

2020 AALS
ANNUAL
MEETING
WASHINGTON, DC

Presidential Programs

Marriott Ballroom, Lobby Level



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PILLARS OF DEMOCRACY

LAW, REPRESENTATION, AND KNOWLEDGE

Legal education plays essential roles in sustaining the pillars of constitutional democracy. These include law, its values, and institutions; elections and representation; and the knowledge institutions of which law schools are an integral part.

The ideas of government under law, and equality under law, central to our constitutional traditions, require independent courts. Yet personal attacks on judges, along with increased violence against certain minorities, threaten the ideal of equal justice under law. Legal training speaks to issues of fair process, equal treatment, and judicial independence. These ideas do not sustain themselves; they need to be taught, critically analyzed, and practiced. Indeed, respect for fair process is important throughout government, including adherence to “regular order” in the Congress (in which lawyers disproportionately serve). Law school curricula should reflect the needs for fair process in all parts of our system of governance.

A second pillar of constitutional democracy is fair voting and representation—with law laying down rules in advance—about who can vote, for what candidates, for which offices. But law can be used to obstruct as well as to support democracy by, for example, illegitimately suppressing the vote. Law schools should consider how to explore the significance of voting and representation, as well as the norms of political reciprocity on which a decent democracy rests. Just as we introduce our students to thick ideas of what it means to be a good judge, we should consider providing more analytical and normative attention to elections and elected representatives, asking, for example, whether principle and compromise might play different roles for a judge and for a legislator.

Knowledge institutions—universities (including law schools), a free press, and public and private offices devoted to gathering and disseminating data—are a third pillar of constitutional democracy. Self-governance requires informed voters, whose opinions rest on shared knowledge. Law schools today help fulfill the roles that President George Washington contemplated for a national university—to educate citizens in knowing their rights, knowing the law, knowing how to evaluate their representatives, and understanding government. Yet higher education, of which law faculties are a part, faces serious challenges, including new partisan divides about its value, and concerns about fair access. Other challenges confront the press, which supports democracy by reporting on matters of public concern, and government offices charged with responsibility for data collection. We should ask our students to reflect on how law sustains those institutions central to the epistemic foundations of democracy.

Finally, we should recognize that institutions can only do so much—character and attitude matter. Constitutionalism and democracy are supported by such lawyerly civic virtues as open-mindedness, fairness, integrity, and courage—the courage to stand up for equality, as did Justice Thurgood Marshall, and the courage to make compromises that enable our representative government to function.

Working together, we, as legal educators, and our students can help strengthen the pillars of constitutional democracy.

Vicki C. Jackson
AALS President
Harvard Law School

Friday, January 3 at 10:30 am

AALS OPENING PLENARY PROGRAM

THE ROLE OF UNIVERSITIES AND LAW SCHOOLS IN CONSTITUTIONAL DEMOCRACY

Welcome

Vicki C. Jackson, AALS President
Harvard Law School

Hosted by AALS President Vicki C. Jackson, Harvard Law School

George Washington was so convinced of the importance of higher education for the success of the new Republic that he repeatedly advocated for creating a national university to build an informed citizenry. Washington's vision never came to fruition in the way he intended, but institutions of higher learning became engrained in our national landscape over the past two centuries. Yet today, questions are being raised from the right, the left, and the middle about the value of higher education—including legal education—for constitutional democracy. Do institutions of higher learning reinforce or deconstruct existing social inequalities? Do they foster polarization or promote tolerance? Do they—should they—help prepare young people for participation in a representative democracy? How do institutions of higher learning, including law schools, increase knowledge and promote critical thinking, while modeling respect for divergent reasonable views? How are law schools distinctive in university communities? Do we have special responsibilities to prepare our students for roles as active citizens and participants in government? How could we do better?

Speakers

Ronald J. Daniels (President of Johns Hopkins University, former Dean of the Law Faculty at University of Toronto, and former Provost at the University of Pennsylvania) will address these questions in a short plenary talk based on his forthcoming book on the role of colleges and universities in liberal democracies. He will then be joined for discussion by a panel of legal educators:

Risa Goluboff is Dean of the University of Virginia School of Law. Dean Goluboff has authored several works, including *The Lost Promise of Civil Rights* (Harvard, 2007) and *Vagrant Nation: Police Power, Constitutional Change, and the Making of the 1960s* (Oxford, 2016).

