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**Sustaining ($50,000 and above)**

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- National Association for Law Placement
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- ABA Section of Legal Education and Admissions to the Bar*
- Bloomberg Law*
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- iLaw*
- The John Marshall Law School*
- Santa Clara University School of Law*
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- Texas Tech University School of Law*
- University of California, Hastings College of Law*
- University of Washington School of Law*
- University of Nevada, Las Vegas, William S. Boyd School of Law*
- William S. Hein, Co., Inc.*

* 2017 Annual Meeting Sponsor
111th Annual Meeting

WHY LAW MATTERS

Tuesday, January 3 – Saturday, January 7, 2017

Hilton San Francisco Union Square | Parc 55 San Francisco – a Hilton Hotel

aals.org/am2017 | #aals2017
GREETINGS FROM THE MAYOR

On behalf of the City and County of San Francisco, it is with great pleasure that I welcome you to the 111th Annual Meeting of the Association of American Law Schools, being held from Tuesday, January 3rd to Saturday, January 7th, 2017 at the Hilton San Francisco Union Square.

This year’s theme is “Why Law Matters.” AALS wishes to set the tone for dialogue on how best to advance respect for and understanding of the rule of law.

I would like to recognize and congratulate AALS for its mission to uphold and advance excellence in legal education. AALS promotes the core values of excellence in teaching and scholarship, academic freedom and diversity, including diversity of backgrounds and viewpoints, while seeking to improve the legal profession, foster justice, and serve our many communities—local, national and international. San Francisco celebrates diversity as a way of life, and it is an honor for our city to host this important event for the 12th time.

Congratulations to the Association of American Law Schools and all the organizers who contributed to making the 2017 Annual Meeting a true success. Best wishes for a productive conference and best of luck in all your future endeavors!

With warmest regards,

Edwin M. Lee
Mayor
Welcome to San Francisco for the 111th Annual Meeting of the Association of American Law Schools

We are pleased to welcome you to San Francisco for the 111th Annual Meeting of the Association of American Law Schools. Our dynamic, vibrant schedule of programs has been planned to offer valuable information and professional development no matter where you are in your career. Our slate of events, formal and informal, and other opportunities will provide time to connect with colleagues from around the country.

This year’s theme, selected by AALS President Kellye Y. Testy, is “Why Law Matters.” This theme promises to provide a forum for novel thinking and fresh perspectives on the role of law in society and the academy’s role in advancing respect for and understanding of the rule of law.

We believe you will find many programs worth attending at the 2017 Annual Meeting. From students to the general public to university presidents/provosts to leaders of major foundations, law is often seen too narrowly as being only a system of dispute resolution rather than in its broader role of creating what President Testy has termed the “ecosystem for human flourishing”. We have built the program around exploring that broader role.

About three-quarters of the program sessions are planned by the 101 AALS Sections. The others are a combination of Hot Topics, Discussion Groups, Arc of Career programs, and a Symposium as well as three AALS President’s Programs.

You also will not want to miss the plenary session featuring an interactive conversation on “Preparing a Diverse Profession to Serve a Diverse World” between President Testy and Brad Smith, President and Chief Legal Officer for Microsoft.

We are confident you’ll have a pleasant and comfortable stay at our headquarters hotel, the Hilton San Francisco Union Square, and the Parc 55 San Francisco – a Hilton Hotel, just across the street. We hope you make the most of the professional development and networking opportunities offered in each of these venues throughout the meeting.

With all the best wishes,

Judy Areen
Executive Director
Why Law Matters

The role of law in society is insufficiently understood or appreciated. From students to the general public to university presidents/provosts to leaders of major foundations, law is often seen too narrowly as being only a system of dispute resolution rather than in its broader role of creating the ecosystem for human flourishing. Law in this sense is like the air we breathe – we only notice it when it’s not there. But we can no more live healthy lives without the rule of law in this world than we can live without air. And waiting to appreciate its vital role until we are choking and gasping is not a good strategy.

We need to make the case now for why law matters and the academy’s role in advancing respect for and understanding of the rule of law. In a 1974 article, John Cribbet, then dean of the University of Illinois College of Law, called this the "silent raison d’être of legal education and the lasting claim for public and private support of the law schools." Making our case is both urgent and important—especially in the current environment where many aspects of law are troubled and vivid: race-based violence and racial inequity in our criminal justice system; growing access to justice gaps as economic inequality widens; honest businesses struggling to compete in countries that do not value law and justice; deepening ethnic and religious conflicts and resulting migration surges; devastating gun violence expanding in number and scope.

Too often the public views law as a shield that protects the rich or as a sword that cuts down the poor. We must acknowledge these views while also knowing—and helping others to understand—that adherence to, not rejection of, the rule of law will help to resolve these conflicts and more.

Making our case can also make a difference—to us, to our profession, to our communities and to the world. It can help us to understand law in new ways and to appreciate again some of its historic strengths applied to new contexts—for instance, law can be an important stabilizing force in a “disruptive” age. A more intentional focus on why law matters can also help us to re-energize our teaching, research, and service, and inspire a new generation of students to dedicate their lives to the law.

Kellye Y. Testy
AALS President and Dean, University of Washington School of Law
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**Meeting Information**

**AALS Exhibit Hall**  
*Grand Ballroom, Grand Ballroom Level*

The AALS Exhibit Hall gives attendees the opportunity to learn about new products, services, and technologies available to the legal community. The Exhibit Hall also serves as a meeting place for attendees to interact and exchange ideas and includes a lounge area with coffee, tea, pastries, or cookies served in the mornings and afternoons. In addition, exhibitors will have special events on Thursday, January 5 from 3:30 pm to 4:30 pm.

**Hours:**
- Wednesday, January 4, 9 am – 6 pm
- Thursday, January 5, 8 am – 5 pm
- Friday, January 6, 8 am – 3 pm

**AALS Information Desk**  
*Continental Ballroom Foyer, Ballroom Level*

Need help finding a meeting room? Have a question about when and where a program or reception is taking place? Wondering about any of AALS services at the Annual Meeting? Stop by the information desk near AALS Registration. We are here to help.

**AALS Operations Office**  
*Franciscan A, Ballroom Level*

If you are a section chair with a question about your session or logistics, or have a speaker update for your program, stop by to talk with an AALS staff member during the dates and times listed further below.

- Tuesday, January 3, 2 pm – 8 pm
- Wednesday, January 4, 7 am – 7 pm
- Thursday, January 5, 7 am – 7 pm
- Friday, January 6, 7 am – 5 pm
- Saturday, January 7, 7 am – 12 pm

**AALS Registration**  
*Grand Ballroom, Grand Ballroom Level*

If you registered in advance and do not need to add anything to your registration, print out your name badge and pick up your materials at the self-check-in kiosks. If you need to register, want to purchase a meal event ticket, or have any questions, stop by AALS On-Site Registration and we’ll help you get settled.

AALS Information Desk, AALS Operations Office, and AALS Registration are open at these times:
- Tuesday, January 3, 2 pm – 8 pm
- Wednesday, January 4, 7 am – 7 pm
- Thursday, January 5, 7 am – 7 pm
- Friday, January 6, 7 am – 5 pm
- Saturday, January 7, 7 am – 12 pm

**Badges**

**Admission Policy**
Admission to all programs and ticketed events requires your AALS name badge.

*New* Badge Replacement Fee
If you lose your badge, please visit the Registration Desk in the Grand Ballroom and a replacement will be printed. Please note that, in an effort to “go green” and encourage less paper waste, a $10 badge replacement fee will apply.

*New* Badges for Spouse/Partner
A non-faculty/staff spouse or partner is welcome to attend with any full meeting registrant. There is a special type of registration for spouse/partner that you may purchase for $25 during your initial registration process or on-site at the Registration Desk in the Grand Ballroom. Please note that a spouse/partner registration may not be used by any individual who is also a law school faculty/staff member.

**Badges for Children**
Come to the AALS Registration Desk and ask for badges for your children, which will provide them access to program sessions. There are additional fees for children to attend meal events.
AALS Speaker Ready Room
Franciscan C, Ballroom Level

To simulate the actual meeting room, the ready room will be set theater style and will have an LCD projector and screen for speakers to test PowerPoint presentations. Speakers supply their own laptop for their presentation. The speaker ready room will also have a printer should you need to print out a set of your presentation notes.

AALS Section Counselor Desk
Grand Ballroom, Grand Ballroom Level

As part of AALS’s continuing effort to provide greater support to section leadership, we are introducing The Section Counselor Desk. If you are a Section Chair or Chair-Elect, and would like to learn more about section resources, please visit AALS Manager of Section Services, Patrick Riley, at the Section Counselor Desk located next to Registration at the hours listed below. Incoming section leadership may also schedule an appointment by emailing priley@aals.org.

Thursday, January 5, 2 pm – 5 pm
Friday, January 6, 10 am – 4:30 pm

Attendee Refreshment Breaks

Map out your schedule of sessions each morning and afternoon over coffee, tea and refreshments. For the past two years, AALS has provided and paid for the attendee refreshment breaks. Refreshment breaks this year are provided by AALS and sponsored by University of California, Hastings College of the Law, Carolina Academic Press, Santa Clara University School of Law, and Stanford Law School.

Refreshment breaks are 1 hour and 30 minutes and will be held over the course of the meeting as follows:

Wednesday, January 4
7:30 – 9 am, Continental Foyer, Ballroom Level
9 am – 10:30 am, Exhibit Hall, Grand Ballroom, Grand Ballroom Level
1:30 pm – 3 pm, Continental Foyer, Ballroom Level
3 pm – 4:30 pm, Exhibit Hall, Grand Ballroom, Grand Ballroom Level

Thursday, January 5
7:30 am – 9 am, Continental Foyer, Ballroom Level
9 am – 10:30 am, Exhibit Hall, Grand Ballroom, Grand Ballroom Level
1:30 pm – 3 pm, Continental Foyer, Ballroom Level
3 pm – 4:30 pm, Exhibit Hall, Grand Ballroom, Grand Ballroom Level

Friday, January 6
7:30 am – 9 am, Continental Foyer, Ballroom Level
9 am – 10:30 am, Exhibit Hall, Grand Ballroom, Grand Ballroom Level
1:30 pm – 3 pm, Exhibit Hall, Grand Ballroom, Grand Ballroom Level
3 pm – 4:30 pm, Continental Foyer, Ballroom Level

Saturday, January 7
7:30 am – 9 am, Continental Foyer, Ballroom Level

Business Center
Lobby Level, Hilton San Francisco Union Square

The FedEx Office is located in Building 2/Lobby Level of the Hilton Union Square. The hours of operation are Mon–Fri 6:30 am to 7 pm; Sun–Mon 9 am to 5 pm. They may be reached by telephone at 415-771-1400, extension 6135. The FedEx office also has a computer area that is available 24 hours a day for guests—accessible with your room key.

Child Care

AALS does not provide onsite child care. Consult with the hotel concierge for information about local child care.

Consent to Use of Photographic, Video, and Audio Materials

The AALS will have a photographer and videographer at special events, sessions, exhibits, and throughout the hotel common areas used for the Annual Meeting. Photos and videos taken during the Annual Meeting will remain the property of the AALS and may be distributed or used in future marketing materials. Your attendance at the Annual Meeting indicates your acceptance to be photographed, filmed, or recorded, and to the AALS’s use of your image, without payment of any kind, in program(s) and for other purposes designated by the AALS in the future.
Continuing Legal Education Credit

The 2017 AALS conference offers attendees over 250 sessions on a wide variety of topics on the legal profession and legal education. In order to streamline the confirmation of attendance to the sessions, we ask each attendee to record his/her participation by signing the CLE sheet located at the back of each session room.

If you are unsure of whether or not you signed a session CLE sheet, please visit the AALS Information Desk located in the Continental Foyer, Ballroom Level of the Hilton Union Square. Staff can manually add your name, provided you bring a witness to your attendance at the session in question. Attendance cannot be changed on any CLE sheet after the conclusion of the Annual Meeting.

After the annual meeting, you may request a letter of attendance by writing to cleattendence@aals.org. Please provide date, time, and title of the session.

City Discounts and Deals for AALS Attendees

San Francisco welcomes AALS attendees with discounts on arts & culture, dining, entertainment, shopping, sightseeing and more! For details, visit portal.sftravel.com/referral/z_publicword.cfm?gid=96184

Internet

Guest Room Internet
High-Speed Internet: Hilton Honors members enjoy complimentary standard guest room Wi-Fi. If you are not a member of Hilton Honors, guest room internet costs $12.95 per day for standard Wi-Fi, and $18.95 per day for premium Wi-Fi. To connect, open web browser and you will see the StayConnected Welcome Page with further instructions.

Wireless Internet Access in Meeting and Public Space
Open web browser and select "AALS2017" and use password AALS2017 to connect.

Lost and Found

Have you misplaced or found something while in the hotel? Just pick up the nearest house phone to call the hotel office that handles all items lost and found in the hotel:

Hilton San Francisco Union Square: Dial extension 6380
Parc 55 San Francisco: Dial extension 57

Mobile App

A mobile app is available again this year. With the mobile app you can easily view the schedule, speakers, hotel maps, exhibitors, and social features on your smartphone or tablet. You may also create a personalized schedule of sessions to attend, provide feedback after each session by filling out the surveys, and email notes. The mobile app contains the most current program information, including all of the latest changes not included in the printed program.

To download, scan the QR code here, or visit the Apple App Store or Google Play Store and search for AALS2017, install and run. Once the app is downloaded, no internet connection is required.

Sponsored by Carolina Academic Press.
Mobile Charging Stations

The Hilton has four mobile charging stations. One is located in the main lobby near Herb N’ Kitchen, a second in the main lobby across from the concierge, a third outside of Golden Gate meeting rooms on Lobby Level and a fourth in the West Lounge on the Ballroom Level. The fee is $2.99 for charging.

There is one charging station at the Parc 55, located on the second floor, across from the front desk. The fee is $2.99 for charging.

Podcasts

AALS will record, when possible, AALS special events and section programs. These audio recordings will be made available at no charge to faculty and professional staff from AALS member and fee-paid schools on the Annual Meeting website late in January. The recordings may be distributed to the media, including comments from both the speakers and the audience. Speakers who have signed a refusal to record will still be recorded but will be edited out prior to posting or distribution. For questions related to podcasting please visit the AALS Information Desk located in the Continental Foyer on the Ballroom Level of the Hilton Union Square.

Private Room for Mothers

AALS will provide a room each day of the meeting at the Hilton and on Friday and Saturday at the Parc 55 with electrical power, a refrigerator and a locking door for nursing mothers who are attending the Annual Meeting. Please visit the AALS Information Desk located in the Continental Foyer on the Ballroom Level of the Hilton Union Square to request a key for either location.

Section Meal Events

Tickets for meal events are limited. Tickets for section breakfasts and luncheons are available for purchase up until the close of Registration on the evening prior to the meal event. AALS now follows PCI Data Security Compliance Standards, which are designed to ensure that all companies that process, store or transmit credit card information maintain a secure environment. We can accept your payment in advance, but in order to meet standards, we will not be selling tickets at the door of ticketed events.

Section Business Meetings

Each Section will hold a Business Meeting, either virtually in advance of the meeting or at the Annual Meeting. Please refer to your Section’s main program in the Annual Meeting Program or on the Mobile App, to learn the time and place of your Section’s Business Meeting.

Social Media

Follow AALS on Twitter, Facebook, and LinkedIn. Please tweet about the conference using the hashtag #AALS2017. You can also post directly from the mobile app.
Our 101 AALS Sections and the Annual Meeting program committees have organized a vibrant schedule for this 111th Annual Meeting. The meeting is filled with sessions of particular interest to deans, faculty, and administrators at any level of their careers. Take note of some highlights from our new session types as well as our old favorites.

Following the success of last year’s introductory program, the meeting will begin on Tuesday from 5:30 pm – 6:30 pm with What is AALS and Why Does It Matter for My Career? And How Do I Get the Most Out of the Annual Meeting? This session will help first-time attendees navigate the Annual Meeting and is a useful refresher for returning attendees.

On Wednesday from 10:30 am – 12:15 pm, attend the AALS President’s Program on Diversity. Much recent scholarship has addressed important diversity issues surrounding gender, religion, race, viewpoint, disability, and sexual orientation. Some inquiries been prompted by reflection on issues such as our criminal justice system; protests, including Black Lives Matter, have also spurred greater focus. This President’s Program will seek to answer questions related to on-campus challenges and opportunities around equity and inclusion.

Meet your colleagues and kick off the Annual Meeting with an Opening Reception for all meeting attendees from 4:30 pm – 6 pm on Wednesday. The reception, featuring beverages and light appetizers, will be held in the Exhibit Hall. Take this opportunity to visit the exhibiting companies during the reception to learn about new products and services available to the law school community.

The AALS Plenary Program with keynote speaker Brad Smith, President and Chief Legal Officer of Microsoft, is scheduled for 10:30 am – 12 pm on Thursday. Smith will join AALS President Kellye Testy along with Lucy Lee Helm, Executive Vice President, General Counsel and Secretary, Starbucks Coffee Company and Daniel B. Rodriguez, Dean, Northwestern University Pritzker School of Law for an interactive conversation on “Preparing a Diverse Profession to Serve a Diverse World.”

The Institute for the Advancement of the Legal Profession (IAALS) Foundations for Practice Project has gathered data from thousands of lawyers that details the competencies, skills and attributes that employers are seeking in our graduates. In an AALS President’s Program on Thursday from 1:30 pm – 3:15 pm, IAALS will summarize the project findings and a panel of diverse lawyers will offer reactions to the data from their practice perspectives.

On Thursday from 3:15 pm – 5 pm, attend the AALS President’s Program on Why Law Matters: The 2017 U.S. Presidential Transition, addressing the conference theme in the context of the 2016 U.S. Presidential election and subsequent leadership transition underway in our nation.

An AALS Symposium on Saturday from 9 am – 12:15 pm aims at enlisting the entire AALS Community in a candid discussion of the current challenges confronting legal education, why they matter and what directions might be charted in light of an enhanced collective understanding. Look for “Why the Decline of Law and Legal Education Matters (And What We Might Do About It?).”

Arc of Career programs have been specifically designed for faculty at various stages of their law school careers. This year’s programs include:

- Branching Out in Your Post-Tenure Career
  Wednesday, January 4, 10:30 am – 12:15 pm
- Building and Sustaining Academic Communities Through Blogging and Other Tools
  Thursday, January 5, 8:30 am – 10:15 am
- Chartering New Waters: Clinicians’ Post-Tenure Reflections
  Friday, January 6, 8:30 am – 10:15 am
- The Legal Writing Lateral
  Wednesday, January 4, 1:30 pm – 3:15 pm
- So…You Want to be a Dean? Why Considering a Deanship Matters
  Thursday, January 5, 1:30 pm – 3:15 pm
- Transitions: Preparing For Life Beyond the Legal Academy
  Friday, January 6, 10:30 am – 12:15 pm
**Discussion Groups** facilitate scholarly discussion and engagement with a small group of faculty. There will be limited seating for audience members to observe on a first-come, first-served basis. This year’s discussions include:

- The Central American Refugee Crisis: A Discussion of the Current Response and Evaluation of U.S. Legal Obligations under Domestic and International Law  
  Wednesday, January 4, 8:30 am – 10:15 am
- Law School Curricula and Practice-Readiness: Perfect Partners or Strange Bedfellows?  
  Thursday, January 5, 1:30 pm – 3:15 pm
- Community Development Law and Economic Justice: Why Law Matters  
  Wednesday, January 4, 10:30 am – 12:15 pm
- The Future of Tax Administration and Enforcement  
  Saturday, January 7, 8:30 am – 10:15 am
- Introducing Leadership Development into the Law School Curriculum  
  Thursday, January 5, 8:30 am – 10:15 am
- *Salman v. United States* and the Future of Insider Trading Law  
  Friday, January 6, 8:30 am – 10:15 am
- Student Assessment: Tips and Tricks from the Trenches  
  Wednesday, January 4, 1:30 pm – 3:15 pm
- Why [Transactional] Law Matters  
  Friday, January 6, 8:30 am – 10:15 am

**Hot Topics** highlight important and timely topics on some of society’s most pressing legal issues. These programs were selected by the Program Committee for the AALS 2017 Annual Meeting from proposals on late-breaking issues of general interest.

- Declining Bar Exam Scores, the New Bar Pass Accreditation Standard, and Ensuring New Lawyer Competence: A Perfect Storm  
  Wednesday, January 4, 1:30 pm – 3:15 pm
- Federal Power Over Immigration  
  Thursday, January 5, 8:30 am – 10:15 am
- The *Juliana v. United States Atmospheric Trust* Litigation: Will the Children Save the Planet?  
  Saturday, January 7, 8:30 am – 10:15 am
- New Frontiers in Reproductive Rights and Justice  
  Friday, January 6, 8:30 am – 10:15 am
- President Trump and Freedom of the Press  
  Wednesday, January 4, 8:30 am – 10:15 am
- The Securities and Exchange Commission and Sustainability Disclosure  
  Wednesday, January 4, 10:30 am – 12:15 pm
2016 Executive Committee

**Officers**

Paul Marcus, College of William & Mary, President-Elect  
Blake D. Morant, The George Washington University, Immediate Past President  
Kellye Y. Testy, University of Washington, President

**Serving through 2016**  
Devon Wayne Carbado, University of California, Los Angeles  
Vicki C. Jackson, Harvard University

**Serving through 2017**  
Darby Dickerson, The John Marshall Law School  
Avi Soifer, University of Hawai‘i

**Serving through 2018**  
Alicia Alvarez, The University of Michigan  
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Madeleine “Maddi” Durbin, Administrative Coordinator  
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Linda D. Surles, Special Assistant to the Executive Director  
Tracie L. Thomas, Director of Meetings  
Elliott Ward, Graphic Designer  
Rose Yeung, Senior Accountant

**Student Assistants:** Dan Leunig, Steven Nieman, Kathryn Russell, Dana Sherman, Maria Willhoit
Planning Committees for the 2017 Annual Meeting

Program Committee for the 2017 Annual Meeting
Donna Nagy, Indiana University Maurer School of Law, Chair
Ben Barros, University of Toledo College of Law
George W. Dent, Jr., Case Western Reserve University School of Law
Rachel Moran, University of California, Los Angeles School of Law
Hilary Sale, Washington University in St. Louis School of Law

Committee to Review Scholarly Papers for the 2017 Annual Meeting
Michelle Wilde Anderson, Stanford Law School, Chair
Jill Fraley, Washington & Lee University School of Law
H. Kent Greenfield, Boston College Law School
Bob Peroni, The University of Texas School of Law
Alicia Ouellette, Albany Law School
Todd Zywicki, George Mason University School of Law
Shaakirrah Sanders, University of Idaho College of Law

Task Force on Professional Development
I. Bennett Caper, Brooklyn Law School
Susan D. Carle, American University Washington College of Law, Chair
Sheila Foster, Fordham University School of Law
Shauna I. Marshall, University of California, Hastings College of the Law
Elizabeth E. Mertz, University of Wisconsin Law School
Carol A. Needham, Saint Louis University School of Law
Jason Palmer, Stetson University College of Law
Barbara A. Schatz, Columbia University School of Law
Michael Waterstone, Loyola Law School

Planning Committee for the 2017 Deans Forum Workshop
Rachel Van Cleave, Golden Gate University School of Law
Darby Dickerson, The John Marshall Law School, Chair
M. Elizabeth Magill, Stanford Law School
Wendy B. Scott, Mississippi College School of Law
Don Tobin, University of Maryland School of Law

Planning Committee for the 2017 Workshop for Pretenured Law School Teachers of Color
Joanne Epps, Temple University Beasley School of Law
Osamudia James, University of Miami School of Law
Lily Kahng, Seattle University Law School, Chair
Shaakirrah R. Sanders, University of Idaho College of Law

Planning Committee for Section on Institutional Advancement Program
Brian Costello, Loyola Law School, Los Angeles
Jill DeYoung, University of Iowa College of Law, Co-Chair
Deane Fenstermaker, The George Washington University Law School
David Finley, Chapman University Dale E. Fowler School of Law
Allison Fry, Stanford Law School
Jini Jasti, University of Wisconsin Law School
Elena R. Minicucci, Nova Southeastern University Shepard Broad College of Law
Corley Raileanu, The Catholic University of America, Columbus School of Law, Co-Chair
Leslie R. Steinberg, (formerly at Southwestern Law School)
Types of Sessions and Programs

Planned by the 101 AALS Sections

Call for Papers Programs include at least one presenter selected on the basis of a call for papers.

