Thursday, January 3  |  8:30 – 10:15 am

Hilton New Orleans Riverside
Grand Ballroom A, First Floor
One of the most vexing problems facing our nation today is the deep political polarization that has infected civic life. It is not just that people strongly disagree about important social and policy issues—that has always been true. But finding common ground has become harder because there are simply fewer political moderates—people whose views cross party lines on at least some issues—and because our political discourse has become increasingly disparaging and personal.

As our society struggles with this problem of deep polarization, lawyers and law schools have an important role to play. Lawyers are, after all, in the dispute resolution business. Resolving conflict is central to what we do. Today, perhaps more than ever before, the skills that we as lawyers have, and we as law professors teach, are of critical importance.

Lawyers understand how to structure decision-making and dispute resolution processes. We understand the importance of the opportunity to be heard and other aspects of fundamental fairness. We understand the importance of considering both sides and crediting the merits of opposing views. We understand the importance of facts—the ones we can prove, not merely the ones we wish to be true. And we understand the importance of inviting people with opposing views to the table to get them talking to each other in the first place.

Lawyers are not only comfortable navigating a world of conflict and disagreement, but they also approach disagreements with a methodology that is built on recognizing the strength of the opposing views. Legal pedagogy, like good lawyering, emphasizes the importance of developing a deep, even empathetic understanding of the arguments on the other side. Our case books include dissents which force students to confront opposing arguments. We constantly push our students away from the psychological comfort of certainty to that uneasy place where opposing views loom large.
The point is not that arguments should be drained of emotion. Where the stakes are high, emotions will run high. But lawyers understand that disputes, even on matters upon which convictions are deeply held, need not be personal, and that it is possible to separate the substance of an argument from the person making that argument. Lawyers likewise understand that it is possible to disagree without being disagreeable—indeed, we are admonished to do just that in our principles of professionalism.

Lawyers are not social workers, but they are, as Lon Fuller put it, architects of social structure. And in that role as architects, they can be—we can be—enormously helpful in reconnecting a fractured world. That is to say, in building bridges.

So that is my theme for the year: building bridges. I hope that we can put on display our traditions of professionalism, civility, and reasoned disagreement, and inspire the next generation to “think like a lawyer” about society’s problems: to listen, consider, reason, collaborate, resolve, and even heal.

Wendy Collins Perdue
AALS President and Dean,
University of Richmond School of Law
The Honorable Edwin Cameron  
Constitutional Court of South Africa

Edwin Cameron was born in Pretoria on 15 February 1953. He completed his schooling at Pretoria Boys’ High School and attended Stellenbosch University on the Anglo-American Open Scholarship, where he obtained a BA Law and an Honors degree in Latin, both cum laude. He lectured in Latin and Classical Studies before studying at Oxford on a Rhodes Scholarship. There he obtained a BA in Jurisprudence and the BCL, with honors and prizes. Cameron received his LLB from the University of South Africa and received the medal for the best law graduate.

Justice Cameron practiced at the Johannesburg Bar from 1983 to 1994. From 1986, he was a human rights lawyer based at the University of the Witwatersrand’s Centre for Applied Legal Studies (CALS), where he was awarded a personal professorship in law. His practice included labor and employment law; defense of ANC fighters charged with treason; conscientious and religious objection; land tenure and forced removals; and gay and lesbian equality. From 1988 he advised the National Union of Mineworkers on AIDS/HIV and helped draft and negotiate the industry’s first comprehensive AIDS agreement with the Chamber of Mines. While at CALS, he drafted the Charter of Rights on AIDS and HIV, co-founded the AIDS Consortium (a national affiliation of non-governmental organizations working in AIDS), which he chaired for its first three years, and founded and was the first director of the AIDS Law Project. He oversaw the gay and lesbian movement’s submissions to the Kempton Park negotiating process.

This, with other work, helped secure the express inclusion of sexual orientation in the South African Constitution. In September 1994, he was awarded silk (senior counsel status). President Mandela appointed him an acting judge and later a judge of the High Court. In 1999/2000 he served for a year as an Acting Justice at the Constitutional Court. In 2000 he was appointed a Judge of Appeal in the Supreme Court of Appeal.