Larry Kramer is President of the William and Flora Hewlett Foundation. Previously, he was a law professor and Dean of Stanford School of Law. His lectures and writing frequently focus on topics from climate change to maintaining democratic government in the modern era.

Vincent D. Rougeau has been the Dean of Boston College Law School since 2011. Dean Rougeau's research centers around the connections between religious identity and democratic citizenship, particularly in multicultural societies.

Vicki C. Jackson is the Thurgood Marshall Professor of Constitutional Law at Harvard Law School and current AALS President. She writes and teaches about constitutional law, including constitutional aspects of federalism, gender equality, election law, free speech, sovereign immunity, courts and judicial independence, methodological challenges in comparative constitutional law, and other topics. She is the author or co-author of multiple books including several coursebooks on comparative constitutional law and the U.S. Supreme Court.

Saturday, January 4 at 6 pm

**A CONVERSATION WITH
U.S. SUPREME COURT JUSTICE
RUTH BADER GINSBURG**

U.S. Supreme Court Justice Ruth Bader Ginsburg will join in a question and answer session moderated by AALS President Vicki Jackson, Thurgood Marshall Professor of Constitutional Law at Harvard Law School. During the conversation, Justice Ginsburg will discuss her life, career, and commitment to law and to legal education.

Ruth Bader Ginsburg, Associate Justice of the U.S. Supreme Court, was born in Brooklyn, New York, March 15, 1933. She married Martin D. Ginsburg in 1954, and has a daughter, Jane, and a son, James. She received her B.A. from Cornell University, attended Harvard Law School, and received her LL.B. from Columbia Law School. She served as a law clerk to the Honorable Edmund L. Palmieri, Judge of the United States District Court for the Southern District of New York, from 1959–1961. From 1961–1963, she was a research associate and then associate director of the Columbia Law School

Project on International Procedure. She was a Professor of Law at Rutgers University School of Law from 1963–1972, and Columbia Law School from 1972–1980, and a fellow at the Center for Advanced Study in the Behavioral Sciences in Stanford, California from 1977–1978. In 1971, she was instrumental in launching the Women’s Rights Project of the American Civil Liberties Union, and served as the ACLU’s General Counsel from 1973–1980, and on the National Board of Directors from 1974–1980. She was appointed a Judge of the United States Court of Appeals for the District of Columbia Circuit in 1980. President Clinton nominated her as an Associate Justice of the Supreme Court, and she took her seat August 10, 1993.



Photo and biography courtesy of the U.S. Supreme Court.

Sunday, January 5 at 1:30 pm

REPRESENTATION, VOTING, AND SUSTAINABLE CONSTITUTIONAL DEMOCRACY

Hosted by Thomas Ginsburg, University of Chicago, The Law School

The United States has held national elections for representatives and the president on schedule since 1789. Such elections provide the base of legitimacy for our democratic, representative self-government. This panel will consider whether recent developments—including changing jurisprudence and enforcement of the Voting Rights Act, the system of campaign finance regulation, increasingly sophisticated gerrymandering, the impact of the Senate’s structure on the Electoral College, and changes in how Congress works—put this legitimacy base at risk. Threats to the integrity of election results from alleged voter suppression, fraud, or foreign interference are of increasing concern. Political parties are moving towards realignment, but are they working as filters for leadership and organizers of effective coalitions for action or are they, in Kim Scheppelle’s words, “failing the people”? What changes, if any, should be considered in response to these phenomena? Is democratic legitimacy at risk? If so, what steps can be taken to better secure its foundation?

Speakers

Guy-Uriel Charles is the Edward and Ellen Schwarzman Professor of Law at Duke Law School. He is co-director of the Duke Law Center on Law, Race, and Politics. His primary areas of study and teaching include topics such as constitutional law, election law, redistricting, and race.

Thomas Ginsburg is the Leo Spitz Professor of International Law at University of Chicago, The Law School, focusing on comparative and international law from an interdisciplinary perspective. He has written several award-winning books on political science and currently co-directs the Comparative Constitutions Project, an effort funded by the National Science Foundation to gather and analyze the constitutions of all independent nation-states since 1789. Before entering law teaching, he served as a legal adviser at the Iran-US Claims Tribunal. He continues to work with numerous international development agencies and foreign governments on legal and constitutional reform.