AALS Section Programs – Most programs at the Annual Meeting are planned by one of the one hundred sections. The majority of the programs are 95 minutes in length. There are some extended programs with multiple sessions that can last a whole morning and/or afternoon.

Joint Programs means two or more Sections holding only one program between them.

Co-Sponsored Programs means two or more Sections holding more than one program together.

Pedagogy Programs are programs on pedagogy designed for new law school teachers.

Works-in-Progress are programs in which senior law scholars assist junior scholars ready their scholarship for submission to law reviews.

Selected by the AALS Program Committee

Academy Programs are submitted by faculty and do not fit into any of the other program categories.

Discussion Groups provide an in-depth discussion of topics by a small group of invited discussants selected in advance by the Annual Meeting Program Committee. Additional discussants were selected through a Call for Participation. There will be limited seating for audience members to observe the discussion groups on a first-come, first-served basis.

Hot Topic Programs cover late-breaking issues of general interest.

Symposia are a half-day or day-long opportunity to examine a specific issue topic in greater depth than is possible during a regular panel program.

Selected by the AALS Task Force on Professional Development

Arc of Career programs are specifically designed to help law faculty with professional development over the course of their law school careers from pre-tenure, to reinvention at mid-career, to retirement.
Tuesday, January 3

2 pm – 8 pm  
**AALS REGISTRATION**  
*Grand Ballroom, Grand Ballroom Level, Hilton*  

2 pm – 8 pm  
**AALS INFORMATION DESK**  
*Continental Ballroom Foyer, Ballroom Level, Hilton*  

2 pm – 8 pm  
**AALS OPERATIONS OFFICE**  
*Franciscan A, Ballroom Level, Hilton*  

2 pm – 8 pm  
**PRIVATE ROOM FOR MOTHERS AT THE HILTON**  
*Seacliff Room, Lobby Level, Hilton*  

5:30 pm – 6:30 pm  
**A SESSION FOR FIRST TIME MEETING ATTENDEES**  
*Plaza A, Lobby Level, Hilton*  

**What is AALS and Why Does It Matter for My Career? And How Do I Get the Most Out of the Annual Meeting?**  

**Introduction:** Judith Areen, Executive Director, Association of American Law Schools  

**Moderator:** Michael E. Waterstone, Loyola Law School, Los Angeles  

**Speakers:**  
Jennifer Carter-Johnson, Michigan State University  
College of Law  
Paul Marcus, William & Mary Law School  
Kellye Y. Testy, University of Washington School of Law  

**Sponsored by Boston University School of Law**  

This session is intended for new law professors and administrators, especially those who have never attended an AALS Annual Meeting. After a quick introduction to the organization, members at various stages of their careers will briefly discuss their experiences with AALS. There will also be a candid discussion of why people attend the Annual Meeting and what they hope to get out of it. New members will have the opportunity to sign up for AALS sections. Members of the AALS leadership structure will be in attendance, and there will be time to have a dialogue with them about their AALS experiences.

5:30 pm – 6:30 pm  
**SECTION ON BALANCE IN LEGAL EDUCATION BUSINESS MEETING**  
*Golden Gate 1, Lobby Level, Hilton*  

5:30 pm – 6:30 pm  
**SECTION ON ENVIRONMENTAL LAW BUSINESS MEETING**  
*Golden Gate 2, Lobby Level, Hilton*  

5:30 pm – 6:30 pm  
**SECTION ON NATURAL RESOURCES AND ENERGY LAW BUSINESS MEETING**  
*Golden Gate 3, Lobby Level, Hilton*  

6:30 pm – 7:30 pm  
**TWELVE STEP MEETING**  
*Lombard Room, 6th Floor, Hilton*  

7 pm – 10:15 pm  
**AALS LAW AND FILM SERIES**  
*Continental Parlor 1, Ballroom Level, Hilton*  

**The Feature Film Selection: Anatomy of a Murder**  

**Moderator:** Christine Alice Corcos, Louisiana State University, Paul M. Hebert Law Center  

**Sponsored by William S. Hein & Co., Inc.**  

The Law and Film Series presents films chosen for their cinematic and legal value, identifying film resources for possible classroom instructional purposes, as well as for raising general awareness of the connection between law and film. For each of the two nights of film showings, we will present films chosen by the AALS Annual Meeting Film Advisory Committee. There will be brief discussions and commentary in connection with the films.  

*Anatomy of a Murder* is a 1959 film directed by Otto Preminger, and is widely considered a classic film. It was nominated for seven Oscars, including Best Picture, and three of the actors were also Oscar-nominated. It features James Stewart, Ben Gazzara, Lee Remick, and George C. Scott in a small town murder mystery, and is framed by an exquisite Duke Ellington musical score, which won a Grammy for best soundtrack. The film turns on a fascinating series of trial tactics, evidence, mental states, and professional ethics. After the film, there will be a moderated discussion.
Wednesday, January 4

7 am – 7 pm
**AALS REGISTRATION**
*Grand Ballroom, Grand Ballroom Level, Hilton*

7 am – 7 pm
**AALS INFORMATION DESK**
*Continental Ballroom Foyer, Ballroom Level, Hilton*

7 am – 7 pm
**AALS OPERATIONS OFFICE**
*Franciscan A, Ballroom Level, Hilton*

7 am – 7 pm
**PRIVATE ROOM FOR MOTHERS AT THE HILTON**
*Seacliff Room, Lobby Level, Hilton*

7:30 am – 5 pm
**AALS SPEAKER READY ROOM**
*Franciscan C, Ballroom Level, Hilton*

To simulate the actual meeting room, the ready room will be set theatre style and will have an LCD projector and screen for speakers to test PowerPoint presentations with the projector. Speakers supply their own laptop for their presentation. The speaker ready room will also have a printer should you need to print out a set of your presentation notes.

7:30 am – 9 am
**ATTENDEE REFRESHMENT BREAK**
*Continental Ballroom Foyer, Ballroom Level, Hilton*

Map out your schedule of sessions each morning over coffee, tea, and breakfast bakeries. Sponsored by University of California, Hastings College of the Law, Carolina Academic Press, Santa Clara University School of Law, and Stanford Law School.

7:30 am – 8:30 am
**SECTION ON EDUCATION LAW BUSINESS MEETING**
*Union Square 8, 4th Floor, Hilton*

8 am – 5:30 pm
**CONTEMPLATIVE SPACE FOR REGISTRANTS**
*Van Ness Room, 6th Floor, Hilton*

This technology-free space is available for quiet contemplation and individual restoration for those attending the annual meeting. The Contemplative Space features daily guided group meditations as well as mindful-movement activities throughout the conference. For those new to mindfulness, our Introduction to Mindfulness sessions offer a general explanation of mindfulness and its potential applications in legal education.

Meditation sessions will vary between guided breath meditations, choiceless awareness meditations, and body scans. The Mindful Movement classes will consist of seated yoga, walking meditation, and qi gong (a practice similar to tai chi). No prior experience is necessary to attend the classes offered.

The Contemplative Space is sponsored by The Mindfulness Affinity Group of the AALS Section on Balance in Legal Education. Classes held in the Contemplative Space are coordinated and instructed by representatives of the Mindfulness in Law Society, Student Division.

Group Practices Schedule:
- 8 am – 8:30 am Mindfulness Meditation
- 9 am – 10 am Mindful Movement
- 12 pm – 1 pm Introduction to Mindfulness
- 2:30 pm – 3:30 pm Mindful Movement
- 5 pm – 5:30 pm Introduction to Mindfulness

8:30 am – 10:15 am
**AALS DISCUSSION GROUP**
*Golden Gate 1, Lobby Level, Hilton*

**The Central American Refugee Crisis: A Discussion of the Current Response and Evaluation of U.S. Legal Obligations under Domestic and International Law**

**Discussion Group Participants:**
- Raquel E. Aldana, University of the Pacific, McGeorge School of Law
- Lauren Aronson, Louisiana State University, Paul M. Hebert Law Center
- Kif Augustine-Adams, Brigham Young University, J. Reuben Clark Law School
- W. Warren Hill Binford, Willamette University College of Law
- Jennifer M. Chacon, University of California, Irvine School of Law
- Erin Corcoran, University of New Hampshire School of Law
- Lisa Frydman, Director of Regional Policy and Initiatives, Kids in Need of Defense
- Denise L. Gilman, The University of Texas School of Law
- Nancy Kelly, Harvard Law School
- Eunice Lee, University of California, Hastings College of the Law
- M. Isabel Medina, Loyola University New Orleans College of Law
- D. Carolina Núñez, Brigham Young University, J. Reuben Clark Law School
- Rebecca Sharpless, University of Miami School of Law
- Anita Sinha, American University, Washington College of Law
- Jonathan Todres, Georgia State University College of Law
- John Willshire-Carrera, Harvard Law School

**Discussion Group Moderator:** Julie Marzouk, Chapman University Dale E. Fowler School of Law
This discussion group will draw attention to the complex legal and policy choices that mass migration presents to a sovereign. Since the summer of 2014, more than 100 thousand women and children have fled increasing violence in Central America. Citing national security concerns, and a desire to discourage vulnerable individuals from making the dangerous journey north, the U.S. government has pursued aggressive steps to expeditiously return these individuals and have routinely detained women and children. Such practices raise concerns regarding U.S. compliance with legal obligations arising from both domestic and international law. Indeed, critics of these practices maintain that the individuals fleeing should be processed as refugees and that practices and protocols related to children should be grounded in the best interest of the child principle.

Discussants will evaluate U.S. justifications for its current treatment of these individuals with a focus on national security concerns and prerogative of a sovereign to secure its borders. The discussion will focus on whether current tactics are normatively problematic and whether such proposals are pragmatically capable of implementation. The discussion group will focus on the root causes of recent migration to better appraise potential solutions. Ultimately, the participants will discuss the range of policy options available to the U.S. government and highlight the role law schools can have in formulating and implementing such opportunities.

8:30 am – 10:15 am
SECTION ON ASSOCIATE DEANS FOR ACADEMIC AFFAIRS AND RESEARCH
Continental Ballroom 4, Ballroom Level, Hilton
Role of the Associate Deans in Shaping a Law School Identity, With Breakouts (Academic Deans on “Managing People” and Research Deans on “Post-Tenure Scholarship”)

Moderator: Susan D. Rozelle, Stetson University
College of Law

Speakers:
Daniel M. Filler, Drexel University Thomas R. Kline
School of Law
Darryll K. Jones, Florida A&M University College of Law
Ellen S. Pryor, University of North Texas Dallas
College of Law

Refreshment Break Sponsored by iLaw.

Law schools regularly seek to brand themselves, innovate, improve their services, enhance their reputation and gain a competitive advantage. From academic dean efforts on curricular reform and other management decisions to research dean efforts on developing a scholarly profile and marketing it, associate deans have a special role and responsibility in shaping a unique identity for their institutions. How is this accomplished? How does one work with the dean and incentivize faculty to become part of that shaping process? How do you identify or create your institution’s identity to which you then focus shaping efforts? Is there such a thing as an institutional identity? What are the obstacles to shaping a brand or identity for the law school from the associate deans’ portfolio of powers and responsibilities? Do efforts to be unique risk missed opportunities to adopt practices that have been successful at other institutions? Does the tendency to borrow best practices from other institutions impair innovation and the ability to generate a unique identity? How has this task of identity development been affected at the mid-level leadership level of associate deans and in what ways can associate deans successfully contribute to their law schools’ responses to these challenges?

The section held a virtual business meeting in advance of the Annual Meeting.

8:30 am – 10:15 am
SECTION ON CONTINUING LEGAL EDUCATION
Continental Parlor 1, Ballroom Level, Hilton
Law School CLE: Mission Critical Education for the Profession that Promotes Development, Admissions, Career Services, and Student Enrichment

Moderator: Daniel McCarroll, University of Missouri-Kansas City School of Law

Speakers:
Gregory W. Bowman, West Virginia University College of Law
Jessica A. Justice Stolarik, West Virginia University College of Law
Renee Moore-Cain, University of Mississippi School of Law

This panel will discuss how continuing education programs and resources can be used to provide critical benefit to the entire law school community. CLE departments can be more than simple profit centers. They can help development departments reach beyond alumni to build relationships with the entire professional community, assist admissions departments in broadening its exposure to previously untapped markets, and promote professional development and enrichment opportunities that lead students to successful and satisfying careers.

Business meeting at program conclusion.

8:30 am – 5:15 pm
SECTION ON DISABILITY LAW; INSURANCE LAW; LAW, MEDICINE AND HEALTH CARE; & MINORITY GROUPS JOINT PROGRAM, CO-SPONSORED BY WOMEN IN LEGAL EDUCATION, & POVERTY LAW
Continental Ballroom 5, Ballroom Level, Hilton
Why Law Matters: Health and Social Justice

See the complete description for this extended program on page 59.

The section held a virtual business meeting in advance of the Annual Meeting.
8:30 am – 10:15 am
SECTION ON EAST ASIAN LAW AND SOCIETY, CO-SPONSORED BY GRADUATE PROGRAMS FOR NON-U.S. LAWYERS; POST-GRADUATE LEGAL EDUCATION; & INTERNATIONAL LEGAL EXCHANGE
Continental Parlor 3, Ballroom Level, Hilton

Global Paths of U.S. Law Schools in East Asia, and How They Matter: Law Schools, Students and Lawyer Careers

Moderator and Speaker: Carole Silver, Northwestern University Pritzker School of Law

Speakers:
Anna Cressman, Associate, Paul Hastings
James V. Feinerman, Georgetown University Law Center
Adam Kolker, Columbia Law School
Christiana Ochoa, Indiana University Maurer School of Law
Wendy C. Perdue, The University of Richmond School of Law

This session will explore the ways in which U.S. legal education engages in border-crossing activities. Law schools develop their footprints to extend reputation and activities beyond the United States in various ways, including establishing campuses overseas, joining with law schools in East Asia (and elsewhere) to form partnerships for purposes of teaching and research, and welcoming students through exchange and degree programs. These activities can be conceived of as outbound (involving activities that establish paths for students to study in class, through an externship or both, outside of the U.S.) and inbound (recruiting students from outside of the U.S. to spend time in a school’s U.S.-based programs). This session will explore how these collaborations and campuses work, their influence on the U.S.-based identity of and experiences in the law school, and the experiences of students who participate in overseas study as well as those who do not have that opportunity. In addition, it will consider the ways in which global mobility in legal education may shape opportunities for law graduates. Last, we intend the session to serve as a springboard for developing approaches to assessment of overseas programs and international experiences (whether overseas or at home) of students.

The section held a virtual business meeting in advance of the Annual Meeting.

8:30 am – 10:15 am
HOT TOPIC PROGRAM
Plaza Room, Lobby Level, Hilton

President Trump and Freedom of the Press

Invited Speakers:
Lyrissa Barnett Lidsky, University of Florida Frederic G. Levin College of Law
Keith J. Bybee, Syracuse University College of Law
Amy Gajda, Tulane University Law School
Joe Garofoli, Senior Political Writer, San Francisco Chronicle
RonNell Andersen Jones, University of Utah, S. J. Quinney College of Law
Sonja West, University of Georgia Schools of Law

The election of Donald Trump has thrust issues of media law and press freedom into the limelight in ways not seen since the Watergate era. As a candidate and as President-Elect, Trump has rankled journalists and First Amendment scholars with his controversial positions on executive branch transparency, journalists’ access to government officials, the scope of defamation law, and the protection of satire and parody. Both his propensity for communicating directly through social media and the wave of hyper-partisan “news” stories distributed by social media in the run-up to his election raise important questions about the continued vitality of traditional “fourth estate” models. They also raise questions about the ways in which law that is based on potentially outdated assumptions about the media and politics might map onto the new media and political realities. In this session, a panel of media-law experts, communications scholars, and political reporters will discuss the President-Elect’s views on the media and explore what the Trump Administration could mean for freedom of the press in America. Please see the mobile app for any updates on this panel.

8:30 am – 10:15 am
SECTION ON JEWISH LAW, CO-SPONSORED BY ISLAMIC LAW
Continental Parlor 2, Ballroom Level, Hilton

Is There Room in the U.S. Legal System for Halacha and Sharia? Family Law, Commercial Disputes, and Arbitration

Moderator: Michael A. Helfand, Pepperdine University School of Law

Speakers:
Michael Jay Broyde, Emory University School of Law
Haider Ala Hamoudi, University of Pittsburgh School of Law
Asifa B. Quraishi-Landes, University of Wisconsin Law School

Business meeting at program conclusion.
8:30 am – 10:15 am  
SECTION ON LAW AND ECONOMICS  
Continental Parlor 8, Ballroom Level, Hilton

The Law and Economics of Regulatory Complexity

Moderator and Speaker:  
Jason S. Johnston, University of Virginia School of Law

Speakers:  
Steven Davis, William H. Abbot Professor of International Business and Economics, University of Chicago Booth School of Business  
Richard A. Epstein, New York University School of Law

Leading economists and law and economics scholars will overview their work explaining the evolution of regulatory complexity and its adverse impact on the American economy.

Business meeting at program conclusion.

8:30 am – 10:15 am  
SECTION ON PART-TIME DIVISION PROGRAMS  
Continental Parlor 9, Ballroom Level, Hilton

Part Time Student: The Modern Law School Learner

Moderator: Liam Skilling, University of Hawaii, William S. Richardson School of Law

Speakers:  
Jon M. Garon, Nova Southeastern University Shepard Broad College of Law  
Dennis R. Honabach, Northern Kentucky University, Salmon P. Chase College of Law  
Paula Manning, Western State College of Law at Argosy University

This program will explore who exactly is a part time law student and how she or he differs from a “traditional” law student. How does the demographic profile of the average part time law student influence best practices in curriculum, academic support, assessment, and preparation for the bar exam? The program has broad application for all law school faculty and administrators, not only to those working directly with part time law students, since the modern law student is looking less and less traditional and more and more like the average part time student.

Business meeting at program conclusion.

8:30 am – 10:15 am  
SECTION ON PRO-BONO AND PUBLIC SERVICE OPPORTUNITIES  
Continental Parlor 7, Ballroom Level, Hilton

Bridging the Gaps: Using Technology to Increase Access to Justice and Law School Engagement

Moderator: Michele Storms, University of Washington School of Law

Speakers:  
Latonia Haney Keith, Concordia University School of Law  
Emily McReynolds, Program Director, University of Washington Tech Policy Lab  
Pamela D. Robinson, University of South Carolina School of Law  
Roger Skalbeck, The University of Richmond School of Law

Business meeting at program conclusion.

8:30 am – 10:15 am  
SECTION ON REMEDIES  
Yosemite A, Ballroom Level, Hilton

Indemnification and Insurance: How the Deterrent Voice of Remedies Is Muffled and Amplified

Moderator: Andrew “Andy” Hessick, University of North Carolina School of Law

Speakers:  
Tom Baker, University of Pennsylvania Law School  
Kyle D. Logue, The University of Michigan Law School  
Adam F. Scales, Rutgers Law School

This program will discuss how insurance and indemnification influences individuals’ behavior by changing who bears the burden of paying for misconduct.

Business meeting at program conclusion.

8:30 am – 4:30 pm  
SECTION ON STUDENT SERVICES  
Union Square 15 & 16, 4th Floor, Hilton

Why Student Services Matters: Preparing Students for Leadership, Service, and Learning

See the complete description for this extended program on page 60.

Business meeting at program conclusion.
9 am – 10:30 am
ATTENDEE REFRESHMENT BREAK
Grand Ballroom, Grand Ballroom Level, Hilton

Map out your schedule of sessions each morning over coffee, tea, and breakfast bakeries. Sponsored by University of California, Hastings College of the Law, Carolina Academic Press, Santa Clara University School of Law, and Stanford Law School.

9 am – 6 pm
AALS EXHIBIT HALL – THE MEETING PLACE
Grand Ballroom, Grand Ballroom Level, Hilton

Join us in the Exhibit Hall to see exciting new products and the latest technologies in legal education. Whether you're looking for innovative ways to enhance the teaching experience or just want to check out the latest publications, there is something for everyone. And be sure to stop by the “Meeting Place.” The lounge area is perfect for impromptu meetings or just to relax for a few minutes. Enjoy complimentary coffee, tea, pastries and cookies during the scheduled time periods as you catch up with colleagues and map out your meeting experience.

9 am – 5 pm
SECTION ON SOCIO-ECONOMICS
Union Square 1 & 2, 4th Floor, Hilton

Exploring Law and Economic Issues Faced By Real People In Social Context

See the complete description for this extended program on page 60.

10:30 am – 12:15 pm
AALS PRESIDENT’S PROGRAM ON DIVERSITY
Imperial A, Ballroom Level, Hilton

Moderator: Blake D. Morant, The George Washington University Law School

Speakers from a Call for Papers:
Lawrence A. Alexander, University of San Diego School of Law
Jody David Armour, University of Southern California Gould School of Law
Erin Dallinger-Lain, Drake University Law School
Carol R. Goforth, University of Arkansas, Fayetteville, Robert A. Leflar Law Center
Arlene S. Kanter, Syracuse University College of Law
Eboni S. Nelson, University of South Carolina School of Law
Maimon Schwarzschild, University of San Diego School of Law
Robert K. Vischer, University of St. Thomas School of Law

Diversity is a core value of the AALS and is critical to our law schools, the legal profession and the world. The topic has been a central feature of past and current AALS publications and Annual Meeting sessions, including Section programming. Recognizing its importance, the current and incoming AALS Presidents have joined together to launch a two-year focus upon diversity, encompassing its many facets, starting with this call for papers for a Presidential Program.

Much fine scholarship has, in recent years, addressed important diversity issues surrounding gender, religion, race, viewpoint, disability, and sexual orientation. Tying in to recent events on and off campus, our colleagues in the legal academy have addressed questions of racial equity and inclusion in their teaching and scholarship. Many law schools are now engaged in heightened and new forms of institutional attention on racial and other forms of equity. Some of this heightened inquiry has been prompted by our own reflection on major social issues, including highly visible racial disparity issues in our criminal justice system; however, social and campus protests, including those of the Black Lives Matter movement, have also spurred greater focus. This President’s Program and associated papers will seek to answer questions, including:

• What are the challenges and opportunities for the legal academy in this social and campus climate?
• Does our community have a special role to play as our schools, universities, and civil society confront critical issues surrounding the various diversity issues of concern?
• Are there tensions or synergies between traditional academic values of academic freedom and viewpoint diversity with heightened commitments to racial and other forms of equity and inclusion?

