

Building Bridges Between Theory and Practice: Incorporating Lawyering Skills into Doctrinal Courses

Saturday, January 5, 10:30 a.m.

Location: Grand Salon Section 18, First Floor

Discussion Group Participants

Roberto Corrada

Roberto Corrada is Professor and Mulligan Burleson Chair in Modern Learning at the University of Denver Sturm College of Law. He has been a Carnegie Scholar for Teaching and Learning, University of Denver Distinguished Teaching Professor, and was profiled in the book *What The Best Law Teachers Do*.

Renee Newman Knake

Professor Renee Knake is the Doherty Chair of Ethics and Director of Outcomes/Assessments at the University of Houston Law Center. Later in 2019, she will be the Fulbright Distinguished Chair of Entrepreneurship and Innovation at Royal Melbourne Institute of Technology University in Australia. She's the author of numerous articles and three casebooks, including *Legal Ethics for the Real World: Building Skills Through Case Study* (Foundation Press 2018).

Harold Lloyd

Harold Anthony Lloyd is a Professor of Legal Writing at Wake Forest University School of Law. His legal interests include law and language, semiotics of law, rhetoric, interpretation theory, commercial transactions (including commercial leasing and other real property transactions), the practical art of commercial negotiation and drafting, and legal education theory and reform. Professor Lloyd has, among other things, served as a co-editor-in-chief of *The Second Draft* and as the Ethics Chair for the Corporate Counsel Section of the North Carolina Bar Association.

Claire Robinson May (Moderator)

Claire Robinson May is a Legal Writing Professor of Law and the Administrative Liaison for Legal Writing at Cleveland-Marshall College of Law, Cleveland State University. Inspired by her longstanding interest in integrating skills and doctrine more effectively in legal education, Professor May recently developed and taught a new experimental course, Estates and Trusts: Doctrine and Drafting with her colleague, Professor April Cherry. Professor May wrote about the experience in "The Holy Grail? Designing and Teaching an Integrated Doctrine and Drafting Course," published in *The Second Draft* (Fall 2018).

Andrea McArdle

Andrea McArdle, Professor of Law at City University of New York (CUNY) School of Law, takes an interdisciplinary approach to teaching and scholarship, holding law degrees and a Ph.D. in American Studies. At CUNY, Professor McArdle developed and teaches a number of experiential and doctrinal courses and is director of the writing-based curriculum. Before joining CUNY's faculty, she taught in, and, as faculty coordinator, participated in the development of, the simulation-based Lawyering Program curriculum at NYU School of Law.

Rebecca Rich

Rebecca Rich is a Clinical Professor of Law and the Assistant Director of the legal writing program at Duke. She teaches first-year legal writing as well as an upper-level scholarly writing workshop. For three years, she was a co-chair of Duke Law's Teaching Initiative, an internal effort by the law faculty to evaluate existing teaching methods and explore ways in which the classroom experience at Duke Law might be further enhanced.

Amy E. Sloan

Amy E. Sloan is Professor of Law and former Associate Dean for Academic Affairs at the University of Baltimore School of Law. She teaches research and writing integrated with Torts and Contracts. She is the author of *Basic Legal Research: Tools & Strategies*; *Basic Legal Research Workbook*; *Researching the Law: Finding What You Need When You Need It*; and the forthcoming 6th edition of *Plain English for Lawyers*.

Craig T. Smith

Craig T. Smith is Clinical Professor and Assistant Dean for the Writing and Learning Resources Center at the University of North Carolina School of Law. The Center's nine full-time faculty teach various courses in legal research and writing, academic excellence, bar preparation, judicial clerkships, and small-firm practice. Professor Smith has chaired or participated in many ABA accreditation site-evaluation teams, served as president of the Association of Legal Writing Directors (ALWD), and contributed in various ways to the AALS and the Legal Writing Institute (LWI).

Etienne Toussaint

Professor Etienne Toussaint is an Assistant Professor of Law at the University of the District of Columbia David A. Clarke School of Law. He teaches Contracts and serves as Co-Director of the Community Development Law Clinic. Professor Toussaint's research interests include the intersection of racial justice and community economic development, environmental justice, technology and the law, and promoting social and economic justice through transactional law practice.