Pamela S. Karlan is the Kenneth and Harle Montgomery Professor of Public Interest Law and the Co-director of the Supreme Court Litigation Clinic at Stanford Law School. She has co-authored several casebooks on topics such as constitutional law, constitutional litigation, and the law of democracy, and is an expert on voting and the political process.

Michael T. Morley is an assistant professor at Florida State University College of Law, writing and teaching election law and constitutional law. In the past, he has worked in both private practice and government.

Kim Lane Scheppelle is the Laurance S. Rockefeller Professor of Sociology and International Affairs in the Woodrow Wilson School and the University Center for Human Values at Princeton University. Her work centers on the crossover between international and constitutional law, with extensive research on constitutional law in countries such as Hungary and Russia.

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Torts and Compensation Systems

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Scott Hershovitz, The University of Michigan Law School, *Chair-Elect*

Transactional Law and Skills

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Matt Jennejohn, Brigham Young University, J. Reuben Clark Law School, *Chair-Elect*

Trusts and Estates

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Terri Lynn Helge, Texas A&M University School of Law, *Chair-Elect*

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Jamie A Kleppetsch, DePaul University College of Law, *Chair-Elect*

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Mary Garvey Algero, Loyola University New Orleans College of Law, *Chair-Elect*

Balance in Legal Education

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Jarrod F. Reich, Georgetown University Law Center, *Chair-Elect*

Continuing Legal Education

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Scott Harrington, Louisiana State University, Paul M. Hebert Law Center, *Chair-Elect*

Dean, for the Law School

Danielle Holley-Walker, Howard University School of Law, *Chair*
Alicia Ouellette, Albany Law School, *Chair-Elect*

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Lawrence M. Solan, Brooklyn Law School, *Chair-Elect*

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Matthew F. Calise, Georgetown University Law Center, *Co-Chair*

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College of Law, *Chair*
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Law, *Chair-Elect*

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Technology, *Chair*
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Chicago School of Law, *Chair-Elect*

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School of Law, *Chair*
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Law, *Chair-Elect*

PreLegal Education and Admission to Law School

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California Gould School of Law, *Chair*
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Law School, *Chair-Elect*

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of Law, *Chair*
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School of Law, *Chair*
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Law Center, *Chair-Elect*

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Minority Groups

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School of Law, *Chair*
Christian Brook Sundquist, Albany Law
School, *Chair-Elect*

New Law Professors

Mary Leto Pareja, University of New
Mexico School of Law, *Chair*
Maybell Romero, Northern Illinois
University College of Law, *Chair-Elect*

Women in Legal Education

Rona K. Kitchen, Duquesne University
School of Law, *Chair*
Tamara F. Lawson, St. Thomas University
School of Law, *Chair-Elect*

2019 TEACHERS OF THE YEAR

Albany Law School – Jenean M. Taranto
American University, Washington

College of Law – Elizabeth Beske

The University of Arizona James E.

Rogers College of Law – Ellen

Michelle Bublick; Vanessa Buch

The University of Arizona James E.

Rogers College of Law – Sylvia Lett

University of Arkansas, Fayetteville,

Robert A. Leflar Law Center –

Stephen Clowney; Lindsey P.

Gustafson

University of Baltimore School of Law –

Fred B. Brown; Robert J. Rubinson

Boston College Law School – R.

M. Cassidy

Boston University School of Law

– Claire Bishop Abely; Marni

Goldstein Caputo; Laura E. D'Amato;

Steve Donweber; Pamela Hill;

Kathleen Luz; Jennifer Taylor

McCloskey; Gigi Walker

Brigham Young University, J.