Justice Cameron has also written scholarly articles on the judiciary, conscription, labor and employment law, the law of trusts, AIDS and HIV, the legal rights of gays and lesbians and the legal computation of time. Apart from his memoir, Witness to AIDS (2005), he has also written books on the law of trusts, labor law and gay and lesbian lives in South Africa.
Wendy Collins Perdue
AALS President and Dean, University of Richmond School of Law

Wendy Collins Perdue is Dean of the University of Richmond School of Law. She received a B.A. from Wellesley College and a J.D. from Duke University School of Law. Her scholarship spans several areas including civil procedure, conflict of laws, land use, and public health, and her publications include two case books as well as book chapters and numerous articles that have appeared in the Virginia Law Review, Northwestern Law Review, Washington Law Review, and the Journal of Law, Medicine and Ethics, among other journals.

Before joining the University of Richmond as Dean in 2011, she served as Associate Dean and Professor of Law at Georgetown University Law Center.

Dean Perdue has held a number of positions within AALS, including Chair of its Membership Review Committee, Chair of the Sections on Civil Procedure and Conflict of Laws, and membership on the Nominating Committee. More recently, Dean Perdue served a three-year term on the AALS Executive Committee before serving as AALS President-Elect in 2017 and as current AALS President.

Dean Perdue is a former Vice President of the Order of the Coif. She has also served on the Duke Law School Board of Visitors, the Editorial Board of the Journal of Legal Education, and the Board of Governors of the Virginia Bar Association.
Welcome
Wendy Collins Perdue, AALS President and Dean, University of Richmond School of Law

Speaker
The Honorable Edwin Cameron, Constitutional Court of South Africa

Justice Cameron is a leading voice for human rights and the rule of law. An anti-apartheid activist, he was appointed in 1994 to the High Court of South Africa by President Nelson Mandela, and in 2009 was elevated to the Constitutional Court. Winner of numerous awards and honors, Justice Cameron has spent his entire career seeking to build a more just society for all of South Africa's citizens.
Law and Reconciliation
January 3, 2019
10:30 am - 12:15 pm

Grand Ballroom A, First Floor

In contexts ranging from mass atrocities to school discipline, lawyers have created legal and judicial processes that seek to promote healing, forgiveness, and community restoration. This panel will explore the opportunities and challenges of restorative justice processes and consider questions such as whether the desire for reconciliation is at odds with law or, to the contrary, is at the core of true justice; what conditions are necessary for restorative process to be successful; and what lessons can be learned from restorative justice efforts both in this country and abroad.

Moderator: Martha L. Minow, Harvard Law School

Speakers:
Margaret A. Burnham, Northeastern University School of Law
Mark A. Drumbl, Washington and Lee University School of Law
Jennifer Llewellyn, Professor of Law, Dalhousie University Faculty of Law
Linda R. Meyer, Quinnipiac University School of Law

Bridging the Divide of Political Polarization: A Conversation Among Elected Officials
January 4, 2019
3:30 pm - 5 pm

Grand Ballroom B, First Floor

Deep polarization has becoming a defining characteristic of our politics. This panel of current and former elected officials will discuss the impact of polarization on our politics and explore ways to ameliorate that impact.

Speakers:
Mickey Edwards, Vice President and Program Director, Rodel Fellowships in Public Leadership and Former Republican Representative from Oklahoma, The Aspen Institute
Mary L. Landrieu, Senior Policy Advisor and Former Democratic Senator from Louisiana, Van Ness Feldman LLP
T.W. Shannon, Former Republican Speaker of the Oklahoma House of Representatives
Sheila Simon, Former Democratic Lt. Governor of Illinois, Southern Illinois University School of Law
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AALS HONORS MICHAEL A. OLIVAS WITH TRIENNIAL AWARD FOR LIFETIME SERVICE TO LEGAL EDUCATION AND TO THE LAW

The Association of American Law Schools is proud to honor Professor Michael A. Olivas with the 2018 AALS Triennial Award for Lifetime Service to Legal Education and to the Law. This award recognizes the service of individuals who have devoted their careers to legal education and to the law. Professor Olivas is the fifth Triennial Award recipient. Previous recipients were Professor Norman Dorsen of New York University School of Law (2006); Judge Guido Calabresi (2009); Professor Derrick Bell of New York University School of Law (2012); and Professor Herma Hill Kay of University of California, Berkeley (2015).