10:30 am – 12:15 pm
AALS ARC OF CAREER PROGRAM
Imperial B, Ballroom Level, Hilton

Branching Out in Your Post-Tenure Career

Speakers:
David S. Cohen, Drexel University Thomas R. Kline School of Law
Michele Goodwin, University of California, Irvine School of Law
Wendy Greene, Samford University, Cumberland School of Law
Lisa C. Ikemoto, University of California, Davis, School of Law
Kimberly M. Mutcherson, Rutgers Law School
Donald F. Tibbs, Drexel University Thomas R. Kline School of Law

This panel will address how professors can branch out in their post-tenure careers. We will talk about our own experiences and then break into small groups to talk about different themes of post-tenure work, such as other writing outlets, media, books, finding a broader audience, shunning the traditional submission process, law school administration, and more.

In both our presentations and the small groups, we will discuss thoughts on changing scholarly, academic, and career focus after tenure along with the risks and benefits in doing so. We hope that
from the discussions we can come up with ways AALS can better assist in the promotion of opportunities for legal academics to establish a broader network of support for teaching, scholarship, and (institutional and public) service as well as providing public fora, which offer guidance in these areas.

10:30 am – 12:15 pm
AALS DISCUSSION GROUP
Golden Gate 2, Lobby Level, Hilton

Community Development Law and Economic Justice: Why Law Matters

Discussion Group Participants:
Lisa T. Alexander, Texas A&M University School of Law
Alicia Alvarez, The University of Michigan Law School
Michelle W. Anderson, Stanford Law School
Alina Ball, University of California, Hastings College of the Law
Susan D. Bennett, American University, Washington College of Law
Patience A. Crowder, University of Denver Sturm College of Law
Michael Diamond, Georgetown University Law Center
Sheila R. Foster, Fordham University School of Law
Sushil Jacob, Associate, Tuttle Law Group
Kali N. Murray, Marquette University Law School
Lisa R. Pruitt, University of California, Davis, School of Law
Brandon Weiss, University of Missouri-Kansas City School of Law

Discussion Group Moderators:
Scott L. Cummings, University of California, Los Angeles School of Law
Rashmi Dyal-Chand, Northeastern University School of Law
Peter Pitegoff, University of Maine School of Law

The evolution of community economic development (CED) over the past several decades has witnessed dramatic growth in scale and complexity. New approaches to development and related lawyering, and to philosophies underlying these approaches, challenge us to reimagine the framework of CED. From the early days of community development corporations to today’s sophisticated tools of finance and organization, this evolution reflects “why law matters” in pursuit of economic justice and opportunity. Change is visible in new approaches to enterprise development and novel grassroots initiatives that comprise a virtual “sharing economy,” as well as intensified advocacy around low-wage work and efforts to contain runaway housing markets against a backdrop of stressed municipal budgets. There has also been a parallel evolution in the legal academy—the maturing of CED programs and expanded attention in scholarship and teaching.

The goal of this discussion group is to give further definition to CED at a fluid moment in its history and to assess an array of new strategies in the field. Are we in a new post-CED era? What are its primary features? Why, how, and to what extent do law and law schools matter in CED?

10:30 am – 12:15 pm
AALS HOT TOPIC PROGRAM
Golden Gate 7, Lobby Level, Hilton

The Securities and Exchange Commission and Sustainability Disclosure

Moderator and Speaker: Hillary A. Sale, Washington University in St. Louis School of Law

Speakers:
J. Robert Brown, Jr., University of Denver Sturm College of Law
Elizabeth Pollman, Loyola Law School, Los Angeles
Dr. Jean Rogers, Sustainability Accounting Standards Board
Mr. Ben Thompson, Autodesk Inc.
Cynthia A. Williams, Professor, Osgoode Hall Law School
York University

In April, 2016, the Securities and Exchange Commission (“SEC”) issued a Concept Release asking fundamental questions about its disclosure regime, including questions about whether it should require more sustainability (environmental, social, governance) disclosure. In response, 26,512 comments were submitted. See Towards a Sustainable Economy: A Review of Comments to the SEC’s Disclosure Effectiveness Concept Release, September, 2016, available at http://www.citizen.org/documents/SustainableEconomyReport.pdf. “By way of comparison, of 161 major proposals by the SEC since 2008, only 6 have received more than 25,000 comments.” Id. at 9. While it is now unlikely that the SEC will require sustainability disclosure, this roundtable discussion will debate some of the underlying policy issues in light of the many voluntary sustainability disclosure frameworks in the world, including those currently being developed by the Financial Stability Board, with Michael Bloomberg as Chair. Is sustainability information “material” information as defined by the U.S. Supreme Court? Is the information being disclosed by 92% of Global 500 companies sufficient to inform investors and promote allocative efficiency within the U.S. capital markets? Why do companies disclose this information, and what further information do investors need?

10:30 am – 12:15 pm
SECTION ON ADMIRALTY AND MARITIME LAW, CO-SPONSORED BY IMMIGRATION LAW; INSURANCE LAW; INTERNATIONAL HUMAN RIGHTS; INTERNATIONAL LAW; & NATIONAL SECURITY LAW
Continental Parlor 1, Ballroom Level, Hilton

For Those in Peril on the Sea: Maritime Law, Criminal Law, and Human Rights in the Migrant and Refugee Crisis

Moderator: William V. Dunlap, Quinnipiac University School of Law

Speakers:
Martin Davies, Tulane University Law School
Scott Herman, Chief, Operational Law, U.S. Coast Guard
Kristen van de Biezenbos, University of Oklahoma College of Law
The migrant crisis has overwhelmed the international law of the sea just as it has immigration, refugee, and human rights law on land. In 2013, Malta denied entry to M/V Salamis because it was carrying 102 African migrants rescued from a foundering vessel off Libya. Twelve years earlier, Australia had denied entry to MV Tampa and the 438 Afghans she had rescued from a fishing boat in distress on the high seas. Reports abound of vigilante patrols outside territorial waters turning back migrants approaching a coastal state. What does international law say about these incidents? When it is not vague or ambiguous on these and other life-and-death issues, it often seems out-of-date. This panel will examine the obligations of coastal states, a ship’s duty to give assistance, and the rights of immigrants and refugees at sea in the law of the sea and human rights, refugee, and criminal law.

Business meeting at program conclusion.

10:30 am – 12:15 pm
SECTION ON CREDITORS’ AND DEBTORS’ RIGHTS
Continental Parlor 7, Ballroom Level, Hilton

The Supreme Court’s Bankruptcy Jurisprudence

Moderator: Jared Ellias, University of California, Hastings College of the Law

Speakers:
Erwin Chemerinsky, University of California, Irvine School of Law
Laura Napoli Coordes, Arizona State University Sandra Day O’Connor College of Law
Andrew Boyd Dawson, University of Miami School of Law
Stephen J. Lubben, Seton Hall University School of Law
John A. Pottow, The University of Michigan Law School

This panel will explore how the Supreme Court of the United States decides cases that raise issues of bankruptcy law. Some have argued that the Court uses these cases to limit the power of bankruptcy judges who are interpreting an unruly and expansive code of law. Others have suggested that the Court uses bankruptcy cases as a low-stakes battlefield on which to develop more general interpretive precedents. In any event, each of the last few terms has seen the court take a handful of bankruptcy cases—some important and tricky, others less so. We will use this panel to explore the individual cases as well as general principles and trends that might be apparent from those cases.

Business meeting at program conclusion.

10:30 am – 12:15 pm
SECTION ON FAMILY AND JUVENILE LAW, CO-SPONSORED BY CONSTITUTIONAL LAW
Continental Parlor 8, Ballroom Level, Hilton

The Constitution and the Family

Moderator: Jill Hasday, University of Minnesota Law School

Speakers:
Kerry Abrams, University of Virginia School of Law
Joanna L. Grossman, Southern Methodist University, Dedman School of Law
Serena Mayeri, University of Pennsylvania Law School
Melissa E. Murray, University of California, Berkeley School of Law
Camille Gear Rich, University of Southern California Gould School of Law

Speaker from a Call for Papers:
Yvonne Lindgren, Indiana Tech Law School

This panel explores intersections between family law and constitutional law. Topics to be covered include: comparative constitutional approaches to family reunification and the right to family life; the intersection of parentage law with constitutional parental rights; the historical and constitutional regulation of sex equality, feminism, and nonmarital families; abortion jurisprudence and family roles; and the preservation of the monoracial family and constitutional limits on family formation contracts. The papers will be published in June 2017 in Constitutional Commentary, a faculty-edited journal at the University of Minnesota Law School.

Business meeting at program conclusion.

10:30 am – 12:15 pm
SECTION ON LAW AND THE SOCIAL SCIENCES
Continental Parlor 2, Ballroom Level, Hilton

How Can Social Science Improve Judicial Decisionmaking?

Moderator: Douglas M. Spencer, University of Connecticut School of Law

Speakers:
Mark W. Bennett, Senior Judge, United States District Court, Northern Iowa
Christopher S. Elmendorf, University of California, Davis, School of Law
William A. Fletcher, University of California, Berkeley School of Law
Valerie P. Hans, Cornell Law School
Goodwin Liu, Associate Justice, California Supreme Court

Judges rely on social science data in a variety of contexts. Indeed, rigorous quantitative analysis and qualitative research informs fact-finding in many types of cases such as antitrust, education rights, employment discrimination, and voting.

Business meeting at program conclusion.
rights. Social science data and analysis can be determinative for burden shifting, summary judgment, and threshold questions of justiciability. Social science research has also shed light on the behavior of judges, the dynamic of juries, and the motivation and effectiveness of attorneys.

This session will feature a discussion between judges and professors about the effectiveness, accessibility, and value of social science in the courtroom, and also about how empirical legal scholars can better engage in social science research that is useful to judges.

Business meeting at program conclusion.

10:30 am – 12:15 pm
SECTION ON LAW SCHOOL ADMINISTRATION AND FINANCE
Continental Parlor 9, Ballroom Level, Hilton

Update on Non-JD Degree Programs: Continuing the Conversation About Impact on Law School Academic, Administrative, and Financial Resources

Speakers:
William E. Adams, Jr., Deputy Managing Director, American Bar Association Section of Legal Education and Admissions to the Bar
Robert B. Ahdieh, Emory University School of Law
Oren R. Griffin, Mercer University School of Law

The program's presenters will continue previous years' programs conversations on the impact of non-JD degree programs on academic, administrative, and financial resources. A broad perspective about the long-term view of non-JD degree programs will be given in addition to discussion about new developments, the need for non-JD programs to supplement financial resources, complexities with launching and operating non-JD programs, and effects of non-JD programs on the JD program academic environment.

Business meeting at program conclusion.

10:30 am – 12:15 pm
SECTION ON NATURAL RESOURCES AND ENERGY LAW, CO-SPONSORED BY ENVIRONMENTAL LAW Yosemite C, Ballroom Level, Hilton

Natural Resource, Energy, and Environmental Implications of “Leave It In the Ground” Policies

Moderator: Gina Warren, University of Houston Law Center

Speakers from a Call for Papers:
Eric Biber, University of California, Berkeley School of Law
Marcilynn A. Burke, University of Houston Law Center
H. Jordan Diamond, University of California, Berkeley School of Law
Steven Ferrey, Suffolk University Law School

This program addresses the legal and policy implications of the emerging “Leave it in the Ground” movement. Should natural resources (e.g., oil, gas, minerals) be left in the ground either temporarily or permanently to address climate change concerns, protect species, preserve public lands, or achieve other environmental objectives? And if so, how should these goals be achieved? The speakers will present on works in progress chosen from a call for papers.

Papers from the program will be published in ELI's Environmental Law Reporter.

10:30 am – 12:15 pm
SECTION ON NORTH AMERICAN COOPERATION, CO-SPONSORED BY LEGAL WRITING, REASONING AND RESEARCH; GRADUATE PROGRAMS FOR NON-U.S. LAWYERS; & INTERNATIONAL LEGAL EXCHANGE Continental Parlor 3, Ballroom Level, Hilton

What U.S. Law Professors Should Know About Legal Research in Canada and Mexico

Speakers:
Kim Nayyer, Associate University Librarian - Law, Legal Research & Writing Program, University of Victoria Faculty of Law, Canada
Mark E. Wojcik, The John Marshall Law School

Speaker from a Call for Papers:
Cara Cunningham-Warren, University of Detroit Mercy School of Law

Business meeting at program conclusion.

10:30 am – 12:15 pm
SECTION ON TEACHING METHODS, CO-SPONSORED BY TECHNOLOGY, LAW, AND LEGAL EDUCATION Continental Ballroom 4, Ballroom Level, Hilton

Using Technology to Unlock Engagement and Learning

Moderator: Michael Bloom, The University of Michigan Law School

Speakers:
Alyson Carrel, Northwestern University Pritzker School of Law
David Dowling, Chapman University Dale E. Fowler School of Law
Richard T. Ford, Stanford Law School
Allison D. Martin, Indiana University Robert H. McKinney School of Law
Karl S. Okamoto, Drexel University Thomas R. Kline School of Law
David B. Oppenheimer, University of California, Berkeley School of Law

The section held a virtual business meeting in advance of the Annual Meeting.
12:15 pm – 1:30 pm
SECTION ON LEGAL HISTORY LUNCHEON
Golden Gate 5, Lobby Level, Hilton

There is an additional fee to attend this meal event and tickets are limited. Tickets are available for purchase up until the close of Registration on the evening prior to the meal event. We will not be selling tickets at the door.

1 pm – 5 pm
SECTION ON IMMIGRATION LAW FIELD TRIP TO ANGEL ISLAND MUSEUM
Angel Island Museum, Angel Island, San Francisco

Participants on the field trip will be able to experience the rich history of San Francisco’s Angel Island State Park. Located in the middle of San Francisco Bay, Angel Island Immigration Station was routinely the first stop for immigrants crossing the Pacific Ocean. On this field trip, participants will explore the island and visit the Angel Island Immigration Station Museum, where exhibits are dedicated to sharing the complex stories and rich cultural heritage of Pacific Coast immigrants and their descendants.

To attend this field trip, please sign-up through AALS Registration, and while AALS will not be collecting a fee in advance for this field trip, please note there is a roundtrip ferry ride fare of $16 which participants will pay at the boarding of the San Francisco ferry. The $16 roundtrip ferry ride fare includes entry to Angel Island. There is a separate admission fee of $5 at the Immigration Station Museum on Angel Island; this fee can be made paid by cash or check only. Participants will need to sign an AALS waiver of liability to participate in this off-site field trip. Participants should plan to meet at the Hilton lobby main entrance at 12 pm to head to the ferry as a group.

1:30 pm – 3 pm
ATTENDEE REFRESHMENT BREAK
Continental Ballroom Foyer, Ballroom Level, Hilton

Enjoy a midafternoon break to refresh between sessions, check your email and catch up with colleagues. Afternoon breaks will include coffee, tea and an assortment of cookies. Sponsored by University of California, Hastings College of the Law, Carolina Academic Press, Santa Clara University School of Law, and Stanford Law School.

1:30 pm – 3:15 pm
AALS AND NATIONAL ACADEMIES OF SCIENCES, COMMITTEE ON SCIENCE AND TECHNOLOGY AND LAW JOINT PROGRAM
Imperial A, Ballroom Level, Hilton

Science Education Modules for Law School

Moderator: Paul Brest, Stanford Law School

Speakers:
Simon A. Cole, Professor, Department of Criminology, Law, and Society and Director, Newkirk Center for Science and Society, University of California, Irvine School of Social Ecology
David H. Kaye, The Pennsylvania State University – Penn State Law
Wendy E. Wagner, The University of Texas School of Law

Commentator: Saul Perlmutter, Franklin W. and Karen Weber Dabby Professor, University of California, Berkeley Department of Physics

During the course of their careers, most lawyers will be required to consider issues in which scientific and technical knowledge play a critical role. Yet few law schools provide an adequate understanding of the fundamental principles of scientific methodology and causal inference necessary to assess particular scientific claims. Recognizing that law students and students of other professional schools would benefit from early exposure to materials that elucidate the role that scientific information and processes play in decision-making across diverse venues, the National Academy of Sciences’ Committee on Science, Technology, and Law established an ad hoc committee to develop a series of science educational modules that can be easily incorporated into the existing curricula of professional schools.

Join Paul Brest of Stanford Law School and Saul Perlmutter of the University of California, Berkeley / E. O. Lawrence Berkeley National Laboratory, co-chairs of the ad hoc committee that oversaw the development of the modules, to learn about this unique educational resource through a discussion with the authors of three of the nine modules. Wendy Wagner of the University of Texas Austin School of Law will present her module on how scientific models are used by federal agencies and the legal and policy issues they raise. David H. Kaye of Penn State Law will present his module on using probability and statistics to interpret DNA evidence. Simon A. Cole of the Department of Criminology, Law, and Society at the University of California, Irvine will present his module on the challenging epistemological, legal, and policy issues raised by fingerprint evidence.
1:30 pm – 3:15 pm
**AALS SITE EVALUATORS WORKSHOP**
*Continental Parlor 2, Ballroom Level, Hilton*

**Moderator:** James R. Rasband, Brigham Young University, J. Reuben Clark Law School

**Speakers:**
- William E. Adams, Jr., Deputy Managing Director, American Bar Association Section of Legal Education and Admissions to the Bar
- Judith Areen, Executive Director, Association of American Law Schools
- Leo P. Martinez, University of California, Hastings College of the Law
- Barbara Studenmund, Financial Officer and Membership Review Coordinator, Association of American Law Schools

Every seven years a site visit team made up of law professors, university administrators, and practitioners/judges visits member law schools as part of the ABA accreditation/AALS membership review process. The AALS appoints one member (the AALS reporter) to the ABA/AALS sabbatical site team. The reporter is a member of the joint team and also writes an additional report for the AALS focusing on the organization’s core values. This workshop is designed for those who serve, or are interested in serving, as the AALS reporter. It also provides essential information about the ABA sabbatical process, as the AALS reporter also functions as a full member of the site team and will have responsibility for a portion of the ABA report.

1:30 pm – 3:15 pm
**AALS ARC OF CAREER PROGRAM**
*Imperial B, Ballroom Level, Hilton*

**The Legal Writing Lateral**

**Speakers:**
- Elizabeth E. Berenguer, Campbell University Norman Adrian Wiggins School of Law
- Lucy Jewel, University of Tennessee College of Law
- Teri McMurtry-Chubb, Mercer University School of Law
- Sarah J. Morath, University of Houston Law Center

Navigating the lateral hiring process as a legal writing professor can be daunting, but the results can be tremendously rewarding. While information on lateraling as a doctrinal professor is abundant, little guidance exists for the legal writing lateral. To a certain extent, even in this constricted legal education jobs market, positions for accomplished legal writing teachers are more plentiful than those available for traditional law professors. Legal writing professors who have lateraled in the past five years share their thoughts on the process. This session should be of interest to other legal writing professors but also for clinical and other types of legal skills teachers.
PROGRAM SCHEDULE

Wednesday, January 4

1:30 pm – 3:15 pm
AALS HOT TOPIC PROGRAM
Golden Gate 2, Lobby Level, Hilton

Declining Bar Exam Scores, the New Bar Pass Accreditation Standard, and Ensuring New Lawyer Competence: A Perfect Storm

Moderator: Joan W. Howarth, Michigan State University College of Law

Speakers:
Claudia Angelos, New York University School of Law
Erwin Chemerinsky, University of California, Irvine School of Law
Carol L. Chomsky, University of Minnesota Law School
Molly Cooke, Professor of Medicine, MD, University of California, San Francisco School of Medicine
April Gordon Dawson, North Carolina Central University School of Law
Melina Healey, Chicago-Kent College of Law, Illinois Institute of Technology
Danielle Holley-Walker, Howard University School of Law
Donna H. Lee, City University of New York School of Law

In October 2016, the ABA Council approved a new, more demanding accreditation standard on bar pass rates. This comes at a time of significant declines in bar pass rates over recent administrations of the Multistate and Uniform Bar Exam (MBE and UBE), placing increased pressures on law school admissions decisions and bar preparation. At the same time, some jurisdictions are considering experiential curricular preconditions for licensure beyond the six-unit requirement recently added by the ABA, reflecting a judgment that the public needs better protection than currently offered by bar exam passage. They also highlight the tension between what students need to learn in order to be competent lawyers and what students need to learn to achieve a passing bar exam score. In light of these new licensing pressures, this Roundtable will focus on three critical questions: How are legal educators responding to the new bar pass accreditation standard and declining bar exam scores? Does the current bar exam adequately test the knowledge, skills, and values that the public should be able to expect from a newly-licensed lawyer? How do we envision—and move toward creating—a more accurate measure in order to better protect the public?

1:30 pm – 3:15 pm
SECTION ON ANTITRUST AND ECONOMIC REGULATION, CO-SPONSORED BY INTELLECTUAL PROPERTY
Continental Parlor 1, Ballroom Level, Hilton

Ant-I-Trust: The Centrality of Innovation to the Competition Discourse

Moderator: Hillary Greene, University of Connecticut School of Law

Speakers:
Marina L. Lao, Seton Hall University School of Law
Mark A. Lemley, Stanford Law School
Carl Shapiro, Transamerica Professor of Business Strategy, University of California at Berkeley Haas School of Business

How should the antitrust community—ranging from its enforcement agencies to the courts—navigate the varied innovation-related issues that are becoming more central to competition policy? Can antitrust be expected to affirmatively contribute to an economy that promotes innovation or merely hope to avoid impeding innovation? Our panelists will offer diverse perspectives on these enduring questions within the context of modern-day disputes.

The section held a virtual business meeting in advance of the Annual Meeting.

1:30 pm – 3:15 pm
SECTION ON ART LAW
Continental Parlor 3, Ballroom Level, Hilton

Art, Separability, and the Future of Copyright for Designs

Moderator: Charles E. Colman, University of Hawaii, William S. Richardson School of Law

Speakers:
Ben WF Depoorter, University of California, Hastings College of the Law
Jennifer Dunlop Fletcher, Helen Hilton Raiser Curator of Architecture and Design, San Francisco Museum of Modern Art
Christine Haight Farley, American University, Washington College of Law
Viva Rivers Moffat, University of Denver Sturm College of Law
Tyler T. Ochoa, Santa Clara University School of Law
Jerome H. Reichman, Duke University School of Law

In the Copyright Act of 1976, Congress granted copyright for useful articles “only if, and only to the extent that, such design incorporates pictorial, graphic, or sculptural features that can be identified separately from, and are capable of existing independently of, the utilitarian aspects of the article.” Since then, courts and commentators have struggled to develop a coherent test for separability. And while separability was the subject of much discussion in the academic literature in the 1980s and 1990s, academic interest in this topic has cooled since then. But the time has come to reignite that discussion. This panel will discuss the history, purpose, and policy justification for copyright’s useful articles doctrine, with a particular focus on the role that a work’s art status should—or should not—play in analyzing copyrightability. Many past discussions of separability have focused on the question: “Is it art?” But is that really the right question? If not, what is the purpose of the separability
requirement? Is it to prevent “functional” works from being protected by copyright, akin to the doctrine of functionality in trade dress law? Is it to channel certain works into the design patent regime? Is it something else entirely?

The section held a virtual business meeting in advance of the Annual Meeting.

1:30 pm – 4:30 pm
SECTION ON BIOLAW
Continental Parlor 7, Ballroom Level, Hilton
Assessing Neurolaw: Promise, Accomplishments, and Limits

Moderator: Victoria Sutton, Texas Tech University School of Law
Moderator and Speaker: Oliver R. Goodenough, Vermont Law School
Speakers:
Ann Aiken, District Judge, U.S. District Court, District of Oregon
Jennifer A. Drobac, Indiana University Robert H. McKinney School of Law
Henry T. Greely, Stanford Law School
Owen D. Jones, Vanderbilt University Law School
Stephen J. Morse, University of Pennsylvania Law School
Mark Sherman, Assistant Division Director, Probation and Pretrial Services, Federal Judicial Center
Anthony Wagner, Professor, Stanford University Department of Psychology

Neurolaw first emerged a decade and a half ago. As the discoveries of neuroscience began to enrich cognitive science, many academic disciplines benefited from applying these insights to persistent questions about the nature of human thought and action. Over the past 15 years, legal scholars have joined this activity. The process was accelerated by two significant grants from the MacArthur Foundation which sponsored primary research as well as secondary applications of neuroscience to problems of legal policy and doctrine.

