

Call for Participation in a Discussion Group on Leaning into GenAI to Elevate Teaching Legal Skills

Due date: October 3, 2025

Introduction

This is a Call for Participation in Discussion Group on *LEANING INTO GENAI TO ELEVATE TEACHING LEGAL SKILLS* to be held during the in-person AALS Annual Meeting from January 6-9, 2026, in New Orleans.

Discussion groups allow a small group of faculty to engage in a sustained conversation about a topic of interest. This discussion group's participants are expected to write and share a short abstract (3 pages, double-spaced) to begin their participation in the discussion. The rest of the session will feature a lively and engaging discussion among the small group of participants. The participants in this discussion group will be the individuals identified in the original proposal submitted to the Program Committee, plus additional individuals selected from this "call for participation". There will be limited audience seating for those not selected in advance to be discussion participants.

Description

We will discuss how we can better use GenAI to teach legal skills in law school courses. We want to discuss this topic particularly as it relates to any skills-based course, including legal writing, contract drafting, negotiations, and clinics. Issues to be covered may include:

- different platforms to consider depending on the skills and activities one is focused on teaching;
- how to become more knowledgeable about which large language model is best for the type of prompt you want to run or information you want to secure;
- how to best approach prompt generation; and
- examples of different assignments for different skills-based courses that incorporate GenAI effectively with clear learning objectives outlined, etc.

Call for Abstracts

The Annual Meeting Program Committee invites faculty and administrators who would like to join this Discussion Group to submit a three-page abstract that addresses GenAI and use to teach different types of legal skills. **by October 3, 2025**

Current organizers and confirmed discussion participants include Kristen Hardy, University of Florida, Fredric G. Levin College of Law and Monica Llorente, Northwestern University Pritzker School of Law.

Space in this Discussion Group is limited; the Committee, along with the faculty organizer who proposed this discussion, will select the remaining discussion

participants from the abstracts submitted. At the AALS Annual Meeting in January, selected participants will make a one-two minute presentation during the Discussion Group. The remaining time will be devoted to a moderated, roundtable group discussion.

Each submission for this Discussion Group should include:

- The title of the submitted presentation/paper;
- The name, school and email of the applying participant;
- A three-page, double-spaced abstract that addresses GenAI and how it is used to teach different types of legal skills.
- The curriculum vitae of the applying participant.

In reviewing the submitted abstracts, the discussion group organizer and selection committee will consider the following:

- The fit and overall quality of the abstract for the Discussion Group;
- The diversity that the applying participant may bring in terms of a variety of factors including viewpoint diversity, institutional affiliation, and status (tenure-track, non-tenure track, tenured); and if applicable.
- The applying participant's willingness to publish his or her paper along with other Discussion Group papers.

Abstracts are due by **October 3, 2025** and should be submitted using the online submission form: <https://aalsweb.wufoo.com/forms/pc0l1ac030993p/>

- **Description of How Diversity Is Achieved by Program's Speakers, Content, and/or Structure:**
 - Diversity is achieved in this program through all listed – speakers, content, and structure. The speakers are from different universities in many ways (private vs. public, sizes, states, regions, etc.) and have different backgrounds and classes they teach. In addition, the content and structure of the program is diverse in that, for example, it will cover a wide range of courses by focusing on developing legal skills and will incorporate different strategies of presenting (interactivity, visual demonstrations, etc.).
- **Call for Participants:** Not applicable at this time because the call is due August 8, 2025. We will include approximately 2-3 more people in this discussion group to better meet the goals and description of the program detailed above.
- **Name of Academic Journal or Edited Volume:** Not Known Yet.