

AMERICAN UNIVERSITY
WASHINGTON
COLLEGE OF LAW

OFFICE OF
ACADEMIC EXCELLENCE

The Elephant in the Room: Removing Stigma from Mandatory Academic Support Counseling and Courses

Directions:

In small groups, please rank the sample students below from 1-3 - most to least in need of academic support services (3 most in need, 1 least in need). Please note the rationale behind each ranking and resources you believe would be most beneficial to each student.

ASP Students: Sample Profiles



- 1st generation, 1st year law student
 - 160 LSAT; 3.6 UGPA
 - Received a D in one first semester course
 - Needs ADHD accommodations
 - Hesitant to work with ASP office
- Rank _____
Rationale & Resources _____



- 1st year law student
 - English 2nd language
 - Microbiology major in undergrad - Phi Beta Kappa
 - Struggles with legal writing despite receiving help from campus writing center
 - C+ in first semester legal writing course
- Rank _____
Rationale & Resources _____



- 3rd generation law student
 - SBA President
 - 3.0 LGPA
 - Sought ASP services since 1st year
 - Struggles with essay writing and multiple choice questions
- Rank _____
Rationale & Resources _____