This program will provide the opportunity to review the progress neurolaw has made to date, assessing both its accomplishments and its limitations. The first half of the program will focus on current scholarly and practical work, including reports on basic research, on the application of neuroscience knowledge to doctrinal issues, and on the implementation of neuroscience-informed initiatives in our justice system. The second half will provide a round-table discussion of the progress of the field itself. Has it lived up to the hopes of its proponents? Where has it fallen short? What are the prospects for its future? The session will end with an opportunity for the attendees to join in the discussion.

Business meeting at program conclusion.

1:30 pm – 3:15 pm
SECTION ON ENVIRONMENTAL LAW, CO-SPONSORED BY NATURAL RESOURCES AND ENERGY LAW
Continental Parlor 8, Ballroom Level, Hilton
Environmental Law in the New Administration

Moderator: LeRoy Paddock, The George Washington University Law School
Speakers:
Marcilynn A. Burke, University of Houston Law Center
Robert R.M. Verchick, Loyola University New Orleans College of Law
Tseming Yang, Santa Clara University School of Law

The 2016 election signals major shifts in United States environmental policy. There are real questions about what the election means for the ongoing commitment to national environmental laws, and to international environmental agreements. To some extent, this is true whenever the White House changes hands, but the changes associated with this particular transition are likely to have major ramifications for environmental policy, environmental priorities and even the structure and function of the EPA. In this panel, a distinguished group of former government officials will discuss what is on the horizon, and how the legal academy might respond.

1:30 pm – 3:15 pm
SECTION ON FEDERAL COURTS
Continental Ballroom 4, Ballroom Level, Hilton
Inter-Governmental Disputes and Justiciability

Moderator: Curtis A. Bradley, Duke University School of Law
Speakers:
Tara Leigh Grove, William & Mary Law School
Vicki C. Jackson, Harvard Law School
Gillian E. Metzger, Columbia Law School
Ernest A. Young, Duke University School of Law

Inter-governmental litigation can take many forms: horizontal disputes between federal government institutions, horizontal disputes between state governmental institutions, and vertical disputes between federal and state institutions. Possible justiciability constraints on such litigation include limitations on standing, a possible requirement of institutional ripeness, and the political question doctrine. Such constraints have become matters of particular interest in light of both recent Supreme Court decisions (such as United States v. Windsor, in which a group representing the House of Representatives sought to defend the federal Defense of Marriage Act; and the Arizona Independent Redistricting decision, which held that the Arizona legislature had standing to challenge a state initiative concerning gerrymandering), as well as pending litigation (including United States v. Texas, which involves a challenge by the state of Texas to the Obama administration’s deferred action program for immigration enforcement; and House of Representatives v.
Federal Courts, continued

Burwell, in which the federal district court in Washington, D.C. held that the House of Representatives had standing to challenge the Obama administration’s expenditure of unappropriated funds in support of the Affordable Care Act). This panel will consider both specific questions concerning how these justiciability limitations should operate in practice as well as broader methodological questions.

1:30 pm – 4:30 pm

SECTION ON INTERNATIONAL LEGAL EXCHANGE & POST-GRADUATE LEGAL EDUCATION JOINT PROGRAM, CO-SPONSORED BY CLINICAL LEGAL EDUCATION; EAST ASIAN LAW AND SOCIETY; & GRADUATE PROGRAMS FOR NON-U.S. LAWYERS

Yosemite C, Ballroom Level, Hilton

A Practical Approach to Developing and Assessing Experiential, Meaningful Placements for Incoming and Outgoing JD Law

Moderators:
William H Byrnes, Texas A&M University School of Law
Aric K. Short, Texas A&M University School of Law

Speakers:
Jessica Burns, Vice President of Global Programs, Global Experiences
Gillian Dutton, Seattle University School of Law
Jayanth K. Krishnan, Indiana University Maurer School of Law
Charlotte Ku, Texas A&M University School of Law
Srividhya Ragavan, Texas A&M University School of Law
Susan B. Schedcher, University of California, Berkeley School of Law
Jeffrey Ellis Thomas, University of Missouri-Kansas City School of Law

The ABA Section on Legal Education requires at least six credit hours of meaningful experiential opportunity for each student. Some state bar authorities have considered exceeding this standard. How are the International Legal Exchange and Post Graduate Legal Education coordinators and programs going to address these new challenges of providing meaningful experiential opportunities on a scale for all of their students? How are these stakeholders working with the law school clinicians? Experiential opportunities may include: local clinical opportunities for foreign law students and the equivalent for U.S. law students in foreign countries, field placements, externships, student trainee exchange programs (STEP) pursuant to the ELSA model, and a host of other creative solutions. They may also include practice-based experiential coursework within the curriculum. Challenges faced include: sourcing enough meaningful externships for incoming international and post-graduate students and securing for outgoing exchange JD students, and managing these and the other placement opportunities; developing field placement templates that address labor issues within and outside the U.S.; and outcomes and assessment for placements such as rubrics and other instrument for assessment among others. The panelists of this half-day program will share their secret recipes for addressing these issues.

Business meeting at program conclusion for Section on International Legal Exchange.

Business meeting at program conclusion for Section on Post-Graduate Legal Education.

1:30 pm – 4:30 pm

SECTION ON LAW AND RELIGION

Continental Parlor 9, Ballroom Level, Hilton

Is Secularism a Non-Negotiable Aspect of Liberal Constitutionalism?

Moderator: Richard Albert, Boston College Law School

Speakers:
Gábor Halmay, Visiting Research Collaborator, European University Institute, Italy
Jaclyn Neo, Assistant Professor, National University of Singapore Faculty of Law, Singapore
Frank S. Ravitch, Michigan State University College of Law
Michel Rosenfeld, Benjamin N. Cardozo School of Law
Yaniv Roznai, Post Doctoral Fellow, Minerva Center for the Rule of Law under Extreme Conditions, University of Haifa Faculty of Law, Israel
Anna Su, Assistant Professor, University of Toronto Faculty of Law, Canada

This panel will take a comparative perspective on the place of religion and secularism in modern constitutionalism. Invited speakers will consider a number of models, drawn from Asia, Africa, the Middle East, and Europe, and will raise questions about the extent to which liberal constitutionalism is consistent with constitutional designs that privilege a particular religion in various ways. Invited speakers will also consider the extent to which the principle of secularism should be and is being placed beyond the realm of democratic debate, for example by being formally entrenched in unamendable constitutional clauses (as in Turkey) or as a feature within the constitution’s “basic structure” and therefore implicitly entrenched (as in India). This panel will enrich our comparative understanding of constitutionalism and religion, and it will moreover unsettle our conventional understandings of this relationship in American constitutional law.

Papers from the program will be published in Michigan State Law Review.

Business meeting at program conclusion.

1:30 pm – 3:15 pm

SECTION ON LEGAL HISTORY, CO-SPONSORED BY CONSTITUTIONAL LAW

Yosemite B, Ballroom Level, Hilton


Moderator: Anders Walker, Saint Louis University School of Law
Speakers:
Rabia Belt, Stanford Law School
Risa L. Goluboff, University of Virginia School of Law
Christopher W. Schmidt, Chicago-Kent College of Law, Illinois Institute of Technology
Karen Tani, University of California, Berkeley School of Law
Rebecca E. Zietlow, University of Toledo College of Law

In this panel, readers will engage Risa Goluboff on the topic of her ground-breaking book *Vagrant Nation: Police Power, Constitutional Change, and the Making of the 1960s*.

Business meeting at program conclusion.

1:30 pm – 3:15 pm
SECTION ON SCHOLARSHIP
Yosemite A, Ballroom Level, Hilton

Scholarship and Activism: Writing to Protest and for Social Change

Moderator: Eric C. Chaffee, University of Toledo College of Law

Speakers:
Jonathan H. Adler, Case Western Reserve University School of Law
Randy E. Barnett, Georgetown University Law Center
Joanna L. Grossman, Southern Methodist University, Dedman School of Law
Justin Hansford, Saint Louis University School of Law
Christopher L. Peterson, University of Utah, S. J. Quinney College of Law

This program will explore when and how scholarship can be used to transform the world beyond the halls of academia. Presenters will offer their perspectives on the ways in which scholarship can be employed to protest and in pursuit of social change. This program is designed to help scholars at any point in their careers to consider how their work might have an impact on society as a whole.

Business meeting at program conclusion.

3 pm – 4:30 pm
ATTENDEE REFRESHMENT BREAK
Grand Ballroom, Grand Ballroom Level, Hilton

Enjoy a midafternoon break to refresh between sessions, check your email and catch up with colleagues. Afternoon breaks will include coffee, tea and an assortment of cookies. Sponsored by University of California, Hastings College of the Law, Carolina Academic Press, Santa Clara University School of Law, and Stanford Law School

3:30 pm – 4:30 pm
AALS HOUSE OF REPRESENTATIVES
Plaza Room, Lobby Level, Hilton

First Meeting

Speaker: Judith Areen, Executive Director, Association of American Law Schools
Presiding: Kellye Y. Testy, University of Washington School of Law
Parliamentarian: Leo P. Martinez, University of California, Hastings College of the Law
Clerk: Jeremy Merkelson, Association of American Law Schools

Agenda:
I. Call to Order (Kellye Y. Testy, University of Washington School of Law)
II. Adoption of Agenda (Kellye Y. Testy, University of Washington School of Law)
III. Remarks of the AALS President (Kellye Y. Testy, University of Washington School of Law)
IV. Report of the AALS Executive Director (Judith Areen)
V. Scholarly Papers Award (Kellye Y. Testy, University of Washington School of Law)
VI. Memorials (Judith Areen, AALS Executive Director)
VII. Closing (Kellye Y. Testy, University of Washington School of Law)

Representatives from all member schools are expected to attend this meeting of the House of Representatives. All law school teachers are invited to attend. Please note that pursuant to Executive Committee Regulation 5.3 you must be registered for the Annual Meeting and present a valid badge in order to gain entry into the House. We ask that representatives arrive early, if at all possible, and go directly to the sign-in table.

3:30 pm – 4:45 pm
SECTION ON BALANCE IN LEGAL EDUCATION
Golden Gate 2, Lobby Level, Hilton

Understanding and Connecting the Student Experience

Moderating and Speaking:
Joseph Bankman, Stanford Law School
Rhonda Magee, University of San Francisco School of Law

Students’ perspectives on law school may influence their effectiveness and well-being. Yet as we progress as professors, our own student histories fade into the distance. Over time, it’s all too easy to make assumptions about how students are reacting to the law school experience, and to miss opportunities to craft our teaching to address their actual needs. In this session, Professors Bankman and Magee will join a panel of students to reflect on the many and varied ways people experience law school. The professors will also describe specific strategies they
have used to understand and connect with the students’ felt experience. Professor Bankman is a clinical psychologist as well as a lawyer, and among other things has developed a course on anxiety psychoeducation. Professor Magee is a national leader in the movement to humanize legal education and an expert on contemplative pedagogy. This program is appropriate for those who are new to teaching as well as more experienced professors who seek to refresh or enrich their own practices.

3:30 pm – 4:45 pm
SECTION ON CRIMINAL JUSTICE
Golden Gate 3, Lobby Level, Hilton

Criminal Law and Procedure Works in Progress

This panel will feature participants in the Criminal Justice Section’s new junior faculty mentorship program. The untenured participants will present a work in progress, and the tenured mentor will offer comments. Please refer to AALS2017 Mobile App for updates on participants.

3:30 pm – 4:45 pm
SECTION ON EMPLOYMENT DISCRIMINATION LAW & LABOR RELATIONS AND EMPLOYMENT LAW JOINT PROGRAM
Golden Gate 4, Lobby Level, Hilton

New and Emerging Voices in Workplace Law

Moderators:
Bradley A. Areheart, University of Tennessee College of Law
Michael Z. Green, Texas A&M University School of Law

Speakers:
Deepa Acevedo, University of Pennsylvania Law School
Andrew Elmore, New York University School of Law
David Y. Kwok, University of Houston Law Center
Courtlyn G. Roser-Jones, University of Wisconsin Law School

3:30 pm – 4:45 pm
SECTION ON LEGAL WRITING, REASONING AND RESEARCH
Golden Gate 5, Lobby Level, Hilton

New Scholars Showcase

Moderator: Lisa A. Mazzie, Marquette University Law School

Speakers from a Call for Papers:
Kevin Bennardo, Indiana University Robert H. McKinney School of Law
Anne Mullins, University of North Dakota School of Law
Michelle L. Richards, University of Detroit Mercy School of Law

Sponsored by The Froebe Group


3:30 pm – 4:45 pm
SECTION ON LEGISLATION AND LAW OF THE POLITICAL PROCESS
Golden Gate 8, Lobby Level, Hilton

New Voices in Legislation Works in Progress

Commentators:
Richard Briffault, Columbia Law School
James J. Brudney, Fordham University School of Law
Aaron-Andrew P. Bruhl, William & Mary Law School
Rebecca Kysar, Brooklyn Law School
Victoria Nourse, Georgetown University Law Center
Lawrence M. Solan, Brooklyn Law School
Peter L. Strauss, Columbia Law School

Works-in-Progress Presenters:
Sean J. Kealy, Boston University School of Law
Anthony O’Rourke, University at Buffalo School of Law, The State University of New York
Zachary Price, University of California, Hastings College of the Law
Amy Semet, Postdoctoral Research Associate at the Center for the Study of Democratic Politics, Princeton University
Mila Sohoni, University of San Diego School of Law
Aaron Tang, University of California, Davis, School of Law
Christopher J. Walker, The Ohio State University, Michael E. Moritz College of Law

The Section presents New Voices in Legislation. This works-in-progress program will bring together junior and senior scholars in the field of legislation for the purpose of providing the junior scholars with feedback and guidance on their draft articles. Paper topics include statutory interpretation, the political process, the budget process, and more. Each junior scholar will present a paper, followed by commentary and discussion led by a senior commentator. All scholars interested in Legislation and the Law of the Political Process, even if neither presenting nor commenting, are encouraged to attend and participate in the discussions.

3:30 pm – 4:45 pm
SECTION ON PROFESSIONAL RESPONSIBILITY
Golden Gate 7, Lobby Level, Hilton

Professional Responsibility Works-in-Progress Workshop

Moderator: Melissa Mortazavi, University of Oklahoma College of Law

Speakers from a Call for Papers:
Timothy M. Casey, California Western School of Law
Benjamin P. Edwards, Barry University Dwayne O. Andreas School of Law
Thursday, January 5

7 am – 7 pm
AALS REGISTRATION
Grand Ballroom, Grand Ballroom Level, Hilton

7 am – 7 pm
AALS INFORMATION DESK
Continental Ballroom Foyer, Ballroom Level, Hilton

7 am – 7 pm
AALS OPERATIONS OFFICE
Franciscan A, Ballroom Level, Hilton

7 am – 8:30 am
SECTION ON CIVIL PROCEDURE BREAKFAST
Golden Gate 1, Lobby Level, Hilton

Speakers from a Call for Papers:
Lumen Mulligan, University of Kansas School of Law
Glen Staszewski, Michigan State University College of Law

There is an additional fee to attend this meal event and tickets are limited. Tickets are available for purchase up until the close of Registration on the evening prior to the meal event. We will not be selling tickets at the door.

7 am – 8:30 am
SECTION ON EMPLOYMENT DISCRIMINATION LAW AND LABOR RELATIONS AND EMPLOYMENT LAW JOINT BREAKFAST
Golden Gate 3, Lobby Level, Hilton

There is an additional fee to attend this meal event and tickets are limited. Tickets are available for purchase up until the close of Registration on the evening prior to the meal event. We will not be selling tickets at the door.

Business meeting of Section on Labor Relations and Employment Law will be held during the breakfast.

7 am – 8:30 am
SECTION ON INTERNATIONAL LEGAL EXCHANGE AND POST-GRADUATE LEGAL EDUCATION JOINT BREAKFAST
Golden Gate 5, Lobby Level, Hilton

There is an additional fee to attend this meal event and tickets are limited. Tickets are available for purchase up until the close of Registration on the evening prior to the meal event. We will not be selling tickets at the door.

3:30 pm – 4:45 pm
SECTION ON PROPERTY LAW
Golden Gate 6, Lobby Level, Hilton

Property Law Works in Progress
Moderator: Donald J. Kochan, Chapman University Dale E. Fowler School of Law

Speakers:
Gregory Ablavsky, Stanford Law School
Maureen (Molly) E. Brady, University of Virginia School of Law
Vanessa Casado Pérez, Texas A&M University School of Law
John J Infranca, Suffolk University Law School
Thomas E. Simmons, University of South Dakota School of Law

This session is an opportunity to hear presentations by pretenured property law scholars as well as responses from senior property colleagues.

4:30 pm – 6 pm
AALS OPENING RECEPTION
Grand Ballroom, Grand Ballroom Level, Hilton

Meet your colleagues and kick off the Annual Meeting with an Opening Reception for all meeting attendees. The reception, featuring beverages and light appetizers, will be held in the Exhibit Hall, located in the Grand Ballroom of the Hilton San Francisco Union Square. Take this opportunity to visit the exhibiting companies during the reception to learn about new products and services available to the law school community.

6 pm – 7 pm
TWELVE STEP MEETING
Lombard Room, 6th Floor, Hilton

Commentators:
Anita Bernstein, Brooklyn Law School
Barbara A. Glesner Fines, University of Missouri-Kansas City School of Law

Works in progress, solicited from a call for papers, will be presented in workshop format with opportunities for questions and commentary.
PROGRAM SCHEDULE

Thursday, January 5

7 am – 8:30 am
SECTION ON PROPERTY LAW BREAKFAST
Golden Gate 7, Lobby Level, Hilton

There is an additional fee to attend this meal event and tickets are limited. Tickets are available for purchase up until the close of Registration on the evening prior to the meal event. We will not be selling tickets at the door.

7:30 am – 5 pm
AALS SPEAKER READY ROOM
Franciscan C, Ballroom Level, Hilton

7:30 am – 9 am
ATTENDEE REFRESHMENT BREAK
Continental Ballroom Foyer, Ballroom Level, Hilton

Map out your schedule of sessions each morning over coffee, tea, and breakfast bakeries. Sponsored by University of California, Hastings College of the Law, Carolina Academic Press, Santa Clara University School of Law, and Stanford Law School.

7:30 am – 2 pm
SECTION ON ANIMAL LAW, ENVIRONMENTAL LAW, AND NATURAL RESOURCES AND ENERGY LAW
JOINT FIELD TRIP
Farallon Islands Eco-Tour

Participants on the field trip will explore San Francisco’s famed Farallon Islands National Marine Sanctuary with a six-hour boat excursion. The Sanctuary is one of the richest ecosystems in the world, home to federally listed endangered or threatened species, and a feeding area for one of the planet’s only recovering blue whale populations. On this field trip, participants will have the chance to see gray and humpback whales migrate through the sanctuary, as well as other forms of San Francisco’s wildlife.

There is a separate fee of $115 to attend this field trip. An advance ticket purchase is required for the field trip. Space is limited and tickets will be sold on a first-come, served basis. Priority for ticket purchase is given to law school faculty. Participants will need to sign an AALS waiver of liability to participate in this off-site field trip.

For more information about what to wear on the field trip, please review the list of suggestions on the San Francisco Whale Tours website. Please note that the waters may be choppy throughout the six-hour boat excursion; please take this into account if you have concerns about sea sickness.

7 am: Group can meet in Hilton lobby to go together to Pier 39
7:30 am: Meet at Pier 39
8 am: Ship out and tour the Marine Sanctuary
2 pm: Arrive back at Pier 39.

Directions – Boat trips depart from Pier 39, located just off The Embarcadero, near the intersection of Beach St., Grant Ave., and The Embarcadero. The San Francisco Whale Tours booth is the second one on the right when you enter the Pier, just after the Hard Rock Cafe. A crew member will meet you at the booth 30 minutes prior to departure, then direct you to the boat. If you have any trouble finding us, please call us at (415) 706-7364.

AALS now follows PCI Data Compliance Standards. We can accept your payment for the field trip up to 24 hours in advance, but in order to meet standards, we will not be selling tickets on the day of the field trip.

8 am – 5 pm
AALS EXHIBIT HALL - THE MEETING PLACE
Grand Ballroom, Grand Ballroom Level, Hilton

Join us in the Exhibit Hall to see exciting new products and the latest technologies in legal education. Whether you’re looking for innovative ways to enhance the teaching experience or just want to check out the latest publications, there is something for everyone. And be sure to stop by the “Meeting Place.” The lounge area is perfect for impromptu meetings or just to relax for a few minutes. Enjoy complimentary coffee, tea, pastries and cookies as you catch up with colleagues and map out your meeting experience.

Today’s morning refreshments are sponsored by Carolina Academic Press.

8 am – 5:30 pm
CONTEMPLATIVE SPACE FOR REGISTRANTS
Van Ness Room, 6th Floor, Hilton

This technology-free space is available for quiet contemplation and individual restoration for those attending the annual meeting. The Contemplative Space features daily guided group meditations as well as mindful-movement activities throughout the conference. For those new to mindfulness, our Introduction to Mindfulness sessions offer a general explanation of mindfulness and its potential applications in legal education.

Meditation sessions will vary between guided breath meditations, choiceless awareness meditations, and body scans. The Mindful Movement classes will consist of seated yoga, walking meditation, and qi gong (a practice similar to tai chi). No prior experience is necessary to attend the classes offered.

The Contemplative Space is sponsored by The Mindfulness Affinity Group of the AALS Section on Balance in Legal Education. Classes held in the Contemplative Space are coordinated and instructed by representatives of the Mindfulness in Law Society, Student Division.

Group Practices Schedule:
8 am – 8:30 am: Mindfulness Meditation
9 am – 10 am: Mindful Movement
12 pm – 1 pm: Introduction to Mindfulness
2:30 pm – 3:30 pm: Mindful Movement
5 pm – 5:30 pm: Introduction to Mindfulness
To encourage and recognize excellent legal scholarship and to broaden participation by new law teachers in the Annual Meeting program, the association sponsored a call for papers for the 31st annual AALS Scholarly Papers Competition. Those who would have been full-time law teachers at an AALS member or fee-paid school for five years or less on July 1, 2016, were invited to submit a paper on a topic related to or concerning law. A committee of established scholars reviewed the submitted papers with the authors’ identities concealed. The author of the winning papers will present and discuss their papers at this session.

After years of relative inattention, there is a renewed commitment by policymakers to address access to justice issues. Indeed, in 2010, President Barack Obama created the Access to Justice Initiative, housed in the United States Department of Justice, which seeks to improve access to justice. However, before effective policy changes can be made, we have to know what works. This panel brings together scholars from diverse methodological and disciplinary backgrounds to discuss their cutting-edge access to justice research, with a focus on empirically testing outcomes of access to justice interventions. Each of the panelists has one or more ongoing access to justice research projects. After the separate panelist presentations, all of the panelists will join together for a conversation, with audience participation (both comments and questions), about next steps in access to justice research and policy.

This panel focuses on the work that a number of scholars have done to build community in their respective fields. Such community building does not fit neatly into traditional scholarship, teaching, or service categories and therefore often is not explicitly rewarded as part of the tenure process. But for those willing to do the work, creating community can be both personally rewarding and a good fit for those seeking to be engaged scholars.

The participants all have different goals and methods when it comes to community building, but there are commonalities.