Reuben Clark Law School –

Stephanie Barclay; Justin M. Collings;

Scott Goodwin

University at Buffalo School of Law,

The State University of New York –

Christine Bartholomew

University of California, Davis, School of

Law – Carlton F.W. Larson

University of California, Los Angeles

School of Law – Beth Colgan

California Western School of Law –

Pooja Dadhania

Campbell University Norman Adrian

Wiggins School of Law – Daniel Tilly

Case Western Reserve University School

of Law – Michael Benza; Jonathan

C. Gordon; Sharona Hoffman; Juliet

P. Kostritsky

The Catholic University of America,

Columbus School of Law –

Kathryn Kelly

Chapman University Dale E. Fowler

School of Law – Susanna K. Ripken

University of Cincinnati College of Law

– Felix B. Chang; Lewis Goldfarb;

Elizabeth Lenhart

Cleveland-Marshall College of Law at

Cleveland State University – Carolyn

Broering-Jacobs; Sandra J. Kerber

Columbia Law School – Zohar Goshen

University of Connecticut School of Law

– Alexandra D. Lahav

Creighton University School of Law –

Kenneth Melilli

DePaul University College of Law – Max

Helveston

University of Detroit Mercy School of

Law – J. Richard Broughton

Drake University Law School –

Robert Rigg

Drexel University Thomas R. Kline

School of Law – Tabatha Abu El-Haj;

David S. Cohen

Duke University School of Law –

Trina Jones

Duquesne University School of Law –

Nancy D. Perkins

Emory University School of Law – Fred

Smith, Jr.; Kamina A. Pinder

Florida International University College

of Law – Thomas E. Baker

Florida State University College of Law –

Mark Spottswood

Fordham University School of Law –

Jerry H. Goldfeder; Tanya Kateri

Hernandez

University of Georgia School of Law –

Lonnie T. Brown, Jr.; Christopher

M. Bruner; Dan T. Coenen

Georgia State University College of Law

– Caren Myers Morrison

Golden Gate University School of Law –

Helen Y. Chang

Gonzaga University School of Law –

Lynn M. Daggett

- Maurice A. Deane School of Law
at Hofstra University – Ronald
J. Colombo
- University of Houston Law Center –
Emily Berman; James Nelson; D.
Theodore Rave; Lauren J. Simpson
- UIC John Marshall Law School – Kevin
L. Hopkins
- Indiana University Maurer School of
Law – Jessica Eaglin; Pamela Foohey;
Norman J. Hedges
- Indiana University Maurer School of
Law – Mark D. Janis
- Indiana University Robert H. McKinney
School of Law – Lahny R. Silva
- University of Iowa College of Law –
Dawn Anderson; Joseph Yockey
- University of Kansas School of Law –
Uma Outka
- University of Kentucky College of Law –
Joshua A. Douglas
- Lewis and Clark Law School – Sandy
C. Patrick
- Louisiana State University, Paul M.
Hebert Law Center – Melissa T.
Lonegrass
- University of Louisville, Louis D.
Brandeis School of Law – Cedric
Merlin Powell
- Loyola University Chicago School of Law
– Jeffrey L. Kwall
- Loyola Law School, Los Angeles –
Gary Craig; Aimee E. Dudovitz
- University of Massachusetts School of
Law – Dartmouth – Jeremiah A. Ho
- The University of Memphis, Cecil C.
Humphreys School of Law – Ralph
Calhoun Brashier
- Mercer University School of Law – James
P. Fleissner
- University of Miami School of Law –
William S. Blatt
- University of Minnesota Law School –
Perry Moriearty; Fionnuala Ni Aolain
- University of Mississippi School of Law –
Phillip W. Broadhead
- Alexander Blewett III School of Law at
the University of Montana – Andrew
J. King-Ries
- University of Nevada, Las Vegas, William
S. Boyd School of Law – Ian Bartrum
- New York University School of Law
– Benedict Kingsbury; Melissa
E. Murray
- North Carolina Central University
School of Law – April
Gordon Dawson; David A. Green;
Mary E. Wright
- University of North Carolina School
of Law – Lewis Everett; Jeffrey
M. Hirsch
- Northeastern University School of Law –
Hemant C. Gundavaram
- Northern Illinois University College
of Law – Robert L. Jones; David
Rosenfeld
- Northern Kentucky University, Salmon
P. Chase College of Law – Ursula
Tracy Doyle; Henry L. Stephens, Jr.
- Northwestern University Pritzker School
of Law – Destiny Peery
- Notre Dame Law School – Jay Tidmarsh
- Nova Southeastern University Shepard
Broad College of Law – Olympia
R. Duhart; Elena M. Marty-Nelson
- Ohio Northern University, Pettit College
of Law – Nancy A. Armstrong
- The Ohio State University, Michael
E. Moritz College of Law – Ric
L. Simmons
- University of Oklahoma College of Law
– Melissa Mortazavi
- University of Pennsylvania Carey
Law School – Mitchell N. Berman;
Herbert Hovenkamp; Sophia Z. Lee;
Serena Mayeri
- Pepperdine University, Rick J. Caruso
School of Law – Bernard James;
Derek T. Muller; Steven Schultz; Peter
T. Wendel
- University of Pittsburgh School of Law
– William M. Carter, Jr.; Gerald S.
Dickinson; David A. Harris
- Quinnipiac University School of Law –
Alexander M. Meiklejohn
- The University of Richmond School of
Law – Doron Samuel-Siegel