The award will be presented during the First Meeting of the AALS House of Representatives on Thursday, January 3, 2019 at 3:30 pm in Grand Ballroom A on the first floor.
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AARON TANG, University of California, Davis, School of Law
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Thank you to our Section leaders who steer the intellectual programming and activity that make AALS a learned society.

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Opening Plenary Program

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Employee Benefits and Executive Compensation
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Susan E. Cancelosi, Wayne State University Law School, Chair-Elect

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Thomas M. McDonnell, Pace University Elisabeth Haub School of Law, Chair-Elect
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Samy Ayoub, The University of Texas School of Law, *Chair*
Adnan Zulfiqar, Rutgers Law School, *Chair-Elect*

**Jewish Law**
Chaim N. Saiman, Villanova University Charles Widger School of Law, *Chair*
Michael Jay Broyde, Emory University School of Law, *Chair-Elect*

**Jurisprudence**
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Mary D. Fan, University of Washington School of Law, *Chair-Elect*

**Law and Economics**
Kathryn Zeiler, Georgetown University Law Center, *Chair*
Todd J. Zywicki, Antonin Scalia Law School at George Mason University, *Chair-Elect*

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Karen Petroski, Saint Louis University School of Law, *Chair-Elect*

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Jeffrey A. Dodge, University of Idaho College of Law, Chair-Elect
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Ashira Pelman Ostrow, Maurice A. Deane School of Law at Hofstra University, Chair-Elect

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Shu-Yi Oei, Boston College Law School, Chair
Heather M. Field, University of California, Hastings College of the Law, Chair-Elect

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Emily Janoski-Haehlen, University of Akron School of Law, Chair-Elect

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Virginia Harper Ho, University of Kansas School of Law, Chair-Elect

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Daniel B. Kelly, Notre Dame Law School, Chair-Elect

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Rona K. Kitchen, Duquesne University School of Law, Chair-Elect
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The following professors have been honored by their law schools as Teacher of the Year:

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    Barbara E. Bergman; Toni M. Massaro
University of Arkansas, Fayetteville, Robert A. Leflar Law Center –
    Stephen Clowney; Lynn Foster
University of Baltimore School of Law –
    Lisa Sparks; William R. Hubbard; Nienke Grossman
Boston College Law School – Mary Bilder
Brigham Young University, J. Reuben Clark Law School – Eric T. Jensen
University at Buffalo School of Law, The State University of New York –
    Christine Bartholomew
University of California, Davis, School of Law – William S. Dodge
University of California, Hastings College of the Law – Dave Owen
University of California, Los Angeles School of Law – Cheryl I. Harris
California Western School of Law – Mark I. Weinstein
University of California, Irvine School of Law –
    Christopher R. Leslie; Robert A. Solomon
Campbell University Norman Adrian Wiggins School of Law – Lisa Lukasik
Case Western Reserve University School of Law –
    Cassandra B. Robertson; Jonathan C. Gordon; Michael Benza
The Catholic University of America, Columbus School of Law –
    Mary G. Leary
Chapman University Dale E. Fowler School of Law – Ronald D. Rotunda
Chicago-Kent College of Law, Illinois Institute of Technology –
    Adrian Walters
University of Cincinnati College of Law –
    Stephanie Hunter McMahon; Sean K. Mangan; Jennifer Bergeron
City University of New York School of Law – Nina Chernoff
Cleveland-Marshall College of Law at Cleveland State University –
    Patricia J. Falk; Carolyn Broering-Jacobs
University of Colorado Law School – Benjamin Levin
Columbia Law School – Edward R. Morrison
Concordia University School of Law – Gregory S. Sergienko
Creighton University School of Law – Sean Watts
University of Detroit Mercy School of Law – Karen McDonald Henning
Drake University Law School – Andrew W. Jurs
Drexel University Thomas R. Kline School of Law – Alex C. Geisinger
Duke University School of Law – Casandra Thomson
Duquesne University School of Law – Wilson R. Huhn
Faulkner University, Thomas Goode Jones School of Law – Layne S. Keele
Florida International University College of Law – Ila Klion
Fordham University School of Law – Ian S. Weinstein; Nicholas W. Haddad
The George Washington University Law School – Emily Hammond
Georgetown University Law Center – Lilian V. Faulhaber
Golden Gate University School of Law – Mark Yates
Gonzaga University School of Law – Jessica M. Kiser
University of Houston Law Center –
  Gina Warren; Lauren J. Simpson; Douglas K. Moll
Howard University School of Law – Darin Johnson
Indiana University Robert H. McKinney School of Law – Frank Sullivan
The John Marshall Law School – Arthur Acevedo; Hugh Mundy
University of Kansas School of Law – Ellen E. Sward
University of Kentucky College of Law – Sarah N. Welling
Lewis and Clark Law School – Jeffrey D. Jones
Louisiana State University, Paul M. Hebert Law Center – Michael Coenen
University of Louisville, Louis D. Brandeis School of Law –
  Craig Anthony (Tony) Arnold
Loyola Law School, Los Angeles – Susan S. Bakhshian; Kevin Lapp
University of Massachusetts School of Law – Dartmouth –
  Jeremiah A. Ho
University of the Pacific, McGeorge School of Law – John E. B. Myers
The University of Memphis, Cecil C. Humphreys School of Law –
  Kevin H. Smith
Mercer University School of Law – James P. Fleissner
Michigan State University College of Law – Melanie B. Jacobs
University of Minnesota Law School –
  Christopher D. Soper; Jill Hasday; Laura Thomas
Mississippi College School of Law –
  John P. Anderson; Deborah J. Challener; Jonathan Will
University of Mississippi School of Law – Matthew R. Hall
University of Missouri-Kansas City School of Law –
  David Achtenberg; Sean D. O’Brien; Irma S. Russell
Mitchell Hamline School of Law – Eric Tostrud
Alexander Blewett III School of Law at the University of Montana –
  Gregory S. Munro
University of Nebraska College of Law – Maggie Wittlin; Adam Thimmesch
Teachers of the Year, continued