After years of relative inattention, there is a renewed commitment by policymakers to address access to justice issues. Indeed, in 2010, President Barack Obama created the Access to Justice Initiative, housed in the United States Department of Justice, which seeks to improve access to justice. However, before effective policy changes can be made, we have to know what works. This panel brings together scholars from diverse methodological and disciplinary backgrounds to discuss their cutting-edge access to justice research, with a focus on empirically testing outcomes of access to justice interventions. Each of the panelists has one or more ongoing access to justice research projects. After the separate panelist presentations, all of the panelists will join together for a conversation, with audience participation (both comments and questions), about next steps in access to justice research and policy.
Discussion Group, continued

David H. Gibbs, Chapman University Dale E. Fowler School of Law
Neil W. Hamilton, University of St. Thomas School of Law
Rachel F. Moran, University of California, Los Angeles School of Law
Donald J. Polden, Santa Clara University School of Law
Terrill Pollman, University of Nevada, Las Vegas, William S. Boyd School of Law
Faith Rivers-James, Elon University School of Law
Hillary A. Sale, Washington University in St. Louis School of Law
Hugh Spitzer, University of Washington School of Law
Jonathan K. Stubbs, The University of Richmond School of Law
Courtney Wylie, Young Lawyer’s Division Liaison, ABA Commission on Lawyer Assistance Programs

Discussion Group Moderators:
Deborah L. Rhode, Stanford Law School
Leah Witcher Teague, Baylor University School of Law

Throughout history, lawyers have played critical leadership roles in both the public and private sector. In our own country, no other profession accounts for more leaders. Thirty-five of the 55 delegates to the Constitutional Convention in 1787 were lawyers. Twenty-five of the 44 United States presidents have been lawyers. The occupation with the largest representation in U.S. Congress is the legal profession. In every aspect of American society, lawyers lead. Lawyers serve as heads of government, business, and nonprofit organizations, and play leadership roles in many aspects of their professional lives.

Yet not all lawyers are well prepared for their roles, and their influence in some contexts may be declining. For example, the percentage of U.S. Congresspersons who are lawyers is down. In the 114th Congress, 159 of 435 U.S. Representatives had legal degrees, down from 177 in 1996. In a 2013 Pew Research Center poll, about a third of Americans said that lawyers contributed little or nothing to society—the worst record of any of the professions surveyed.

Leadership is mentioned in the mission statements of many law schools, and many law schools expect their students will be actively engaged in their communities in a variety of leadership capacities. Yet formal leadership training has not been part of traditional law school experience.

There are some signs of change: a growing number of law schools have introduced leadership development into their programming and curriculum to help prepare students for their future roles as lawyer leaders. This discussion group will include a diverse group of legal educators and other professionals from around the U.S. who are working on leadership development.

8:30 am – 10:15 am
AALS HOT TOPIC PROGRAM
Golden Gate 2, Lobby Level, Hilton

Federal Power Over Immigration

Moderator and Speaker: Ilya Somin, The Antonin Scalia Law School at George Mason University

Speakers:
Josh Blackman, South Texas College of Law Houston
Jennifer M. Chacon, University of California, Irvine School of Law
Anil Kalhan, Drexel University Commonwealth Law School

8:30 am – 10:15 am
SECTION ON CIVIL PROCEDURE
Yosemite B, Ballroom Level, Hilton

The Roberts Court and the Federal Rules of Civil Procedure

Moderator: Simona Grossi, Loyola Law School, Los Angeles

Speakers:
Stephen B. Burbank, University of Pennsylvania Law School
Sean Farhang, Assistant Professor of Public Policy, University of California, Berkeley, Goldman School of Public Policy
William A. Fletcher, University of California, Berkeley School of Law
Troy A. McKenzie, New York University School of Law
Patricia W. Moore, St. Thomas University School of Law
Judith Resnik, Yale Law School

The panel will discuss the following issues: interpretations, recurrent doctrinal themes, amendments to the Federal Rules of Civil Procedure, membership on the Advisory Committee, historical perspective on the rulemaking process, pending decisions, and future outlooks.

Business meeting at program conclusion.

8:30 am – 10:15 am
SECTION ON CLINICAL LEGAL EDUCATION
Continental Ballroom 4, Ballroom Level, Hilton

Addressing Implicit Bias in Teaching

Moderator: Carol L. Izumi, University of California, Hastings College of the Law

Speakers:
Rachel Godsil, Seton Hall University School of Law
Verna Myers, Founder and President, Verna Myers Consulting Group
Victoria Plaut, University of California, Berkeley School of Law
According to the Perception Institute, “most Americans believe in racial and gender equality and reject discrimination in any form. Yet, stereotypes embedded in our brains, shaped over time by history and culture, can lead us to view the world through a biased lens and behave contrary to our deeply held egalitarian values.” We are increasingly faced with the realities of the impact that biases have in society, but have we been reflective enough about the role that implicit bias plays in our lives as legal educators? How do implicit biases affect our teaching, and affect us as advocates for justice? How are we addressing the challenges inherent in the effect of biases on our individual and institutional interactions? How do these implicit biases affect students’ perceptions of justice and the law? Where is the line between personal bias and ideology? This session will explore the influence of implicit bias on legal educators: what are our respective biases, and how do they impact our teaching and advocacy; how do they affect students and their ability to challenge them; can we promote our sense of justice without asserting our own biases; and how can we control for implicit bias in our teaching.

8:30 am – 10:15 am
SECTION ON ECONOMIC GLOBALIZATION AND GOVERNANCE
Continental Parlor 3, Ballroom Level, Hilton

The Corporate Stake in Climate Change Response

**Moderator:** Steven L. Schwarcz, Duke University School of Law

**Speakers:**
- Caroline M. Bradley, University of Miami School of Law
- David Hunter, American University, Washington College of Law
- Alan R. Palmiter, Wake Forest University School of Law
- Celia R. Taylor, University of Denver Sturm College of Law

The program will look at the many ways that corporations have sought to influence governmental and NGO actions on climate change, as well as the ways that companies themselves (and the industries in which they operate) have responded for better and worse to the increasingly evident risks posed by climate change. In particular, the panelists will consider how disclosure, governance, litigation and insurance have shaped these corporate responses.

Speakers:
Guy-Uriel E. Charles, Duke University School of Law
Heather K. Gerken, Yale Law School
Derek T. Muller, Pepperdine University School of Law
Spencer Overton, The George Washington University Law School
Franita Tolson, Florida State University College of Law

With Donald Trump's unorthodox, and ultimately successful, campaign for the Republican Party nomination, Bernie Sanders’ insurgent presidential campaign and challenge to the Democratic Party establishment, and Hillary Clinton's history-making turn as the first-ever female major-party nominee, the 2016 election season has been akin to the old Disneyland attraction Mister Toad’s Wild Ride. As usual, election law played an important and defining role in an otherwise revolutionary and groundbreaking election season. The 2016 election cycle dealt with a number of issues, including the prospect of denying votes to 17-year-olds in Ohio; challenges to Ted Cruz’s eligibility to be president; voter identification litigation (seemingly everywhere); controversy over re-enfranchising ex-felons in Virginia; and the legality of ballot selfies in New Hampshire. This campaign season also saw the emergence of several intriguing campaign finance issues including Jeb Bush’s $100 million implosion; Bernie Sanders’ significant gains among small donors as compared to the 2008 and 2012 election cycles; and Donald Trump’s self-funding in the primaries. Panelists will discuss a bevy of issues related to the 2016 elections, tell us what we've learned, and enlighten us on what it might mean for the future of the field.

Business meeting at program conclusion.

8:30 am – 10:15 am
SECTION ON INDIAN NATIONS AND INDIGENOUS PEOPLES
Continental Parlor 9, Ballroom Level, Hilton

The Supreme Court’s Recent Indian Law Jurisprudence

**Moderator:** Michalyn Steele, Brigham Young University, J. Reuben Clark Law School

**Speakers from a Call for Papers:**
- Bethany Berger, University of Connecticut School of Law
- John P. LaVelle, University of New Mexico School of Law
- Richard A. Monette, University of Wisconsin Law School
- Alexander T. Skibine, University of Utah, S. J. Quinney College of Law

Speakers will present and discuss scholarship related to the United States Supreme Court’s recent Indian law jurisprudence. The discussion will seek to identify trends and illuminate strategies of Supreme Court litigation involving questions of federal Indian law.

Business meeting at program conclusion.
PROGRAM SCHEDULE

Thursday, January 5

8:30 am – 10:15 am
SECTION ON INTERNATIONAL HUMAN RIGHTS, CO-SPONSORED BY AFRICA
Continental Parlor 7, Ballroom Level, Hilton

Human Rights Outside the West

Moderator: Timothy Webster, Case Western Reserve University School of Law

Speakers:
W. Warren Hill Binford, Willamette University College of Law
Stewart Chang, Whittier Law School
Arlene S. Kanter, Syracuse University College of Law

Speakers from a Call for Papers:
Karla M. McKanders, University of Tennessee College of Law
Matiangai Sirleaf, University of Pittsburgh School of Law

How well has the Western human rights paradigm traveled outside of its home territories? Europe has, to be sure, the most effective regional human rights mechanism in the European Court for Human Rights. But what about developments in Africa or the Americas? How does Asia, which has no such regional mechanism, fit into the mix? Panelists will look into either regional institutions, or developments within a particular state (India, China, South Africa, etc.)

Business meeting at program conclusion.

8:30 am – 10:15 am
SECTION ON LABOR RELATIONS AND EMPLOYMENT LAW, CO-SPONSORED BY IMMIGRATION LAW; BUSINESS ASSOCIATIONS; & CONTRACTS
Golden Gate 4, Lobby Level, Hilton

Classifying Workers in the “Sharing” and “Gig” Economy

Moderator: Michael Z. Green, Texas A&M University School of Law

Speakers:
Miriam Cherry, Saint Louis University School of Law
Charlotte Garden, Seattle University School of Law
Seth D. Harris, Former U.S. Labor Department Acting Secretary and Deputy Secretary, Counsel, Dentons
Leticia Saucedo, University of California, Davis, School of Law
Julia Tomassetti, Assistant Professor of Law, City University of Hong Kong School of Law, Hong Kong

Speaker from a Call for Papers: Veena Dubal, University of California, Hastings College of the Law

This program will focus on the emerging trend of businesses using “on-demand” workers who share economic risks with those businesses as nominally independent contractors. These workers consider the job opportunity as an individual “gig,” characterized by flexibility conveniently gained from technology. State, federal, and local legislatures and related labor and employment law enforcement agencies have started to add items to this analysis beyond the typical “1099/W-2” common law control nomenclature. As a result, the question of who is an employee in the gig and sharing economy has become an ever-increasing concern. During the program, a panel of leading labor and employment scholars will address this question from a multi-disciplinary approach including the examination of unique issues for business franchises and immigrant workers. Also, with the help of a hypothetical involving an internationally-franchised, pizza making company and its use of local “gig” delivery drivers obtained from an on-demand matching service, the panelists will be asked to explore the scope of these worker classification problems for our economy. We will be seeking one additional speaker through a call for papers who will present on a related topic, and we particularly encourage new voices to submit a paper abstract.

8:30 am – 10:15 am
SECTION ON PRELEGAL EDUCATION AND ADMISSION TO LAW SCHOOL
Golden Gate 6, Lobby Level, Hilton

Creating a Unified Social Media Campaign for Your Law School

Moderators:
Shani Butts, The Catholic University of America, Columbus School of Law
Michael W. Donnelly-Boylen, Roger Williams University School of Law

Speakers:
John Miller, Vermont Law School
Tracy L. Simmons, University of the Pacific, McGeorge School of Law
Michael J. Yelnosky, Roger Williams University School of Law

This panel will explore strategies for coordinating a successful law school-wide social media campaign. Panelists will give advice on how to decide who is best equipped to manage the social media accounts for your school and provide tips on how to keep your audience engaged, from prospective student to alumni.

Business meeting at program conclusion.
Courses on real estate transactions and related upper level real property courses are taught by one of three kinds of instructors: (i) faculty with teaching experience and experience practicing real estate law; (ii) faculty with teaching experience but no experience practicing real estate law; and (iii) faculty with little teaching experience but deep experience practicing real estate law. The focus of this program is on identifying, understanding, and meeting the needs of the latter two categories of instructors: full time faculty with ready access to academic resources, but little access to professional resources, and adjunct faculty with ready access to professional resources and networks, but little access to academic resources. Although the needs of these two groups are very different, this program will be focused on forging partnerships between the academy and the practicing bar that address both. A number of professional organizations, including the American Bar Association Real Property Trust and Estate Law Section (ABA-RPTE) and the American College of Real Estate Lawyers (ACREL), are engaged in projects to organize their resources to benefit both full and adjunct faculty. This program will update section members on those efforts and discuss potential strategies for the section to offer resources and expertise to professional and bar associations. The program will also consider how the relatively new ABA Standards for Law Schools will impact the real estate curriculum. For example, ABA Standard 303 requires six credit hours of experiential learning, including simulation courses (discussed in ABA Standard 304). Real estate transaction courses offer natural opportunities to teach through simulations, teaching doctrinal law and practical skills in an integrated setting. Real estate courses can also provide opportunities to satisfy ABA Standard 302 (Learning Outcomes) and ABA Standard 314 (Assessment of Student Learning) by providing for both formative and summative assessments focused on problem-solving, written communication, and substantive and procedural law.

Business meeting at program conclusion.

8:30 am – 10:15 am  
SECTION ON REAL ESTATE TRANSACTIONS  
Continental Parlor 8, Ballroom Level, Hilton  

Keeping the “Real” World in Real Estate Transactions: New Ideas, Best Practices, and Partnership Opportunities to Strengthen Teaching and Scholarship  

Moderator: Tanya D. Marsh, Wake Forest University School of Law  

Speakers:  
Daniel B. Bogart, Chapman University Dale E. Fowler School of Law  
Wilson Freyermuth, University of Missouri School of Law  

Speakers from a Call for Papers:  
Gregory M. Stein, University of Tennessee College of Law

This program will update section members on those efforts and discuss potential strategies for the section to offer resources and expertise to professional and bar associations. The program will also consider how the relatively new ABA Standards for Law Schools will impact the real estate curriculum. For example, ABA Standard 303 requires six credit hours of experiential learning, including simulation courses (discussed in ABA Standard 304). Real estate transaction courses offer natural opportunities to teach through simulations, teaching doctrinal law and practical skills in an integrated setting. Real estate courses can also provide opportunities to satisfy ABA Standard 302 (Learning Outcomes) and ABA Standard 314 (Assessment of Student Learning) by providing for both formative and summative assessments focused on problem-solving, written communication, and substantive and procedural law.

Business meeting at program conclusion.
topics about which they have no personal experience. How can professors cultivate empathy among the students and raise the students’ emotional intelligence? How can professors best teach students to understand and tolerate differing viewpoints? This is important not only to teaching and learning, but also to the effective representation of clients and practice of law.

Business meeting at program conclusion.

9 am – 10:30 am
ATTENDEE REFRESHMENT BREAK
Grand Ballroom, Grand Ballroom Level, Hilton
Map out your schedule of sessions each morning over coffee, tea, and breakfast bakeries. Sponsored by University of California, Hastings College of the Law, Carolina Academic Press, Santa Clara University School of Law, and Stanford Law School.

10:30 am – 12 pm
AALS PLENARY PROGRAM
Imperial Ballroom, Ballroom Level, Hilton
Preparing a Diverse Profession to Serve a Diverse World

Moderator: Kellye Y. Testy, University of Washington School of Law

Speakers:
Lucy Lee Helm, Executive Vice President, General Counsel and Secretary, Law & Corporate Affairs, Starbucks Coffee Company
Daniel B. Rodriguez, Northwestern University Pritzker School of Law
Brad Smith, President and Chief Legal Officer, Microsoft

Sponsored by Microsoft

AALS President Kellye Testy welcomes Brad Smith, Microsoft’s President and Chief Legal Officer, as the keynote speaker. Mr. Smith leads a team of over 1,300 business, legal and corporate affairs professionals across 55 countries who are responsible for the company’s legal work, its intellectual property portfolio, patent licensing business, corporate philanthropy, government affairs, public policy, corporate governance, and social responsibility work. He is also Microsoft’s Chief Compliance Officer and has responsibility for a number of critical issues including privacy, security, accessibility, environmental sustainability and digital inclusion.

After the keynote address, Mr. Smith will join AALS President Kellye Testy along with Lucy Lee Helm, Executive Vice President, General Counsel and Secretary, Starbucks Coffee Company and Daniel B. Rodriguez, Dean, Northwestern University Pritzker School of Law, for an interactive conversation on Preparing a Diverse Profession to Serve a Diverse World.

12 pm – 1:30 pm
SECTION ON CLINICAL LEGAL EDUCATION LUNCHEON
Plaza A, Lobby Level, Hilton
There is an additional fee to attend this meal event and tickets are limited. Tickets are available for purchase up until the close of Registration on the evening prior to the meal event. We will not be selling tickets at the door.

Business meeting will be held during the luncheon.

12 pm – 1:30 pm
SECTION ON CRIMINAL JUSTICE AND EVIDENCE JOINT LUNCHEON AND BUSINESS MEETING
Yosemite C, Ballroom Level, Hilton
There is an additional fee to attend this meal event and tickets are limited. Tickets are available for purchase up until the close of Registration on the evening prior to the meal event. We will not be selling tickets at the door.

Business meeting for Section on Criminal Justice will be held during the luncheon.

Business meeting for Section on Evidence will be held during the luncheon.

12 pm – 1:30 pm
SECTION ON LEGAL WRITING, REASONING AND RESEARCH LUNCHEON
Yosemite B, Ballroom Level, Hilton
There is an additional fee to attend this meal event and tickets are limited. Tickets are available for purchase up until the close of Registration on the evening prior to the meal event. We will not be selling tickets at the door.
12 pm – 1:30 pm
SECTION ON WOMEN IN LEGAL EDUCATION LUNCHEON
Plaza B, Lobby Level, Hilton

There is an additional fee to attend this meal event and tickets are limited. Tickets are available for purchase up until the close of Registration on the evening prior to the meal event. We will not be selling tickets at the door.

1:30 pm – 3 pm
ATTENDEE REFRESHMENT BREAK
Continental Ballroom Foyer, Ballroom Level, Hilton

Enjoy a midafternoon break to refresh between sessions, check your email and catch up with colleagues. Afternoon breaks will include coffee, tea and an assortment of cookies. Sponsored by University of California, Hastings College of the Law, Carolina Academic Press, Santa Clara University School of Law, and Stanford Law School

1:30 pm – 5:15 pm
AALS COMMITTEE ON RECRUITMENT AND RETENTION OF MINORITY LAW TEACHERS AND STUDENTS
Golden Gate 2, Lobby Level, Hilton

Making Room for More: Theorizing Educational Diversity and Identifying Best Practices in the Age of Fisher

See the complete description for this extended program on page 63.

Recently, the nation’s mismanagement and neglect of its diverse human resources (evident in everything ranging from incarceration rates to childhood poverty rates) has splashed across the headlines, as events from Ferguson, Orlando, Dallas, and Baton Rouge, among other locales, have captured America’s attention. American law schools are not immune from these social realities. In fact, as law schools face enhanced economic pressure, issues relating to diversity in the legal academy will likely increase over time.

This workshop will address the issues facing law schools that seek to manage diversity as productively as possible in the current challenging environment. Through presented papers and discussion, participants will examine the best learning for creating an optimized law school environment for superior pedagogical outcomes and student growth in terms of managing the challenges of an increasingly diverse legal environment.

Questions addressed include:

What are the best practices today for a law school that wishes to bring the full breadth of cultural perspectives and experiences into the classroom, both within the student body and at the faculty level? Should the legal academy articulate new metrics of merit that comprehend these diverse perspectives and experiences, and perhaps de-emphasize traditional notions of merit such as the LSAT exam, or institutional pedigree? Once a law school achieves some level of institutional diversity, how best can such diversity be managed to avoid unnecessary conflict and to achieve the full range of diversity benefits? What is the best means of teaching racially sensitive topics across the curriculum? What can the legal academy learn from the world of business, the military and other parts of American society in terms of capturing the benefits of diversity and avoiding the inevitable cultural clash implicit in diversity? What legal constraints do law schools face in the pursuit of diversity benefits, now and in the near future?

Papers will be published in the UC Davis Law Review.

1:30 pm – 3:15 pm
AALS PRESIDENT’S PROGRAM
Imperial Ballroom, Ballroom Level, Hilton

Great Expectations: The Competencies, Skills and Attributes that Employers Seek in our Graduates

Moderator: Kellye Y. Testy, University of Washington School of Law
Speakers:
Alli Gerkman, Director, Educating Tomorrow’s Lawyers, Institute for the Advancement of the American Legal System (IAALS)
Guillermo Mayer, President and CEO, Public Advocates
Frederick Rivera, Seattle Office Managing Partner; Firmwide Co-Chair, Financial Services Litigation & Investigations, Perkins Coie

The Institute for the Advancement of the Legal Profession (IAALS) Foundations for Practice Project has gathered data from thousands of lawyers that details the competencies, skills and attributes that employers are seeking in our graduates. In this session, IAALS will summarize the project findings and a panel of diverse lawyers will offer reactions to the data from their practice perspectives.

1:30 pm – 4:30 pm
MIXED EMPIRICAL METHODS WORKSHOP
Union Square 15 & 16, 4th Floor, Hilton

Day One

This workshop will be held Thursday, January 5 from 1:30 – 4:30 pm through Friday, January 6 from 8:30 am – 4:30 pm. Thursday’s workshop will provide an important foundation for the workshop session on Friday. There is a $80 fee to attend and includes a box lunch on Friday.

The workshop provides an overview of how to approach and assess empirical research including (1) best practices for assessing empirical research; (2) formulating research questions; (3) matching questions to methods and data; (4) strengths and weaknesses of different kinds of methods; (5) how to write or assess a methods description; (6) IRBs and research ethics; (4) options for data analysis; (5) funding possibilities; (6) cross-
Mixed Empirical Methods Workshop, continued

disciplinary research collaborations; and (7) approaches to publishing empirical research. No background in social science is required. On the one hand, the workshop provides guidance for law professors interested in drawing on qualitative, survey research and/or experimental social science studies pertinent to their research on law. On the other hand, it is also designed to support law professors who seek to augment their scholarship by actually using empirical methods.

See the complete description for this extended program on page 64.

1:30 pm – 3:15 pm
AALS ACADEMY PROGRAM
Continental Parlor 2, Ballroom Level, Hilton

Still Victims: Continuing the Trauma of Victims of Military Sexual Assault

Moderator: Marie A. Fallinger, Mitchell | Hamline School of Law

Speakers:
Bradford Adams, Manager of Direct Legal Services, Swords to Plowshares
Eric R. Carpenter, Florida International University College of Law
Janet Mansfield, Policy Attorney and Legal Advisor to the Army Sexual Harassment/Assault Response and Prevention Program, Office of the Judge Advocate General of the United States Army
Alison Parker, Director of the U.S. Program, Human Rights Watch
Evan R. Seamone, Mississippi College School of Law

In response to the tragedy of sexual assault in the military, Congress and the Department of Defense have recently made several statutory and regulatory reforms to the military justice system to protect victims of sexual assault. However, sexual assault victims continue to run into roadblocks that complicate healing and future opportunities, especially those who experience retaliation for reporting. This program will summarize the 2015 and 2016 Human Rights Watch investigations into sexual assault in the military, and discuss recent changes in legislation and policy in response to these problems. Sexually assaulted servicemen and women continue to face professional retaliation and criminalization for uniquely military offenses like fraternization, resulting in discipline and less than honorable discharges. Many also face lifetime difficulties in obtaining employment, adequate physical and mental health care including disability benefits, and other veterans’ services. The panel will probe military culture factors that contribute to these problems, and difficulties that survivors’ lawyers encounter in representing their clients’ interests. Finally, the program will discuss possible new legal and organizational changes that can contribute to a safer and healthier culture for military assault victims and their advocates, and how law schools can participate in seeking justice for these victims.