AALS Presidential Programs

- St. John's University School of Law – Joseph Bianco; Mark L. Movsesian; Robert A. Ruescher
- St. Mary's University of San Antonio School of Law – Chenglin Liu
- University of St. Thomas School of Law – Mark W. Osler
- Saint Louis University School of Law – Thomas Rea; Anders Walker
- Samford University, Cumberland School of Law – Ramona C. Albin; Jill E. Evans; T. Michael Putnam
- University of San Francisco School of Law – Julie A. Nice
- Seattle University School of Law – Deirdre Bowen; Michael Russo
- University of South Carolina School of Law – Clinton G. Wallace
- South Texas College of Law Houston – Amanda J. Peters; Mark E. Steiner; John J. Worley
- Southern Illinois University School of Law – Edward C. Dawson
- SMU Dedman School of Law – Joanna L. Grossman
- Southwestern Law School – Alan L. Calnan; Joerg-Werner R. Knipprath
- Suffolk University Law School – Charles E. Rounds, Jr.
- Syracuse University College of Law – Emily Brown; Shannon P. Gardner
- Temple University, James E. Beasley School of Law – James A. Shellenberger
- University of Tennessee College of Law – Zack Buck
- Texas Tech University School of Law – Eric A. Chiappinelli
- Thomas Jefferson School of Law – Blair Matsumoto; Sandra L. Rierison; Brenda M. Simon; Kenneth J. Vandavelde
- Touro College, Jacob D. Fuchsberg Law Center – Eileen Kaufman
- Tulane University Law School – Janet C. Hoeffel
- Tulane University Law School – Sally Brown Richardson
- University of Utah, S. J. Quinney College of Law – Louisa Heiny
- Valparaiso University Law School – Rebecca J. Huss; Kim Kass; Bernard R. Trujillo
- Vanderbilt University Law School – Lisa S. Bressman; Rebecca Haw Allensworth; Christopher Slobogin; Kevin M. Stack
- Villanova University Charles Widger School of Law – Michelle Dempsey
- University of Virginia School of Law – George S. Geis
- Wake Forest University School of Law – John H. Knox; Rebecca N. Morrow
- Washburn University School of Law – Rory D. Bahadur
- Washington and Lee University School of Law – Russell A. Miller
- University of Washington School of Law – Jennifer Fan; Jeff Feldman; Kurt Kruckeberg; Lisa Marshall Manheim
- Washington University in St. Louis School of Law – Pauline T. Kim
- West Virginia University College of Law – Vincent P. Cardi
- Western New England University School of Law – Julie E. Steiner
- Widener University Commonwealth Law School – James W. Diehm
- William & Mary Law School – Adam Gershowitz; Stacy E. Kern-Scheerer; Thomas McSweeney
- University of Wisconsin Law School – Timothy Edwards; Mitch; Andrew J. Turner
- Yale Law School – Monica C. Bell

AALS Calendar

2020

Annual Meeting

Thu., Jan. 2 – Sun., Jan. 5, Washington, DC

Conference on Clinical Legal Education

Sun., May 3 – Wed., May 6, Orlando, FL

Workshop for New Law School Teachers

Thurs., June 4 – Sat., June 6, Washington, DC

Faculty Recruitment Conference

Thu., Oct. 15 – Sat., Oct. 17, Washington, DC

2021

Annual Meeting

Tue., Jan. 5 – Sat., Jan. 9, San Francisco, CA

Faculty Recruitment Conference

Thu., Oct. 14 – Sat., Oct. 16, Washington, DC

2022

Annual Meeting

Wed., Jan. 5 – Sun., Jan. 9, 2022, New York, NY

Faculty Recruitment Conference

Thu. Oct. 13 – Sat., Oct. 15, Washington, DC

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