New York Law School – Kirk Burkhalter
New York University School of Law – Kim A. Taylor-Thompson;
  Paulette M. Caldwell; Richard L. Revesz; Mark A. Geistfeld
University of North Dakota School of Law – Alexandra Everhart Sickler
Northern Illinois University College of Law – Mark W. Cordes
Northwestern University Pritzker School of Law – Sue Provenzano
Notre Dame Law School – Amy C. Barrett
Nova Southeastern University Shepard Broad College of Law –
  Robert M. Jarvis; Marilyn L. Uzdavines
The Ohio State University, Michael E. Moritz College of Law –
  Ric L. Simmons
Oklahoma City University School of Law – Marc Jonathan Blitz
University of Pennsylvania Law School – David A. Skeel, Jr.;
  Allison Hoffman; Dorothy E. Roberts; David A. Hoffman
Pepperdine University School of Law – Victoria Schwartz; Donald E.
  Childress, III; Peter T. Wendel; Steven Schultz; Mary Ferrari
The University of Richmond School of Law – John F. Preis
Roger Williams University School of Law – Tanya J. Monestier
Rutgers Law School – John C. Lore, III; Carlos A. Ball; Stacy L. Hawkins
Saint Louis University School of Law – Anders Walker
University of St. Thomas School of Law – Julie A. Oseid
Samford University, Cumberland School of Law –
  Ramona C. Albin; Paul Kuruk
University of San Francisco School of Law – Bill O. Hing
Santa Clara University School of Law – Philip J. Jimenez
Seattle University School of Law – John McKay; Sidney W. DeLong
University of South Dakota School of Law – Thomas E Simmons
South Texas College of Law Houston – John J. Worley; Bruce A. McGovern;
  Amanda Harmon Cooley; Geoffrey Corn
Southern Illinois University School of Law – Angela K. Upchurch
Southern Methodist University, Dedman School of Law – Dale Carpenter
Southwestern Law School – Alexandra D’Italia; Dennis T. Yokoyama
Stetson University College of Law – Bruce R. Jacob
Suffolk University Law School – Rosanna Cavallaro
Syracuse University College of Law – Lauryn Gouldin; Cora True-Frost
Temple University, James E. Beasley School of Law – Louis M. Natali, Jr.
University of Tennessee College of Law – Penny J. White
Texas A&M University School of Law – John F. Murphy;
  Maxine M. Harrington
Texas Tech University School of Law – Alison G. Myhra
Thomas Jefferson School of Law – Benjamin Templin; Aaron Schwabach; Brenda M. Simon
Tulane University Law School – Ronald Scalise
University of Utah, S. J. Quinney College of Law – William Richards
Valparaiso University Law School – D.A. Jeremy Telman; Rebecca J. Huss;
   David R. Cleveland; Ingrid B. Wuerth; Tracey E. George;
   Edward K. Cheng; Suzanna Sherry
Vermont Law School – Stephanie J. Willbanks
Villanova University Charles Widger School of Law – Steven L. Chanenson
University of Virginia School of Law – Maureen (Molly) E Brady
Wake Forest University School of Law – Rebecca N. Morrow;
   Richard C. Schneider, Jr.
Washburn University School of Law – Amy Deen Westbrook
University of Washington School of Law – Dwight J. Drake;
   Kathryn Ann A. Watts; William S. Bailey; Steve P. Calandrillo
Wayne State University Law School – William Ortman; Jonathan Weinberg;
   Christopher C. Lund
West Virginia University College of Law – Jennifer D. Oliva
Western Michigan University Thomas M. Cooley Law School –
   Richard C. Henke
Western Michigan University Thomas M. Cooley Law School –
   Brendan T. Beery
Whittier Law School – Patricia Leary
Widener University Commonwealth Law School – Christopher J. Robinette
William & Mary Law School – Stacy E. Kern-Scheerer; Jeffrey Bellin;
   Eric A. Kades
University of Wisconsin Law School – Robert Yablonski; Gretchen G. Viney
Yale Law School – Anne L. Alstott; Marisol Orihuela
The AALS Committee on Sections has selected the Section on Alternative Dispute Resolution as its Section of the Year.

The annual award recognizes excellence in member support and other activities that promote AALS core values, which may include annual meeting programming, facilitating outstanding scholarship, providing teaching support and course materials, community/pro bono service, engagement with the bar and bench, mentoring programs, expanding membership and member engagement, creative use of technology, and more.

The AALS Section on Alternative Dispute Resolution was honored for a wide variety of section activities including encouraging excellence in scholarship and teaching through its Works-in-Progress conferences and its Legal Educators’ Colloquium. The Works-in-Progress conference offers a supportive environment for feedback and the exchange of ideas designed to improve the scholarship of those attending. Starting this year, the section hosts an award for Best Article of the Year, which recognizes outstanding scholarship in the field.

In addition, the section has developed Annual Meeting programs that appeal to audiences outside of section membership. The section frequently collaborates with other sections as co-sponsors or conducts joint programs to appeal to a wider audience while showcasing the most pressing issues in the field of alternative dispute resolution.

The section will be honored at the Section Officers Breakfast during the Annual Meeting in January. AALS will be seeking nominations for the next Section of the Year award in Spring 2019. The inaugural award was given jointly to the Section on Clinical Legal Education and the Section on Women in Legal Education at the 2018 AALS Annual Meeting.
AALS Calendar

2019
Annual Meeting
Wed., Jan. 2 – Sun., Jan. 6, New Orleans, LA
Conference on Clinical Legal Education
Fri., May 3 – Tue., May 7, San Francisco, CA
Workshop for New Law School Teachers
Thu., June 6 – Sat., June 8, Washington, DC
Faculty Recruitment Conference
Thu., Oct. 3 – Sat., Oct. 5, Washington, DC

2020
Annual Meeting
Thu., Jan. 2 – Sun., Jan. 5, Washington, DC
Faculty Recruitment Conference
Thu., Oct. 15 – Sat., Oct. 17, Washington, DC

2021
Annual Meeting
Tue., Jan. 5 – Sat., Jan. 8, San Francisco, CA
Faculty Recruitment Conference

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