1:30 pm – 3:15 pm
AALS ARC OF CAREER PROGRAM, CO-SPONSORED BY SECTION FOR THE LAW SCHOOL DEAN
Golden Gate 7, Lobby Level, Hilton

So...You Want to be a Dean? Why Considering a Deanship Matters

Moderator: Eric J. Gouvin, Western New England University School of Law

Speakers:
D. Benjamin Barros, University of Toledo College of Law
Leonard M. Baynes, University of Houston Law Center
Danielle M. Conway, University of Maine School of Law
Jane Byeff Korn, Gonzaga University School of Law
Francis J. Mootz, III, University of the Pacific, McGeorge School of Law
Camille A. Nelson, American University, Washington College of Law
Rachel A. Van Cleave, Golden Gate University School of Law

A diverse group of sitting deans will provide a primer on what deans do and how one becomes a dean. Through a series of Q&A segments, panelists from a range of law schools will offer insight on key questions every potential dean candidate ought to ask, such as: (1) why do you want to be a dean; (2) what do deans do?; (3) what are the challenges and rewards in dealing with key constituents such as faculty, students, alums and funders; (4) what is the career path for a dean?; (5) how does the search process work?; and (6) why does diversity among deans matter? There will be time for Q&A from the audience.

1:30 pm – 3:15 pm
AALS DISCUSSION GROUP
Union Square 1 & 2, 4th Floor, Hilton

Law School Curricula and Practice-Readiness: Perfect Partners or Strange Bedfellows?

Discussion Group Participants:
Constance E. Bagley, Yale Law School
Bradford Colbert, Mitchell | Hamline School of Law
Randy J. Diamond, University of Missouri School of Law
Kate Elengold, University of North Carolina School of Law
Michelle Falkoff, Northwestern University Pritzker School of Law
Andrew J. Haile, Elon University School of Law
Norrirnda Hayat, University of the District of Columbia, David A. Clarke School of Law
John D. King, Washington and Lee University School of Law
M. Isabel Medina, Loyola University New Orleans College of Law
Ann L. Nowak, Touro College, Jacob D. Fuchsberg Law Center
David Anthony Santacroce, The University of Michigan Law School
Jessica Steinberg, The George Washington University Law School
Jane K. Stoever, University of California, Irvine School of Law
Bryan Taylor, Concordia University School of Law
Paul R. Tremblay, Boston College Law School
The importance of preparing law students for practice by creating opportunities for experiential learning in law school has been recognized for many years. The MacCrate Report, which was released in 1992, specifically called for increased teaching of skills in order to prepare students for practice. More recently, the ABA emphasized practice-readiness in their 2014 Standards governing experiential learning, which stressed the importance of practical training and mandated that law schools provide students with at least six credit hours of hands-on education.

Partly (or perhaps mostly) in response to this call for practice-readiness, experiential learning opportunities have burgeoned in both number and diversity. Clinics are an obvious curricular offering to provide experiential learning and to expose students to practice skills. With live-clients and lawyering activities, a clinic allows students to experience practicing as a lawyer in the context of supervision and classroom education. But a variety of other curricular offerings also provide opportunities for practice experience in the context of traditional law classes, practicums, and externships.

This renewed call for practice-readiness renders this a critical moment to ask two key questions: First, how are law schools responding to the call for practice-ready lawyers who are poised to enter today’s challenging job market? And second, is it sound pedagogy for practice-readiness to be the central goal of programs that have experiential learning components?

In this discussion group, we will delve into what practice-readiness actually means in the context of traditional law classes, practicums, and externships.

1:30 pm – 3:15 pm
SECTION ON BUSINESS ASSOCIATIONS & COMPARATIVE LAW JOINT PROGRAM, CO-SPONSORED BY AGENCY, PARTNERSHIP, LLCs AND UNINCORPORATED ASSOCIATIONS, & LABOR RELATIONS AND EMPLOYMENT LAW
Continental Parlor 3, Ballroom Level, Hilton

Business Law in the Global Gig Economy: Legal Theory, Doctrine, and Innovations in the Context of Startups, Scaleups, and Unicorns

**Moderator:** Michelle M. Harner, University of Maryland Francis King Carey School of Law

**Speakers:**
- D. Gordon Smith, Brigham Young University, J. Reuben Clark Law School
- Cass Mathews, Senior Legal Counsel, Google Inc.
- Cynthia A. Williams, Professor, Osgoode Hall Law School
- York University

**Speakers from a Call for Papers:**
- Jordan M. Barry, University of San Diego School of Law
- Jennifer Fan, University of Washington School of Law
- George S. Georgiev, Emory University School of Law
- Elizabeth Pollman, Loyola Law School, Los Angeles

Entrepreneurs have long played an important role in the U.S. economy. From Henry Ford to Mark Zuckerberg, entrepreneurs have revolutionized the ways their customers receive products and services. As Phil Libin, CEO of Evernote, explained, “There’s lots of bad reasons to start a company. But there’s only one good, legitimate reason, and I think you know what it is: it’s to change the world.” Today entrepreneurs disrupt markets and challenge business and legal norms. Traditional notions of the firm, fiduciary duties, contractual bargains, and optimal capital structures may not aptly fit entrepreneurial approaches. Indeed, entrepreneurs’ business models and financing needs require lawyers and scholars to rethink governance, capital structures, and regulatory schemes that may limit or impede further innovation, both nationally and transnationally. This program will examine the role of business and related laws on entrepreneurs and their business ventures. We hope to create a robust conversation that maps the past and future of legal theory and doctrine related to entrepreneurship—defining that concept broadly. Legal entrepreneurs also fit this model as they introduce contractual innovations and disrupt the field of business law itself. Taking a cue from entrepreneurs, the program welcomes all ideas, including those that may disrupt conventional norms.

The section on Business Associations held a virtual business meeting in advance of the Annual Meeting.
capacity for critical decision-making, and legal actors are increasingly turning to other disciplines to better understand juvenile cognition and psycho-social functioning. In the areas of criminal law and procedure, new insights from the fields of neuroscience and behavioral psychology have been instrumental in abolishing the juvenile death penalty and mandatory life without parole. But these developments can create tension with the efforts of children's advocates to press for greater autonomy in other areas, including reproductive rights, health care decision-making, gender identity, free speech, and religious exercise. And scholars have voiced other reasons to think critically about the turn towards developmental jurisprudence, including the importance of cultural norms in constructing childhood and the error of treating cognitive capacity as determinate and independent of external influences. In this panel we take a comprehensive look at children as decision-makers, drawing on legal, social, and scientific perspectives to examine the treatment of children in the law.

The section held a virtual business meeting in advance of the Annual Meeting.

1:30 pm – 3:15 pm
SECTION ON CONFLICT OF LAWS
Golden Gate 4, Lobby Level, Hilton

New Voices in Conflict of Laws

Moderator: Christopher A. Whytock, University of California, Irvine School of Law

Speakers from a Call for Papers:
John F. Coyle, University of North Carolina School of Law
Sangyoon Nathan Park, Georgetown University Law Center
Aaron Simowitz, Willamette University College of Law

The program will recognize and provide feedback on the scholarship of new voices in the field of conflict of laws. Work in progress by untenured or recently tenured scholars will be selected for presentation, commentary and discussion. Although papers on any conflict-of-laws topic will be considered, papers on choice of law or recognition and enforcement of judgments are especially encouraged. Papers taking a comparative approach or focusing on international conflict-of-laws problems are welcome.

Business meeting at program conclusion.

1:30 pm – 3:15 pm
SECTION ON CRIMINAL JUSTICE
Continental Parlor 8, Ballroom Level, Hilton

“The Challenge of Crime in a Free Society” – Fifty Years Later

Moderator: Wayne A. Logan, Florida State University College of Law

Speakers:
Sharon Dolovich, University of California, Los Angeles School of Law
Rachel A. Harmon, University of Virginia School of Law
Mark Kleiman, Professor, University of California, Los Angeles Luskin School of Public Affairs
Priscilla Ocen, Loyola Law School, Los Angeles
Franklin E. Zimring, University of California, Berkeley School of Law

This year's Annual Meeting coincides with the fifty-year anniversary of the publication of “The Challenge of Crime in a Free Society” (a.k.a., Report by the President's Commission on Law Enforcement and Administration of Justice, www.ncjrs.gov/pdffiles1/nij/42.pdf). The landmark report provided a lengthy and often quite detailed assessment of the nation's criminal justice system, highlighting concerns and advancing suggestions for improvements across a broad range of areas. It was and remains an impressive and at times visionary document. Fifty years hence, the report affords a rich opportunity to reflect upon how and why the nation failed to make good on the Commission's recommendations and its “call for a revolution in the way America thinks about crime.” The panel will bring together several of the nation's leading academics to offer insights on the main subjects addressed in the report, including policing, corrections, juvenile justice, and drug policy.

1:30 pm – 3:15 pm
SECTION ON EMPLOYMENT DISCRIMINATION LAW, CO-SPONSORED BY WOMEN IN LEGAL EDUCATION
Golden Gate 6, Lobby Level, Hilton

Responding to Fisher v. Texas

Moderator: Bradley A. Areheart, University of Tennessee College of Law

Speakers:
Richard T. Ford, Stanford Law School
Melissa Hart, University of Colorado Law School
Richard H. Sander, University of California, Los Angeles School of Law
Ilya Somin, The Antonin Scalia Law School at George Mason University
Erika Wilson, University of North Carolina School of Law

This program will reassess, in the recent wake of Fisher v. University of Texas, whether and/or how employers can be attentive to race in hiring and promotion. The answers to these questions are important since very large numbers of employers engage in diversity programs that might or might not be characterized as affirmative action, but are certainly not blind to race. Moreover, Fisher may tell us something about the Court's view of the relationship, if any, between diversity and merit. This panel will react to Fisher and consider the potential implications of the Court's affirmative action jurisprudence for the world of employment.

Business meeting at program conclusion.
1:30 pm – 3:15 pm  
SECTION ON IMMIGRATION LAW, CO-SPONSORED BY ADMIRALTY AND MARITIME LAW & INTERNATIONAL LAW  
Golden Gate 8, Lobby Level, Hilton  

Asylum from Persecution by Non-State Actors: Upholding and Updating Refugee Protection  

Moderator: Jennifer Moore, University of New Mexico School of Law  

Speakers from a Call for Papers:  
Susan Musarrat Akram, Boston University School of Law  
Shalini Ray, University of Florida Fredric G. Levin College of Law  
Shana Tabak, Georgia State University College of Law  

The rise of the non-state persecutor is one of the most significant developments in refugee and asylum law in recent years. We see the impact of the non-state persecutor all around the world, with the rise of ISIS and other non-state militant movements in the Middle East, the proliferation of criminal gang and drug cartel attacks in Central America and Mexico, and the brutal spread of domestic violence everywhere. How has refugee and asylum law responded? How should the law respond? For example, is the traditional distinction between asylum seekers and internally displaced persons still relevant when our concepts of statehood are changing? When the persecutor is an abusive spouse or a neighborhood gang, are you a refugee or merely a migrant? And is the rise of asylum fatigue connected to the shifting identity of persecutors? This panel explores the impact of the non-state persecutor on refugee protection.  

Business meeting at program conclusion.

1:30 pm – 3:15 pm  
SECTION ON LEGAL WRITING, REASONING AND RESEARCH  
Continental Ballroom 6, Ballroom Level, Hilton  

Experiential Learning in Legal Writing Programs  

Moderator: Sue Liemer, Southern Illinois University School of Law  

Speakers:  
Helen A. Anderson, University of Washington School of Law  
William S. Bailey, University of Washington School of Law  
Tara Casey, The University of Richmond School of Law  
Deborah Cupples, University of Florida Fredric G. Levin College of Law  
Timothy Duft, Case Western Reserve University School of Law  
Benjamin S. Halasz, University of Washington School of Law  
Jessica Mantel, University of Houston Law Center  
Kathleen M. McGinnis, University of Washington School of Law  
Jon Mills, University of Florida Fredric G. Levin College of Law  
Lauren J. Simpson, University of Houston Law Center  
Lisa M. Wood, Case Western Reserve University School of Law  

The program will feature a number of presentations from legal writing, clinical, and doctrinal professors throughout the United States. Centered around satisfying new ABA Standards 302, 303, and 304 regarding experiential learning, the panelists will describe various classes at their institutions, from first year legal writing classes, to upper-division classes and even coordinated three-year writing and drafting programs. The presentations will range from discussions of designing problem-solving through simulations, to complimentary coordination of writing exercises into doctrinal classes, to practical assessment of skills training, and to the factors that go into setting up classes that will meet experimental learning guideposts and some reasons to set up upper division, writing-heavy classes that do not meet those guideposts. Some of the classes are transactionally-based and some are litigation-based, but all use different methods to seek to challenge students to solve real world problems, to augment their research capabilities, and to give our current students more tools to become practice ready. Many of the panelists will describe the problems they encountered in setting up these programs, as well as the successes gained as a result of seeing them through.
1:30 pm – 3:15 pm
SECTION ON PROFESSIONAL RESPONSIBILITY
Golden Gate 5, Lobby Level, Hilton

Teaching Professional Responsibility in a New World of Practice

**Moderator:** Barbara A. Glesner Fines, University of Missouri-Kansas City School of Law

**Speakers:**
Susan S. Fortney, Texas A&M University School of Law
Neil W. Hamilton, University of St. Thomas School of Law

This program will address how the teaching of professional responsibility has evolved to better prepare students for the challenges of today’s practice. Speakers will address the role of the professional responsibility curriculum in the formation of professional identity, the need to broaden course coverage to address forms of regulation beyond discipline, and other topics as developed from a call for papers.

Papers from the program will be published in *The Professional Lawyer*.

Business meeting at program conclusion.

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1:30 pm – 3:15 pm
SECTION ON PROPERTY LAW, CO-SPONSORED BY STATE AND LOCAL GOVERNMENT LAW & POVERTY LAW
Continental Parlor 9, Ballroom Level, Hilton

Property and the Challenge of Housing Affordability

**Moderator:** Eduardo Moises Peñalver, Cornell Law School

**Speakers:**
Lisa T. Alexander, Texas A&M University School of Law
Courtney Anderson, Georgia State University College of Law
Paul J. Boudreaux, Stetson University College of Law
Nestor M. Davidson, Fordham University School of Law
Steven J. Eagle, The Antonin Scalia Law School at George Mason University

The problem of housing affordability strikes at the heart of the property law. Although it can be argued that housing affordability is a social problem separate from the edifice of property law, the choices that are made on everything from zoning to societal expectations regarding housing quality directly impact the extent to which individuals and families are either priced out of safe and decent housing or face mounting housing costs that limit their ability to meet other basic needs. Especially as demand has shifted back from many suburbs to urban areas in high growth cities such as San Francisco and Washington, D.C., the problem of housing affordability is sure to be the focus of ever more social, political, and academic attention. The papers presented as part of this panel will be published by the Fordham Urban Law Journal and cover a range of topic related to “Property and the Challenge of Housing Affordability.”

Papers from the program will be published in *Fordham Urban Law Journal*.

The section held a virtual business meeting in advance of the Annual Meeting.

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3 pm – 4:30 pm
ATTENDEE REFRESHMENT BREAK
Grand Ballroom, Grand Ballroom Level, Hilton

Enjoy a midafternoon break to refresh between sessions, check your email and catch up with colleagues. Afternoon breaks will include coffee, tea and an assortment of cookies. Sponsored by University of California, Hastings College of the Law, Carolina Academic Press, Santa Clara University School of Law, and Stanford Law School
Why Law Matters: The 2017 U.S. Presidential Transition

**Introduction:** Kellye Y. Testy, University of Washington School of Law

**Moderator:** Martha L. Minow, Harvard Law School

**Speakers:**
- Steven Calabresi, Northwestern University Pritzker School of Law
- Erwin Chemerinsky, University of California, Irvine School of Law
- Luz E. Herrera, Texas A&M University School of Law
- Rachel F. Moran, University of California, Los Angeles School of Law

Additional speakers may be announced.

This program will address the conference theme of “Why Law Matters” in the context of the recent U.S. Presidential election and resultant leadership transition underway in our nation. The format of the program will include brief remarks by the speakers followed by dialogue among the panel and with the audience. Organization of topics will be in a chapter-like format so that discussion can follow each topic. Please see the mobile app for any updates on this panel.

Empirical Methods for Lawyers

**Moderator:** Douglas M. Spencer, University of Connecticut School of Law

**Speakers:**
- Ian Ayres, Yale Law School
- Justin McFerney, University of California, Berkeley School of Law
- Victoria Plaut, University of California, Berkeley School of Law
- Jennifer K. Robennolt, University of Illinois College of Law
- Jennifer B. Shinall, Vanderbilt University Law School
- Peter Siegelman, University of Connecticut School of Law

It is more important than ever for lawyers to understand the methods of social science research, whether they engage in empirical research themselves or consume the research of others. Developing the record, deposing expert witnesses, and deciding the likelihood of success for one’s clients often requires at least a rudimentary understanding of concepts such as expected value, counterfactual baselines, and statistical significance.

What is the best way to teach these concepts and methods to law students? An increasing number of law schools offer courses in statistics, quantitative analysis, and research design. Many other professors teach a variety of empirical methods in courses as varied as bankruptcy, contracts, criminal procedure, employment discrimination, evidence, and voting rights.

This session features law professors who have successfully integrated empirical methods training in law school courses. The professors will discuss the value and challenges of their experiences, and share ideas for successful teaching in this area.
Thursday, January 5

3:30 pm – 5:15 pm
SECTION ON LAW, MEDICINE AND HEALTH CARE
Golden Gate 1, Lobby Level, Hilton

Works-in-Progress for New Health Law Teachers

Moderator: Elizabeth Pendo, Saint Louis University School of Law

Speakers from a Call for Papers:
Valarie Blake, West Virginia University College of Law
Lauren Roth, New York University School of Law
Elizabeth Sepper, Washington University in St. Louis School of Law

This program will bring together junior and senior health law scholars for a lively discussion of the junior scholars’ works-in-progress. Junior health law scholars will submit papers that they expect to submit in the spring 2017 law review submission cycle. After they briefly present their papers in a concurrent roundtable setting, senior scholars will provide oral comments and critiques. This new program presents an opportunity for the audience to hear cutting edge health law scholarship by recent members of the academy.

3:30 pm – 5:15 pm
SECTION ON NATIONAL SECURITY LAW
Golden Gate 5, Lobby Level, Hilton

New Voices in National Security Scholarship Works in Progress

Moderators:
Dakota Rudesill, The Ohio State University, Michael E. Moritz College of Law
Rachel VanLandingham, Southwestern Law School

Speakers:
Emily Berman, University of Houston Law Center
Kristen Eichensehr, University of California, Los Angeles School of Law
Ahmed Ghappour, The University of Texas School of Law
Andrew Verstein, Wake Forest University School of Law

The Section invited abstracts from junior faculty for this program.

3:30 pm – 5:15 pm
SECTION ON POVERTY LAW
Golden Gate 7, Lobby Level, Hilton

Charting the Past, Projecting the Future: New Directions in Poverty Law Works in Progress

Moderator: Marc-Tizoc Gonzalez, St. Thomas University School of Law

Speakers:
Wendy A. Bach, University of Tennessee College of Law
Marie A. Failinger, Mitchell | Hamline School of Law
Clare Pastore, University of Southern California Gould School of Law
Ezra E.S. Rosser, American University, Washington College of Law

With the renewed publication of case books and supplements respecting poverty law, the time is ripe for sociolegal scholars to coalesce around poverty, precarity, and inequality. This meeting will feature brief presentations by scholars on their works in progress, thoughtful responses by commentators, and a robust discussion by all participants regarding past and present poverty law, policy, and practice.

3:30 pm – 5:15 pm
SECTION ON SCHOLARSHIP - CANCELED

Emerging Voices in Legal Scholarship Works in Progress

3:30 pm – 5:15 pm
SECTION ON SOCIO-ECONOMICS
Yosemite B, Ballroom Level, Hilton

Principles of Socio-Economics in Teaching, Scholarship, and Service

Moderator and Speaker: Robert Ashford, Syracuse University College of Law

Speakers:
Deleso A. Alford, Florida A&M University College of Law
William K. Black, University of Missouri-Kansas City School of Law
June Rose Carbone, University of Minnesota Law School
Lynne L. Dallas, University of San Diego School of Law
Michael P. Malloy, University of the Pacific, McGeorge School of Law
Stefan J. Padfield, University of Akron School of Law
Irma S. Russell, University of Missouri-Kansas City School of Law

Recognizing that in many contexts, competent law-related analysis requires competent economic analysis, the Section advances a more inclusive, interdisciplinary approach to law-related economic issues than the narrow neoclassical approach that is typically employed under rubric of “law and economics.” According to socio-economics, competent law-related economic analysis requires a consideration of all materially relevant
principles and evidence drawn not only from the entire discipline of economics (not limited to neoclassical economics) but also drawn from disciplines beyond economics including anthropology, criminology, history, philosophy (including ethics), political science, psychology, religion, sociology, as well as biology and other natural sciences. Informed by this broader interdisciplinary approach, socio-economists recognize that distributional considerations matter not only normatively (in terms of values) but also positively (in terms of facts). Based on these principles, law teachers are better able to prepare future lawyers in their role as client advocates and public citizens (1) to assist people in identifying and securing their essential economic rights, interests, and responsibilities and (2) to assist society in improving the law.

At this session especially directed to new law teachers and teachers new to socio-economics, a panel of active members of the Section will (1) briefly describe how socio-economic principles enhance their teaching, scholarship and service, and (2) respond to questions and comments. It is the hope of the panelists that the session will help to broaden and deepen the appreciation of socio-economic principles and establish constructive, cooperative, continuing, professional relationships.

5:30 pm – 6:30 pm
TWELVE STEP MEETING
Lombard Room, 6th Floor, Hilton

5:30 pm – 7 pm
SECTION ON EMPLOYMENT DISCRIMINATION LAW
Golden Gate 6, Lobby Level, Hilton

Author Meets Reader: Celebrating Recent Books on Employment Discrimination

Moderator: Naomi Schoenbaum, The George Washington University Law School

Speakers:
Susan Bisom-Rapp, Thomas Jefferson School of Law
Tristin K. Green, University of San Francisco School of Law
Joanna L. Grossman, Southern Methodist University, Dedman School of Law
Ann C. McGinley, University of Nevada, Las Vegas, William S. Boyd School of Law
Sandra Sperino, University of Cincinnati College of Law
Suja A. Thomas, University of Illinois College of Law

Sponsored by University of Nevada, Las Vegas, William S. Boyd School of Law

This author meets reader session will recognize recent books in the employment discrimination field. Topics range from the intersection of work and family to workplace culture to masculinities theory to the role of courts in undermining discrimination law. The session will feature a panel with the authors, as well as time to mingle and celebrate.

6:30 pm – 9 pm
AALS LAW AND FILM SERIES
Continental Parlor 1, Ballroom Level, Hilton

The Documentary Film Selection: La Jaula de Oro (The Cage of Gold/ The Golden Dream)

Moderator: Michael A. Olivas, University of Houston Law Center

Speaker: Luis Salinas, Producer, Machete Producciones, Mexico

Sponsored by William S. Hein, Co., Inc.

