

Teaching Tax: Textbooks, Tools & Techniques

The Tax Professor's Toolkit:
Aligning Resources with Purposeful Teaching

Bridget J. Crawford

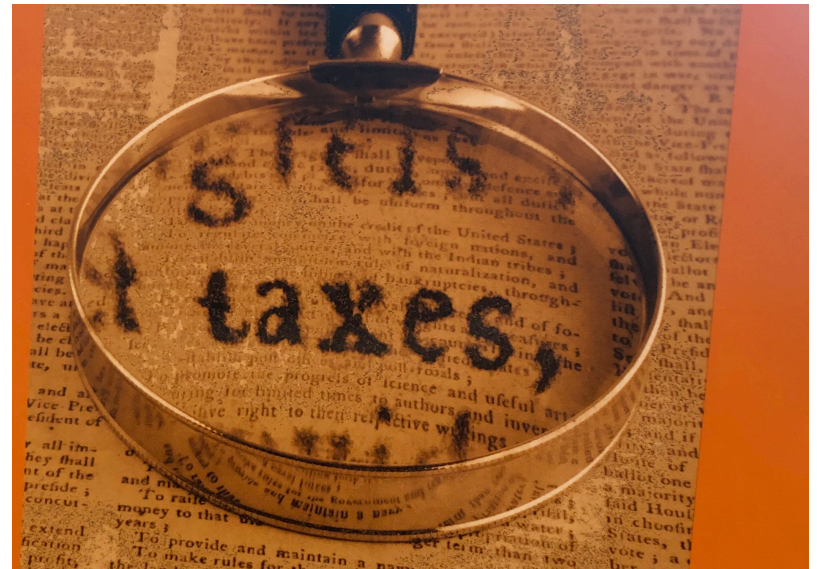


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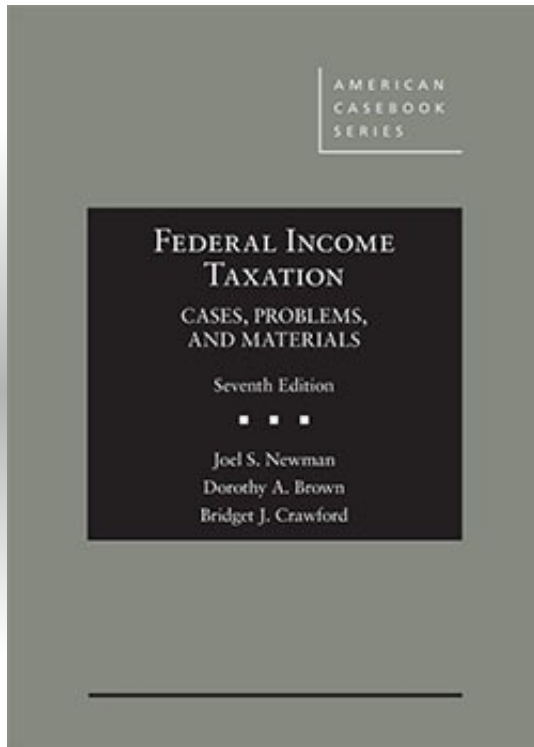
Key Questions

- How do you choose teaching materials that align with your pedagogy and values?
- Why write or join a textbook, and how does it impact teaching?
- What challenges and opportunities arise from textbook authorship?
- What supplemental tools enhance learning?

Context: Insights from experience as an author and co-author of two tax casebooks.



How to Choose a Casebook



- Content/scope
- Level of theory, practical application, etc.
- Teacher's Manual
- Slides/additional material
- Values
- Political considerations – junior faculty at a school with senior casebook author colleagues

Teaching Resources

(1) Casebook authors

(2) Your colleagues

(3) Susan D. Rozelle (Stetson)

New Law Professors Teaching
Materials Network

<https://www.stetson.edu/law/>

teaching-network

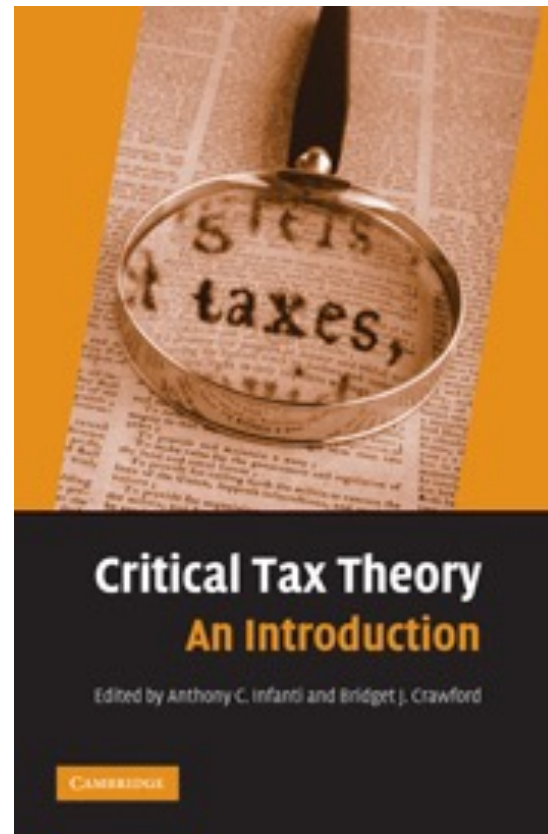
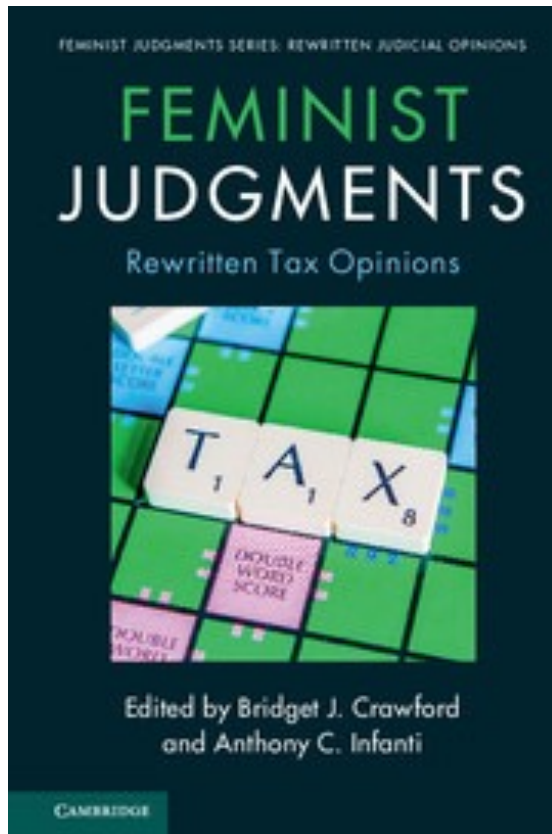


Why join a
casebook? Why
write a casebook?



Challenges and Opportunities in Casebook Authorship

Challenges	Opportunities/Benefits
Time	Possibly keep costs low for students
Lack of recognition by home institution	Help develop the field/scholarly dialogue
Not remunerative	Match material to way you teach
You're committed ...	You're committed...



Supplemental
Material

MY OWN
HANDOUTS

WEST ACADEMIC 100
MULTIPLE CHOICE
QUESTIONS

LAWSKY PRACTICE
PROBLEMS



Make Your Own
Code Book!

[https://www.lawskypracticeproblems.org/
codeandregs](https://www.lawskypracticeproblems.org/codeandregs)

Thank you

bcrawford@law.pace.edu

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