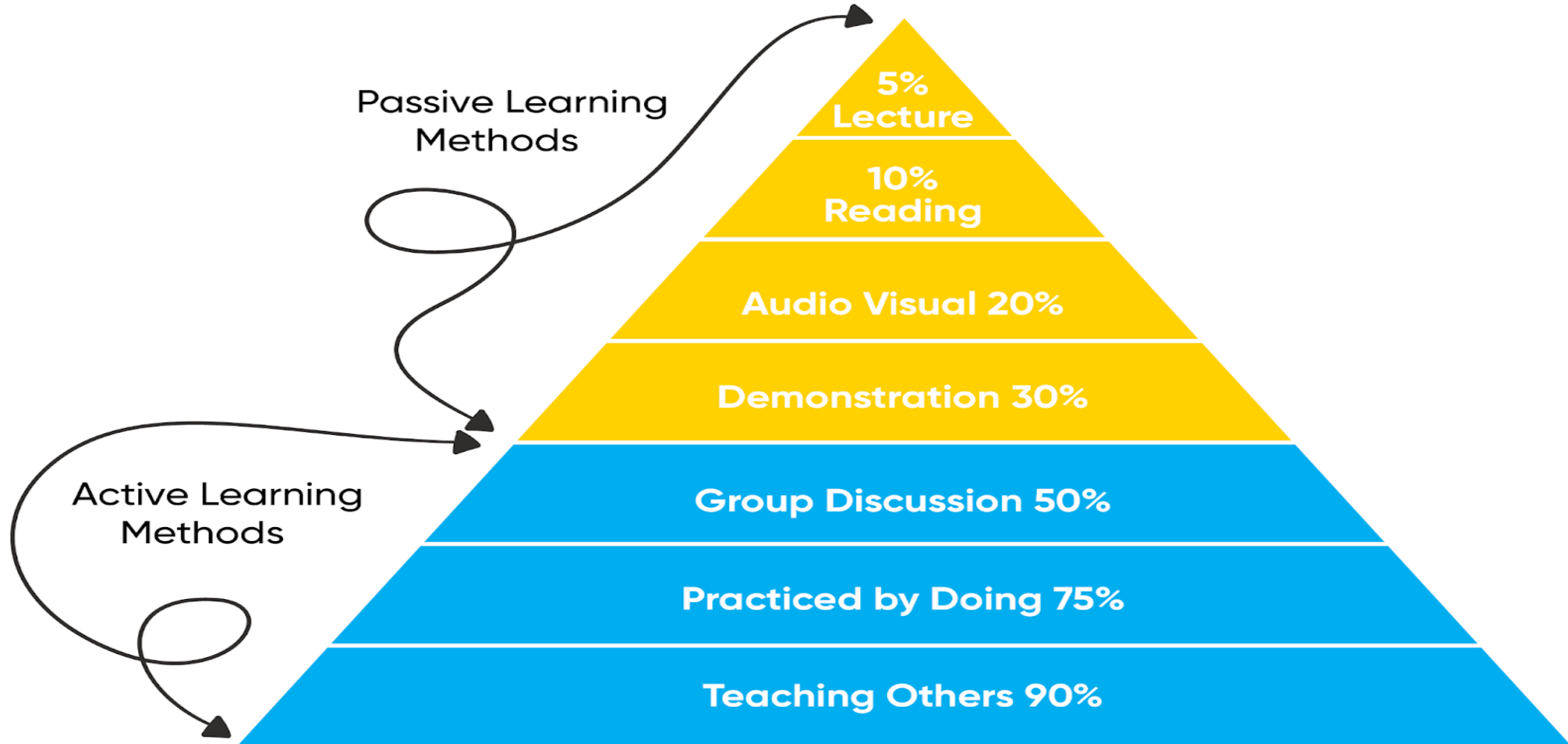
Low-Cost Methods for Immediately Transitioning
to More Active Learning in Your Classroom

ACTIVE V. PASSIVE LEARNING



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The Learning Pyramid





A SELF-ASSESSMENT OF YOUR CURRENT TEACHING METHODS

A TEACHING SELF-ASSESSMENT

- When you lecture, what is the average length of your lecture?
- How many minutes usually pass each class period before **every** student is required to participate orally or in writing?
- Could a student attend an entire class period without experiencing any active learning?
- Could a student attend an entire class period without being required to engage with another student?
- How many times in a typical class period are **all** of your students required to apply, analyze, evaluate, or create?
- How would you describe the typical physical and emotional state of your students during class? Buzzing with energy, engaged, moving, talking, debating, discussing? Bored, unengaged, distracted?

BEGINNING CLASS WITH ACTIVE LEARNING

Immediately Engaging Every Student

BEGINNING CLASS
WITH
ACTIVE LEARNING

Environment-Building or Mood-
Boosting Question

Black Letter Law Question

Analysis Question

Cognitive Schema Question

INTERRUPTING DIMINSHING RETURNS

The Power of Active Learning
to Enhance the Effectiveness of Lecture

INTERRUPTING
DIMINISHING
RETURNS

Think, Pair, Share

Pause & Distill

Small Group Activities

Walking Work Breaks

Students as Teachers

ENDING CLASS WITH ACTIVE LEARNING

Closing the Loop on Student Learning
& Providing Immediate Feedback

ENDING CLASS WITH ACTIVE LEARNING



Application Questions

Multiple-choice, short answer, etc.



Reflection Exercises

Open-ended writing



One-Minute Papers

1. One thing learned
2. One question you still have



“What is deeply incorrect in the current university setting is the method of teaching; if we do not accept to reform it, any other reform shall be worthless.”

~Professor Vittorio Scialoja