La Jaula de Oro (The Cage of Gold/ The Golden Dream) is a 2013 Mexican feature film directed by Diego Quemada-Diez. The film features an ensemble cast of Central American, young, undocumented immigrants fleeing Guatemala, and who make their way to the United States in a harrowing fashion by foot and by “la bestia,” the train that snakes its way to the border, with immigrants clinging to it at great peril. This is a timely film, made with great skill and narrative power. After the film, a moderated discussion with La Jaula producer, Luis Salinas, will take place.
Friday, January 6

7 am – 5 pm
**AALS REGISTRATION**
Grand Ballroom, Grand Ballroom Level, Hilton

7 am – 5 pm
**AALS INFORMATION DESK**
Continental Ballroom Foyer, Ballroom Level, Hilton

7 am – 5 pm
**AALS OPERATIONS OFFICE**
Franciscan A, Ballroom Level, Hilton

7 am – 5 pm
**PRIVATE ROOM FOR MOTHERS AT THE HILTON**
Seacliff Room, Lobby Level, Hilton

7 am – 5 pm
**PRIVATE ROOM FOR MOTHERS AT THE PARC 55**
Davidson, 4th Floor, Parc 55

7 am – 8 am
**TWELVE STEP MEETING**
Lombard Room, 6th Floor, Hilton

7 am – 8:30 am
**SECTION ON STATE AND LOCAL GOVERNMENT LAW BREAKFAST**
Golden Gate 1, Lobby Level, Hilton

There is an additional fee to attend this meal event and tickets are limited. Tickets are available for purchase up until the close of Registration on the evening prior to the meal event. We will not be selling tickets at the door.

Business meeting will be held during the breakfast.

7:30 am – 5 pm
**AALS SPEAKER READY ROOM**
Franciscan C, Ballroom Level, Hilton

7:30 am – 9 am
**ATTENDEE REFRESHMENT BREAK**
Continental Ballroom Foyer, Ballroom Level, Hilton

Map out your schedule of sessions each morning over coffee, tea, and breakfast bakeries. Sponsored by University of California, Hastings College of the Law, Carolina Academic Press, Santa Clara University School of Law, and Stanford Law School.

7:30 am – 4 pm
**AALS DEANS FORUM PROGRAM**
**Effective Engagement: Strategies and Insights for Deans in 2017**
Imperial A, Ballroom Level, Hilton

Breakfast sponsored by The Law School Admission Council. Luncheon sponsored by the American Bar Association Section for Legal Education.

This program is open only to the Law School Dean or the Interim Dean from AALS member or fee-paid U.S. law schools. Attendance is not transferable to other school faculty or staff.

7:30 am – 8:30 am
**SECTION ON ACADEMIC SUPPORT BUSINESS MEETING**
Union Square 1, 4th Floor, Hilton

7:30 am – 8:30 am
**SECTION ON FEDERAL COURTS BUSINESS MEETING**
Union Square 2, 4th Floor, Hilton

7:30 am – 8:30 am
**SECTION ON LEGAL WRITING, REASONING AND RESEARCH BUSINESS MEETING**
Union Square 3 & 4, 4th Floor, Hilton

8 am – 3 pm
**AALS EXHIBIT HALL - THE MEETING PLACE**
Grand Ballroom, Grand Ballroom Level, Hilton

Join us in the Exhibit Hall to see exciting new products and the latest technologies in legal education. Whether you're looking for innovative ways to enhance the teaching experience or just want to check out the latest publications, there is something for everyone. And be sure to stop by the “Meeting Place.” The lounge area is perfect for impromptu meetings or just to relax for a few minutes. Enjoy complimentary coffee, tea, pastries and cookies as you catch up with colleagues and map out your meeting experience.

8 am – 5:30 pm
**CONTEMPLATIVE SPACE FOR REGISTRANTS**
Van Ness Room, 6th Floor, Hilton

This technology-free space is available for quiet contemplation and individual restoration for those attending the annual meeting. The Contemplative Space features daily guided group meditations as well as mindful-movement activities throughout the conference. For those new to mindfulness, our Introduction to Mindfulness sessions offer a general explanation of mindfulness and its potential applications in legal education.
Meditation sessions will vary between guided breath meditations, choiceless awareness meditations, and body scans. The Mindful Movement classes will consist of seated yoga, walking meditation, and qi gong (a practice similar to tai chi). No prior experience is necessary to attend the classes offered.

The Contemplative Space is sponsored by The Mindfulness Affinity Group of the AALS Section on Balance in Legal Education. Classes held in the Contemplative Space are coordinated and instructed by representatives of the Mindfulness in Law Society, Student Division.

Group Practices Schedule:
8 am – 8:30 am: Mindfulness Meditation
9 am – 10 am: Mindful Movement
12 pm – 1 pm: Introduction to Mindfulness
2:30 pm – 3:30 pm: Mindful Movement
5 pm – 5:30 pm: Introduction to Mindfulness

8:15 am – 5 pm
SECTION ON INSTITUTIONAL ADVANCEMENT
Cyril Magnin I & II, 4th Floor, Parc 55

Why Advancement Matters: Day One

Refreshment breaks sponsored by Diablo Custom Publishing and Lawdragon.

See the complete description for this extended program on page 65.

The Section held a virtual business meeting in advance of the Annual Meeting.

8:30 am – 4:30 pm
MIXED EMPIRICAL METHODS WORKSHOP
Union Square 15 & 16, 4th Floor, Hilton

Day Two

This workshop will be held Thursday, January 5 from 1:30 – 4:30 pm through Friday, January 6 from 8:30 am – 4:30 pm. Thursday’s workshop will provide an important foundation for the workshop session on Friday. There is a $80 fee to attend and includes a box lunch on Friday.

The workshop provides an overview of how to approach and assess empirical research including (1) best practices for assessing empirical research; (2) formulating research questions; (3) matching questions to methods and data; (4) strengths and weaknesses of different kinds of methods; (5) how to write or assess a methods description; (6) IRBs and research ethics; (4) options for data analysis; (5) funding possibilities; (6) cross-disciplinary research collaborations; and (7) approaches to publishing empirical research. No background in social science is required. On the one hand, the workshop provides guidance for law professors interested in drawing on qualitative, survey research and/or experimental social science studies pertinent to their research on law. On the other hand, it is also designed to support law professors who seek to augment their scholarship by actually using empirical methods.

See the complete description for this extended program on page 67.

8:30 am – 10:15 am
AALS ARC OF CAREER PROGRAM
Continental Ballroom 6, Ballroom Level, Hilton

Chartering New Waters: Clinicians’ Post-Tenure Reflections

Moderator: Susan R. Jones, The George Washington University Law School

Speakers:
Kristina Campbell, University of the District of Columbia, David A. Clarke School of Law
Patience A. Crowder, University of Denver Sturm College of Law
Laurie S. Kohn, The George Washington University Law School
Karla M. McKanders, University of Tennessee College of Law
Jayesh Rathod, American University, Washington College of Law
Robin Walker Sterling, University of Denver Sturm College of Law
Elizabeth Young, Immigration Judge, U.S. Department of Justice, Executive Office for Immigration Review

Clinicians are increasingly engaging scholarship in addition to managing their caseloads while engaging in extensive service to their students, clients, and communities. Post-tenure is a time when all law professors, not just clinicians, begin to reflect and plan their careers. This can raise a myriad of questions regarding effectiveness as a clinical professor with students and clients, career changes, pursuing fellowships that further scholarly and clinical interests, and balancing the hefty load of engaged scholarship and work with students and clients.

The diverse panel of recently tenured clinical professors includes professors who have been deeply engaged in straddling the clinical and doctrinal dichotomies of academia. Each panelist will use the method of storytelling to engage audience members in thinking through issues that are common to many in legal academia, but surface more predominately during post-tenure moments. After the panelists reflect on the Arc of their Careers, Leadership Coach Susan Jones, through an interactive session, will educate participants on the role of a coach and engage a guided reflection to assist them in envisioning the arc of their own careers while critically engaging with some of the issues raised through the panelists’ sharing their personal journeys.
8:30 am – 10:15 am
AALS DISCUSSION GROUP
Union Square 5 & 6, 4th Floor, Hilton

Salman v. United States and the Future of Insider Trading Law

Discussion Group Moderators:
John P. Anderson, Mississippi College School of Law
Joan M. Heminway, University of Tennessee College of Law

Discussion Group Participants:
Miriam H. Baer, Brooklyn Law School
Eric C. Chaffee, University of Toledo College of Law
Jill E. Fisch, University of Pennsylvania Law School
George S. Georgiev, Emory University School of Law
Franklin A. Gevurtz, University of the Pacific, McGeorge School of Law
Gregory Gilchrist, University of Toledo College of Law
Michael D. Guttenberg, Loyola Law School, Los Angeles
Donald C. Langevoort, Georgetown University Law Center
Donna M. Nagy, Indiana University Maurer School of Law
Ellen S. Podgor, Stetson University College of Law
Kenneth M. Rosen, The University of Alabama School of Law
David Rosenfeld, Northern Illinois University College of Law
Jeanne Schroeder, Benjamin N. Cardozo School of Law
Andrew Verstein, Wake Forest University School of Law
William K. Wang, University of California, Hastings College of the Law

In *Salman v. United States*, the United States Supreme Court is poised to take up the problem of insider trading for the first time in 20 years. In 2015, a circuit split arose over the question of whether a gratuitous tip to a friend or family member would satisfy the personal benefit test for insider trading liability. The potential consequences of the Court's handling of this case are enormous for both those enforcing the legal prohibitions on insider trading and those accused of violating those prohibitions.

This discussion group will focus on *Salman* and its implications for the future of insider trading law.

8:30 am – 10:15 am
AALS DISCUSSION GROUP
Union Square 25, 4th Floor, Hilton

Why [Transactional] Law Matters

Discussion Group Participants:
Alina Ball, University of California, Hastings College of the Law
Cynthia Dahl, University of Pennsylvania Law School
Heather Lauren Hughes, American University, Washington College of Law
Nancy S. Kim, California Western School of Law
Anthony J. Luppino, University of Missouri-Kansas City School of Law
Karl S. Okamoto, Drexel University Thomas R. Kline School of Law
Lynnise E. Phillips Pantin, Boston College Law School
Frank Partnoy, University of San Diego School of Law
Usha R. Rodrigues, University of Georgia School of Law
Jeff Schwartz, University of Utah, S. J. Quinney College of Law
Christyne Vachon, University of Massachusetts School of Law
– Dartmouth
Barbara Wagner, Northern Kentucky University, Salmon P. Chase College of Law

Discussion Group Moderators:
Jennifer Fan, University of Washington School of Law
Joseph Hedal, Harvard Law School
Jeffrey M. Lipshaw, Suffolk University Law School

Discussion Groups provide an in-depth discussion of a topic by a small group of invited discussants selected in advance by the Annual Meeting Program Committee. In addition to the invited discussants, additional discussants were selected through a Call for Participation. There will be limited seating for audience members to observe the discussion groups on a first-come, first-served basis.

Law students and non-lawyers often have a general understanding of how and why the law matters in litigation, civil and human rights, constitutional, and similar issues that are in the public eye. When it comes to transactional law, however, law students, non-lawyers, and perhaps even law school faculty are less clear on the value effective transactional lawyers contribute—that is, why transactional law matters. Still, about half of all law students follow a career path to a practice based in transactional law. In recent years, law school curricula have begun to incorporate increased training and teaching of transactional law, with the growth of transactional law clinical programs and movement toward more experiential learning in doctrinal courses (including new ABA requirements).

This session will convene a diverse group of legal educators from around the U.S. to discuss why transactional law matters and how teaching transactional law skills fits within the broader law school curriculum. Individual participants may elect to publish scholarly papers related to their participation in the discussion.

8:30 am – 10:15 am
AALS HOT TOPIC PROGRAM
Continental Parlor 9, Ballroom Level, Hilton

New Frontiers in Reproductive Rights and Justice

Moderator: Kate Shaw, Benjamin N. Cardozo School of Law

Speakers:
Josh Blackman, South Texas College of Law Houston
Khia M. Bridges, Boston University School of Law
Melissa E. Murray, University of California, Berkeley School of Law
Neil S. Siegel, Duke University School of Law
Reva B. Siegel, Yale Law School

This panel will address the law and constitutional politics of reproductive rights. It will look back to several important recent Supreme Court decisions, in particular *Whole Woman’s Health*...
v. Hellerstedt, and ahead to the potential impact of November’s election—in the Supreme Court, across the federal government, and in the states—on the legal regulation of contraception, abortion, and pregnancy.

8:30 am – 10:15 am
SECTION ON ACADEMIC SUPPORT
Continental Ballroom 5, Ballroom Level, Hilton

Why Academic Support Matters

Moderator: Danielle Bifulci Kocal, Pace University Elisabeth Haub School of Law

Speakers:
James McGrath, Texas A&M University School of Law
David Nadvorney, City University of New York School of Law
Louis N. Schulze, Jr., Florida International University College of Law
Richard F. Storrow, City University of New York School of Law

In order to address the needs of a changing law school student body in recent years, Academic Support has become increasingly ingrained in the broader law school curriculum. From first year courses to the bar exam, Academic Support is no longer the standalone skills component of legal education. In many schools, Academic Support has become a vital part of how doctrine and substance are presented as well. This program will explore the importance of Academic Support, and why Academic Support Programs matter to the law school experience, now more than ever before.

8:30 am – 10:15 am
SECTION ON DEFAMATION AND PRIVACY
Continental Parlor 3, Ballroom Level, Hilton

Governing Privacy: How Governance Theory Provides Insight Into Privacy Law and Policy

Moderator: Dennis D. Hirsch, Capital University Law School

Speakers:
Colin Bennett, Professor, University of Victoria Department of Political Science, Canada
Margot Eiman Kaminski, The Ohio State University, Michael E. Moritz College of Law
William McGeveran, University of Minnesota Law School
Lauren E. Willis, Loyola Law School, Los Angeles

Speaker from a Call for Papers:
D. Adam Candeub, Michigan State University College of Law

The central questions of privacy regulation—Is self-regulation preferable to government regulation? Are flexible standards better than specific limits? How can regulation keep pace with technology?—are not unique to the privacy area. They arise with respect to many other fields of regulation as well. A body of theory—governance theory—analyzes such questions at a more general level. This program will feature privacy law scholars who have applied governance theory to issues of privacy regulation in order to arrive at original and significant insights. In addition to presenting their research, the panelists will discuss how other academics who write about regulation can employ governance theory to deepen and expand their own work.

Business meeting at program conclusion.

8:30 am – 10:15 am
SECTION ON EUROPEAN LAW
Continental Parlor 7, Ballroom Level, Hilton


Speakers:
Frank Emmert, Indiana University Robert H. McKinney School of Law
Roger J. Goebel, Fordham University School of Law
Laurence Gormley, Professor of European Law & President of ELFA, University of Groningen Faculty of Law, Netherlands
Katerina Linos, University of California, Berkeley School of Law
Julie C. Suk, Benjamin N. Cardozo School of Law

Novel legislation adopted by the E.U. Council of Ministers in 2000 prohibits discrimination based on race or ethnic origin in all fields regulated by E.U. law, and prohibits discrimination in employment based on religion, age, disability, or sexual orientation. Panelists will discuss efforts to curb discrimination of the Roma people under E.U. rules and the European Convention on Human Rights, and Court judgments concerning compulsory retirement of university professors, judges, and prosecutors. Another panelist will discuss the efforts to maintain human rights protection while coping with the on-going refugee crisis. A guest European professor will discuss the impact of the U.K. referendum on withdrawal from the E.U. on the U.K. rules on residence of migrant nationals of other E.U. nations.

Papers from the program will be published in Fordham International Law Journal.

The section held a virtual business meeting in advance of the Annual Meeting.
8:30 am – 10:15 am
SECTION ON FINANCIAL INSTITUTIONS AND CONSUMER FINANCIAL SERVICES
Continental Parlor 1, Ballroom Level, Hilton

The Tenth Anniversary of the Subprime Mortgage Crisis: The State of Financial Reform and Consumer Financial Protection

Moderator: Patricia A. McCoy, Boston College Law School

Speakers:
Anat Admati, Professor, Stanford Graduate School of Business
Emma C. Jordan, Georgetown University Law Center
Matthew Reed, General Counsel, Office of Financial Research, U.S. Department of Treasury

On March 28, 2007, Fed Chairman Ben Bernanke spoke before a Congressional committee concerning the “turbmoil in the subprime mortgage market.” While recognizing the “severe financial problems” that many “individuals and families” faced, he noted that, “[a]t this juncture, however, the impact on the broader economy and financial markets of the problems in the subprime market seems likely to be contained.” Days later, a leading subprime lender, New Century Financial Corporation would file for bankruptcy. By summer, with the downgrading of numerous subprime mortgage-linked securities and the collapse of two Bear Stearns hedge funds that were invested in such instruments, it became clear that the crisis was not contained. Ten years later, we continue to reflect on the profound pain and the tremendous progress. This panel will assemble a range of academic and policy experts to consider the work completed and the work ahead. Topics will include the Dodd-Frank Act, bank capital requirements, systemic risk, consumer financial protection, and the ongoing race, economic justice, and gender issues associated with the mortgage and financial crisis. As the conference takes place during the last weeks of the presidential interregnum, attention will also be paid to what changes a new administration could bring.

The section held a virtual business meeting in advance of the Annual Meeting.

8:30 am – 10:15 am
SECTION ON INTERNATIONAL LAW
Golden Gate 8, Lobby Level, Hilton

Implementing the Trans-Pacific Partnership: Challenges and Opportunities on the Road Ahead

Moderator: Lan Cao, Chapman University Dale E. Fowler School of Law

Speakers:
Anupam Chander, University of California, Davis, School of Law
Carmen G. Gonzalez, Seattle University School of Law
Jennifer Prescott, Assistant U.S. Trade Representative for Environmental and Natural Resources, Office of the United States Trade Representative
Balakrishnan Rajagopal, Associate Professor, Head, International Development Group, Massachusetts Institute of Technology
Ruth Wedgwood, Edward B. Burling Professor of International Law and Diplomacy, Johns Hopkins University

The Trans-Pacific Partnership has been called one of the most ambitious trade agreements ever signed, and involves a dozen countries. This interactive roundtable program explores the process of negotiating the Trans-Pacific Partnership, as well as the key labor, environmental, and human rights provisions included therein. The program highlights key areas of concern as well as the opportunities on the road to full implementation of the agreement.

Business meeting at program conclusion.

8:30 am – 10:15 am
SECTION ON INTELLECTUAL PROPERTY
Golden Gate 6, Lobby Level, Hilton

Intellectual Property in Conflict or Concert with Community Values

Moderator: Jessica Silbey, Northeastern University School of Law

Speakers:
Brett M. Frischmann, Benjamin N. Cardozo School of Law
Peter A. Jaszi, American University, Washington College of Law
Janewa Osei-Tutu, Florida International University College of Law
Laura Pedraza-Farina, Northwestern University Pritzker School of Law

Jacob H. Rooksby, Duquesne University School of Law
Madhavi Sunder, University of California, Davis, School of Law

Intellectual property law, an increasingly prominent topic of public debate, functions at the margins or in the background of many communities and organizations. As one example familiar to professors, a university’s core missions are both to educate and to promote research across the disciplines, which have largely been done without the necessity of intellectual property law. But the role of IP at the university sparks debate, as most tech-transfer offices remain cost centers, universities begin licensing teaching materials and moving classrooms online, and universities more zealously guard their trademarks. Many communities strongly defined by values and missions—museums, libraries and archives, agricultural or craft cooperatives, musical or dramatic institutions such as symphonies and theatrical repertories, hospitals, professional sports associations, and charitable organizations—are experiencing a shifting focus on intellectual property as both a problem and a possible solution to the maintenance of their missions. In this panel, we explore the diverse roles that intellectual property plays to undermine or sustain defining values of particular communities—values that may be orthogonal or alternative to IP’s traditional market-driven justification.

Business meeting at program conclusion.
PROGRAM SCHEDULE
Friday, January 6

8:30 am – 10:15 am
SECTION ON LAW LIBRARIES AND LEGAL INFORMATION
Plaza B, Lobby Level, Hilton

Law Library Services in 2020: Evolution and Revolution

Moderator: Pauline M. Aranas, University of Southern California Gould School of Law

Speakers:
Barbara Garavaglia, The University of Michigan Law School
Melody Lembke, University of California, Irvine School of Law
Courtney L. Selby, Maurice A. Deane School of Law at Hofstra University

Library services are evolving and adapting to sweeping changes to the legal educational and economic model. This program will focus on three topics: adding new services, transitioning services, and evaluating choices. A panel of your colleagues will briefly discuss key points regarding each topic and then we will all participate in roundtable discussions to share ideas, experiences, and best practices.

The section held a virtual business meeting in advance of the Annual Meeting.

8:30 am – 10:15 am
SECTION ON LEGISLATION AND LAW OF THE POLITICAL PROCESS
Continental Parlor 2, Ballroom Level, Hilton

Justice Scalia and Statutory Interpretation: A Retrospective Assessment

Moderator: Richard Briffault, Columbia Law School

Speakers:
Anthony J. Bellia, Jr., Notre Dame Law School
Caleb E. Nelson, University of Virginia School of Law
Victoria Nourse, Georgetown University Law Center

Speaker from a Call for Papers: Megan McDermott, University of Wisconsin Law School

Over the course of his distinguished career, the late Justice Antonin Scalia devoted extensive consideration to questions of legal interpretation. Through his many opinions on the court of appeals and the Supreme Court of the United States, his academic writings, and his public statements, Justice Scalia emerged as the leading exponent of what became known as the textualist philosophy of statutory interpretation. This year’s program will examine Justice Scalia’s approach to statutory interpretation and consider his long-term impact on how lawyers, legislators, judges, and academics read legislation.

Disrupting Law School: Using Technology in Course Design and Assessment

Moderator: Michael Horn, Co-Founder and Distinguished Fellow, Clayton Christensen Institute for Disruptive Innovation and Principal Consultant, Entangled Solutions

Speakers:
Debbie Fowler, Associate Provost, Evaluation, Western Governors University
Michele R. Pistone, Villanova University Charles Widger School of Law
Brian JM Quinn, Boston College Law School

As our community engages in refining our learning outcomes and considering the best ways to assess student learning against those outcomes, this program will provide examples of how technology is being used in law school and higher education more generally to build curricula and assess student learning. Speakers will explain how they are disrupting the traditional educational framework by using new technologies and business models. You will hear how professors are using learning outcomes and competencies to design new educational programming
that leverages technology to create simulation exercises; scale and add “tracks” or “specialization” to their courses; administer “objective assessments” that computers score; and incorporate “performance assessments” that faculty members who do not teach the underlying course material.

Business meeting at program conclusion.

8:45 am – 4 pm
WORKSHOP FOR PRETENURED LAW SCHOOL TEACHERS OF COLOR
Golden Gate 4 & 5, Lobby Level, Hilton

See the complete description for this extended program on page 68.

Minority law teachers face special challenges in the legal academy, starting from their first day of teaching. At this workshop, diverse panels of experienced and successful law professors will offer ways to successfully meet these challenges as they arise in the context of scholarship, teaching, service, and the tenure process. By bringing together faculty who are navigating similar career paths, the workshop will facilitate development of relationships that can provide long-term sources of support.

The workshop will be of interest to all minoritized law school teachers who are navigating the tenure process and looking for guidance and encouragement.

AALS thanks the Law School Admission Council for its generous grant in support of this workshop.

9 am – 10:30 am
ATTENDEE REFRESHMENT BREAK
Grand Ballroom, Grand Ballroom Level, Hilton

Map out your schedule of sessions each morning over coffee, tea, and breakfast bakeries. Sponsored by University of California, Hastings College of the Law, Carolina Academic Press, Santa Clara University School of Law, and Stanford Law School.

