

# Inclusive IP Pedagogies

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How

Why?

What

## Why Inclusive Pedagogies in IP?

Law,  
Representation,  
and Knowledge

Deeper,  
Fuller  
Learning

Evolving  
Demographics

## What do the Pillars of Democracy Have to do with IP Pedagogy?

- Representation in the Media
- Classrooms as sites of reproduction of inequality

## Teaching with Context

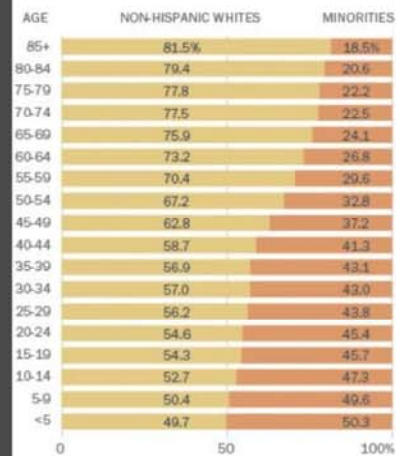
Matal v. Tam, 137 S. Ct. 1744 (June 19, 2017)



# The Future of Student Bodies

## U.S. demographic change begins with the youngest age groups

% of population, 2015



Note: Minority includes all race and ethnic groups except single-race non-Hispanic white.

Source: U.S. Census Bureau 2015 population estimates

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## Inclusive Pedagogies

Inclusive pedagogy is a method of teaching in which instructors and classmates work together to create a supportive environment that **gives each student equal access to learning**. In these courses, the content takes into account the range of perspectives in the class (and, perhaps, not in the class), and is delivered in a way that **strives to overcome barriers to access that students might have**. Inclusive classrooms work to ensure that both teacher and student participation promote thoughtfulness and mutual respect.

Source: <https://commons.georgetown.edu/teaching/design/inclusive-pedagogy/>



## Applying the Five Principles of Inclusive Teaching to IP

1. Establish and support a class climate that fosters belonging for all students.
2. Set explicit student expectations.
3. Select course content that recognizes diversity and acknowledges barriers to inclusion.
4. Design all course elements for accessibility.
5. Reflect on one's beliefs about teaching to maximize self-awareness and commitment to inclusion.

Source: <https://ctl.columbia.edu/resources-and-technology/resources/inclusive-teaching-guide/4>.

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