9 am – 10:30 am
SECTION ON ISLAMIC LAW & LAW AND SOUTH ASIAN STUDIES JOINT PROGRAM, CO-SPONSORED BY COMPARATIVE LAW
Golden Gate 3, Lobby Level, Hilton

Islamic Law and Comparative Constitutional Law in South Asia in the 21st Century

See the complete description for this extended program on page 69.

9 am – 10:30 am
SECTION ON AGING AND THE LAW, CO-SPONSORED BY PROFESSIONAL RESPONSIBILITY
Golden Gate 2, Lobby Level, Hilton

Ethical and Moral Dimensions of Lawyering for Clients with Limited Capacity

Moderator: John P. Sahl, University of Akron School of Law

Speakers:
Robert D. Dinerstein, American University, Washington College of Law
Nina A. Kohn, Syracuse University College of Law
Mary Helen McNeal, Syracuse University College of Law
Russell G. Pearce, Fordham University School of Law

This panel will explore the ethical and moral dimensions of lawyering for clients with cognitive impairments. While the challenges associated with counseling and advocating for such clients are not new, two developments make the panel especially timely. First, the aging of the baby boom generation and increased longevity mean that the population of persons with dementia and other age-related cognitive impairments is growing. Second, by embracing legal capacity as a right, the Convention on the Rights of Persons with Disabilities problematizes past approaches to addressing the needs of persons with cognitive disabilities. This panel will therefore move beyond a mere recitation of the Model Rules of Professional Responsibility to think deeply about how lawyers engage with this client population.

Business meeting at program conclusion.

10:30 am – 12:15 pm
AALS ACADEMY PROGRAM
Continental Ballroom 5, Ballroom Level, Hilton

#BlackLivesMatter: Balancing Security with Dignity in American Policing

Moderator and Speaker: Eric J. Miller, Loyola Law School, Los Angeles

Speakers:
Kami Chavis Simmons, Wake Forest University School of Law
Jeffrey Fagan, Columbia Law School
Tamara Rice Lave, University of Miami School of Law
Chris Magnus, City of Tuscon Police Department
Ekow Yankah, Benjamin N. Cardozo School of Law

A slew of recent videos have forced the public to confront a truth hidden in plain sight: African Americans are uniquely subjected to police violence.

The hard question is what to do. Officers act under a duty to serve and protect the community even at risk to their personal safety. Yet this emphasis on security can obscure the importance of legality: law enforcement’s duty to obey the rule of law and the rights of the people they police. State institutions have struggled to enforce these rule-of-law constraints. The Supreme Court has weakened exclusionary protections for the public,
and constitutional criminal procedure is peculiarly unable to address the core problem of the distribution of policing across communities. Furthermore, practical reform has been piecemeal, and often ends up targeting the community it is supposed to protect.

This panel identifies systematic ways in which constitutional law and police practice increase the intrusiveness of policing on the street while simultaneously undermining the credibility of minority complaints about police practices. Panelists address novel approaches to the institutional limits appropriate to constrain police authority by reimagining both the practice of policing and police accountability.

**10:30 am – 12:15 pm**  
**AALS ARC OF CAREER PROGRAM**  
*Continental Ballroom 6, Ballroom Level, Hilton*  

**Transitions: Preparing For Life Beyond the Legal Academy**

**Moderators:**  
Okianer Christian Dark, Howard University School of Law  
Jonathan K. Stubbs, The University of Richmond  
School of Law

**Speakers:**  
Joseph Dancy, Jr., Theologian-Gerontologist, Dancy Associates, Inc.  
James J. Fishman, Pace University Elisabeth Haub School of Law  
Linda S. Greene, University of Wisconsin Law School  
Mary Heen, The University of Richmond School of Law  
Margaret E. Montoya, University of New Mexico School of Law  
Burnele Venable Powell, University of South Carolina School of Law

Much attention is given to preparing new teacher-scholars virtually no attention to or discussion about how to leave the legal academy after a substantial career as a law professor. This discussion focuses on how and when to retire as a law professor - how to leave and where to go. The program addresses emotional and psychological challenges likely to occur as you prepare for this important transition. How do you perceive the “new you”? The law school community must change as a long-time valued member of the faculty leaves. In varying ways, your retirement affects the remaining faculty members, students, alums, members of the legal profession as well as the broader community.

We expect at the end of this session that attendees will have: a better sense of the important questions to ask while preparing for life beyond the legal academy; further insight into their own aspirations and apprehensions regarding the post legal academy adventure; a preliminary strategy for prioritizing and identifying post legal academy activities; a sense of expectation and encouragement regarding the law school professor “afterlife” rather than dread and fear; a handout designed to help them to continue planning for their future.

**10:30 am – 12:15 pm**  
**SECTION ON ANIMAL LAW, CO-SPONSORED BY DISABILITY LAW, & LAW AND MENTAL DISABILITY**  
*Continental Parlor 3, Ballroom Level, Hilton*  

**Animals as Living Accommodations**

**Moderator:**  
Francesca Ortiz, South Texas College of Law Houston  
Ani B. Satz, Emory University School of Law

**Speakers:**  
Rebecca J. Huss, Valparaiso University School of Law  
Michael Nunez, Associate, Rosen Bien Galvan & Grunfield LLP  
Ellen O’Neill-Stephens, Founder, Courthouse Dogs Foundation  

**Speakers from a Call for Papers:**  
Paul Harpur, Senior Lecturer, The University of Queensland, Australia  
Mackenzie Landa, Legal Fellow, PETA Foundation  
Laura E. Rothstein, University of Louisville, Louis D. Brandeis School of Law

This panel will explore the use of animals as living accommodations for individuals with disabilities and other impairments. The panel will be interdisciplinary, likely spanning topics in animal, disability, health, business, criminal, and education law and policy. Possible topics include but are not limited to: business obligations to accommodate service and emotional support animals; species restrictions in service animals; animals as accommodations in schools; emotional support animals in civil and criminal proceedings, housing, and air travel; the use of animals to treat mental distress; and service animal training and placement. Mackenzie Landa will discuss *From War Dogs to Service Dogs*; Michael Nunez will discuss *Emerging Issues in Service Animal Litigation in the Sharing Economy*; Ellen O’Neill-Stephen will discuss *Courthouse Facility Dogs – Promoting Justice with Compassion*.

Papers from the program will be published in *Animal Law Review.*

Business meeting at program conclusion.

**10:30 am – 12:15 pm**  
**SECTION ON COMMERCIAL AND RELATED CONSUMER LAW & CONTRACTS JOINT PROGRAM**  
*Continental Parlor 1, Ballroom Level, Hilton*  

**Contracts, Commercial, and Consumer Law in Action**

**Moderators:**  
Danielle K. Hart, Southwestern Law School  
Nancy S. Kim, California Western School of Law

**Speakers:**  
David O. Horton, University of California, Davis, School of Law  
Emily M.S. Houh, University of Cincinnati College of Law
Commercial and Related Consumer Law, continued

Kristin Kalsem, University of Cincinnati College of Law
Colin P. Marks, St. Mary’s University School of Law
Tess Wilkinson-Ryan, University of Pennsylvania Law School

The law, embodied in cases, statutes, and regulations, seeks to respond to societal needs and to shape human behavior in socially beneficial ways. But does the law work as intended? For example, do parties act in ways that support, undermine, or even ignore contract law doctrines? Do their behaviors justify rules or concepts such as the “duty to read,” consideration, or the parol evidence rule? Do consumer regulations accomplish their purpose in today’s data-driven society? Do the UCC and other commercial statutes meet the needs of today’s buyers and sellers and the ways they interact and conduct business? What is the actual relationship between the law in action and the law in the books? This jointly sponsored program will discuss these questions and others relating to how contracts, commercial law, and consumer law actually affect and intersect with society.

Business meeting at program conclusion for Section on Commercial and Related Consumer Law.

Business meeting at program conclusion for Section on Contracts.

10:30 am – 12:15 pm

SECTION ON EDUCATION LAW
Continental Parlor 7, Ballroom Level, Hilton

New Horizons: Navigating the Complex Landscape of Title IX Compliance

Moderator: Laura McNeal, University of Louisville, Louis D. Brandeis School of Law

Speakers:
Deborah L. Brake, University of Pittsburgh School of Law
John Clune, Attorney, Hutchinson Black and Cook LLC
Tanya M. Washington, Georgia State University College of Law
Robin Fretwell Wilson, University of Illinois College of Law

This panel will explore emerging institutional challenges in complying with Title IX, in both K-12 and higher education. Title IX of the Education Amendments of 1972 protects people from discrimination “on the basis of sex … under any education program or activity receiving Federal financial assistance.” Although originally seen primarily as an initiative to promote gender equity in athletics, the broad language of the law leaves it substantially open to interpretation. Today, a great deal of controversy surrounds the application and breadth of Title IX among educators, administrators, policy makers, and stakeholders in education.

This panel will discuss the current challenges in institutional compliance with Title IX such as:

- The recent Dear Colleague letter on transgender students issued by the U.S. Department of Education, in both its procedural and substantive dimensions;
- The Dear Colleague letter on sexual harassment issued by the U.S. Department of Education, in both its procedural and substantive dimensions, including its implications for due process rights of accused persons;
- The effects of Title IX on student and faculty expression, and its interaction with academic freedom and principles of free speech.

10:30 am – 12:15 pm

SECTION ON EVIDENCE & LAW AND THE HUMANITIES JOINT PROGRAM
Continental Parlor 8, Ballroom Level, Hilton

Narrating Evidence

Moderators: Ann M. Murphy, Gonzaga University School of Law
Allison Tait, The University of Richmond School of Law
**Speakers:**
Alan Jackson, Partner, Werksman, Jackson, Hathaway & Quinn, LLP
Tal Kastner, New York University School of Law
Alex Kozinski, Chief Judge, U.S. Court of Appeals for the Ninth Circuit

**Speakers from a Call for Papers:**
Jonathan D. Glater, University of California, Irvine School of Law
Julia Simon-Kerr, University of Connecticut School of Law

In the past year, crime documentaries like *Serial* and *Making a Murderer* have been spectacularly successful. These programs and others like them have pushed many boundaries, including the boundaries between truth and justice, advocacy and art, and law and fiction. In so doing the diverse programs have suggested a role for critical interventions that interrogate where boundaries collapse and offer analyses of the interrelations between domains. One particularly rich area of inquiry in this context concerns witnessing, confession, and narrative. How do these legal and personal stories get translated from law into media? And how do humanistic devices help us better understand the complications of these narratives as they exist within the legal system. This panel will address the question of evidence, as it exists between the worlds of law and cultural representation, and in particular the ways in which questions about evidence are embedded in related questions about narrative design.

Business meeting at program conclusion for the Section on Law and the Humanities.

**10:30 am – 12 pm**
**SECTION ON INSTITUTIONAL ADVANCEMENT**
*Cyril Magnin I & II, 4th Floor, Parc 55*

**Leveraging the Rise of the Law in Popular Culture**

**Moderator:** David Finley, Chapman University Dale E. Fowler School of Law

**Speakers:**
Michael R. Asimow, University of California, Los Angeles School of Law
Brian Costello, Loyola Law School, Los Angeles
Dean Strang, Principal, Strang-Bradley LLC

The popularity of the FX miniseries *The People v. Of Simpson*, the “Serial” podcast, and the Netflix docuseries *Making a Murderer*, are just a few examples of a growing recent trend that places law at the center of popular culture. This panel will explore the phenomenon and provide insights into how law school communications professionals and faculty members can leverage the rise of law in film, TV, radio, podcasts and other media. Featured panelists will include Dean Strang, defense attorney for Steven Avery in the Netflix documentary series *Making a Murderer*, and Stanford/UCLA law professor Michael Asimow, author of *Law and Popular Culture: A Coursebook*.

Open to AALS registrants from other sections.

**10:30 am – 12:15 pm**
**SECTION ON GRADUATE PROGRAMS FOR NON-U.S. LAWYERS, CO-SPONSORED BY INTERNATIONAL LEGAL EXCHANGE**
*Golden Gate 8, Lobby Level, Hilton*

**Bridging the Gap Between Graduate Law and J.D. Programs: Fostering Inclusion Through Curriculum and Program Design**

**Moderating and Speaking:**
Lauren Fielder, The University of Texas School of Law
John B. Thornton, Northwestern University Pritzker School of Law

**Speakers:**
Lawrence M. Solan, Brooklyn Law School
Mark E. Wojcik, The John Marshall Law School
Rubén Minutti Zanatta, Professor, Escuela Libre de Derecho, Mexico

This panel explores designing bar exam programs for LLM students with foreign law degrees. With the recent opening of State Bar rules that allow foreign lawyers with an American LLM to take the bar exam, LLM programs must better prepare students seeking to take the bar exam. There are multiple approaches that could be utilized by LLM programs, such as stand-alone programs, courses for credit, and teaching bar exam skills in LLM only classes. This panel will explore these options and discuss what has been working for members of the panel.
PROGRAM SCHEDULE

Litigation, continued

This program explores the MDL phenomenon and the problems it poses for our civil litigation system.

Papers from the program will be published in The Review of
Litigation.

Business meeting at program conclusion.

10:30 am – 12:15 pm
SECTION ON NATIONAL SECURITY LAW,
CO-SPONSORED BY COMPARATIVE LAW
Continental Parlor 2, Ballroom Level, Hilton

Domestic Responses to Declared and Undeclared
National Security Emergencies

Moderator: Sudha N. Setty, Western New England University
School of Law

Speakers:
Surabhi Chopra, Assistant Professor of Law, The Chinese
University of Hong Kong Faculty of Law, Hong Kong
Ramzi Kassem, City University of New York School of Law
Kim Lane Scheppelle, University of Pennsylvania Law School

Speakers from a Call for Papers:
William C. Banks, Syracuse University College of Law
David Delaney, University of Maryland Francis King Carey
School of Law

This program focuses on domestic responses to declared and
undeclared national security emergencies. This is a particularly
timely topic given the declared state of emergency in France
initiated after the November 2015 terrorist attacks in Paris, the
ongoing state of emergency in the United States with regard
to cybersecurity, and the use of emergency-like powers in
non-emergency laws for counterterrorism purposes in India
and other countries. This program brings together scholars of
various regions of the world to offer a comparative approach in
considering the challenges of and justifications for emergency-
type responses to national security threats. Panelists will address
a variety of topics, including how governments characterize
threats; the types of emergency powers granted to the military,
law enforcement, and intelligence agencies for national security
purposes; the effects of embedding emergency powers in non-
emergency legislation; and how governments are held to account
(or not) for violations of human and civil rights.

Business meeting at program conclusion.

10:30 am – 12:15 pm
SECTION ON NEW LAW PROFESSORS
Golden Gate 6, Lobby Level, Hilton

Getting By with a Little Help from My Friends:
Mentorship in Teaching and Scholarship

Moderator: Jennifer Carter-Johnson, Michigan State
University College of Law

Speakers:
Martha Albertson Fineman, Emory University School of Law
Howard E. Katz, Duquesne University School of Law
Janewa Osei-Tutu, Florida International University
College of Law

Mentorship can be a scary concept. Early stage law professors
often ask how to develop a mentoring relationship and how to
effectively use that relationship. But even a new law professor is
in the position to mentor others earlier on the pathway, so very
quickly new law professors are also asking themselves how to
become an effective mentor and balance mentorship obligations
with other service and scholarship and teaching obligations. This
panel brings together a group of professors from different career
stages to discuss mentoring opportunities with which they are
involved. Teaching and scholarly mentorship panelists will be
supplemented with discussions of other types of mentorship,
such as peer mentoring and institutional mentoring. Bring
your questions and your suggestions to this panel as we discuss
mentorship in all its varied forms.

Business meeting at program conclusion.

10:30 am – 12:15 pm
SECTION ON SECURITIES REGULATION
Continental Parlor 9, Ballroom Level, Hilton

Securities Regulation and Technological Change

Moderator: Verity Winship, University of Illinois
College of Law

Speakers: Robert P. Bartlett, III, University of California,
Berkeley School of Law

Speakers from a Call for Papers:
Jill E. Fisch, University of Pennsylvania Law School
Merritt B. Fox, Columbia Law School
George S. Georgiev, Emory University School of Law

The intersection between technological change and securities
regulation is the subject of this panel. The program includes
such topics as the use of technology in financial markets, high
frequency trading, crowdfunding, transactional and financial
innovation, securities offering reform, and information overload.

Business meeting at program conclusion.

10:45 am – 12:15 pm
SECTION ON AGING AND THE LAW, CO-SPONSORED
BY LAW, MEDICINE AND HEALTH CARE
Golden Gate 2, Lobby Level, Hilton

Old Age In the Digital Age: How New Ideas and
Technology Are Disrupting Aging

Moderator: Fazal R. Khan, University of Georgia
School of Law
This panel will examine how digital technology might transform how we age as a society, including how we provide elder care. Emerging technologies—such as those that track vital signs, medication usage, activity levels, and falls; drive cars autonomously; and arrange on-demand home health care—have the potential to let older adults lead more independent lives while still meeting their medical and social needs. However, emergent technologies also raise new ethical, practical, and legal concerns, including those related to privacy, safety, quality of care, and reimbursement. Panelists from the fields of health law, elder law, privacy law, as well as industry, will analyze these issues from a variety of perspectives.

12:15 pm – 1:30 pm
SECTION ON LAW LIBRARIES AND LEGAL INFORMATION LUNCHEON
Plaza B, Lobby Level, Hilton

Speaker: Brewster Kahle, Founder & Digital Librarian, Internet Archive

There is an additional fee to attend this meal event and tickets are limited. Tickets are available for purchase up until the close of Registration on the evening prior to the meal event. We will not be selling tickets at the door.

1:30 pm – 4:30 pm
SECTION ON LAW AND INTERPRETATION, CO-SPONSORED BY JURISPRUDENCE
Golden Gate 3, Lobby Level, Hilton

The Work of Professor William Eskridge on Constitutional and Statutory Interpretation

Moderator: Neil H. Cogan, Whittier Law School

Speakers:
Marsha S. Berzon, Judge, U.S. Court of Appeals for the Ninth Circuit
William Eskridge, Yale Law School
Olatunde C. Johnson, Columbia Law School
Robert Katzmann, Chief Judge, U.S. Court of Appeals for the Second Circuit
Goodwin Liu, Associate Justice, California Supreme Court
Victoria Nourse, Georgetown University Law Center
Richard Allen Posner, The University of Chicago, The Law School
Bertrall Ross, University of California, Berkeley School of Law
Jane S. Schacter, Stanford Law School

A conversation among distinguished jurists and academics about the work and influence of Professor William Eskridge on constitutional and statutory interpretation.

The section held a virtual business meeting in advance of the Annual Meeting.

1:30 pm – 3:15 pm
AALS AND EUROPEAN LAW FACULTIES ASSOCIATION JOINT PROGRAM
Continental Ballroom 6, Ballroom Level, Hilton

Current Issues Affecting the Rule of Law and Legal Education in Europe

Moderator: Leo P. Martinez, University of California, Hastings College of the Law

Speakers:
Manuel Angel Bermejo Castrillo, Professor, Universidad Carlos III de Madrid, Spain
José María de Dios Marcé, Conflict of Laws Professor, Universidad Autonoma de Barcelona Facultad de Dret, Spain
Laurence Gormley, Professor of European Law & President of ELFA, University of Groningen Faculty of Law, Netherlands
Haluk Kabaalioglu, Dean and Professor of Law, Yeditepe University, Turkey
Věra Kalvodová, Vice-Dean, Masaryk University in Brno, Czech Republic
Karsten Thorn, Chair of Civil Law, Bucerius Law School, Germany

Enjoy a midafternoon break to refresh between sessions, check your email and catch up with colleagues. Afternoon breaks will include coffee, tea and an assortment of cookies. Sponsored by University of California, Hastings College of the Law, Carolina Academic Press, Santa Clara University School of Law, and Stanford Law School.
Europe is coping with issues ranging from terrorism to refugees to the apparent fragility of the EU. Several members of the European Law Faculties Association (ELFA), including the current ELFA President and past ELFA Presidents, will discuss the implications of these issues on the rule of law and legal education in Europe.

1:30 pm – 3:15 pm
AALS ACADEMY PROGRAM
Continental Ballroom 5, Ballroom Level, Hilton

Does Anyone’s Law Matter at the Border?
Shootings, Searches, Walls, and the U.S.
Constitution

Moderator: Stephen I. Vladeck, The University of Texas School of Law

Speakers:
Lee Gelernt, Deputy Director, ACLU Immigrants’ Rights Project
Chimène I. Keitner, University of California, Hastings College of the Law
Gerald L. Neuman, Harvard Law School
Moria Paz, Stanford Law School
Leti Volpp, University of California, Berkeley School of Law

Scholars of law and geography have long recognized that borders are legally and socially constructed, rather than fixed or pre-determined. Yet, even as the federal courts in recent years have demonstrated a renewed interest in the extraterritorial application of U.S. statutory and constitutional law, they have continued to treat the extraterritoriality question as binary in doctrinal terms—that is, to assume that individuals are either in, or wholly outside, the territorial United States. A series of recent cases involving cross-border shootings of foreign nationals by U.S. immigration officers and the “border search” exception to the Fourth Amendment’s Warrant Clause, along with political proposals for the construction of border walls and other security measures, highlight the challenges that the constructed nature of borders poses not just to existing extraterritorial doctrine, but to far larger questions of legal sovereignty and public policy. Just how much does—and should—law matter at the border? Whose law? This panel will address these questions through a moderated conversation about the current state of relevant U.S. statutory and constitutional doctrines, still-unanswered legal and policy questions, and how to strengthen basic rights protection at and across the border.

1:30 pm – 3:15 pm
SECTION ON AFRICA, CO-SPONSORED BY EAST ASIAN LAW AND SOCIETY
Continental Parlor 9, Ballroom Level, Hilton

China in Africa: Legal, Political and Development Issues in China’s Growing Influence in the African Continent

Moderators:
Olufunmilayo B. Arewa, University of California, Irvine School of Law
Brian E. Ray, Cleveland-Marshall College of Law at Cleveland State University

Speakers:
Uche Ewelukwa, University of Arkansas, Fayetteville, Robert A. Leflar Law Center
Won Kidane, Seattle University School of Law
Timothy Webster, Case Western Reserve University School of Law

Over the last 15 years, the Africa-China relationship has expanded dramatically driven by exponential growth in trade and economic investments that have resulted in increasing social, political and legal interactions between Africa and Asia. The rapid expansion and intensification of this relationship raises a complex set of inter-related issues that unfold in a context shaped by the persistent influence of the colonial legacy in Africa, which has contributed to persistent poverty and instability in a number of African countries.

Business meeting at program conclusion.

1:30 pm – 3:15 pm
SECTION ON AGENCY, PARTNERSHIP, LLCS AND UNINCORPORATED ASSOCIATIONS & NONPROFIT AND PHILANTHROPY LAW JOINT PROGRAM, CO-SPONSORED BY BUSINESS ASSOCIATIONS
Continental Parlor 8, Ballroom Level, Hilton

LLCs, New Charitable Forms, and the Rise of Philantrocapitalism

Moderator: Mohsen Manesh, University of Oregon School of Law

Speakers:
Dana Brakman Reiser, Brooklyn Law School
Cassady V. Brewer, Georgia State University College of Law
Robert Wexler, Principal, Adler & Colvin
Speakers from a Call for Papers:
Ellen P. Aprill, Loyola Law School, Los Angeles
Eric Franklin, University of Nevada, Las Vegas, William S. Boyd School of Law

In December 2015, Facebook founder Mark Zuckerberg and his wife, Dr. Priscilla Chan, pledged their personal fortune—then valued at $45 billion—to the Chan-Zuckerberg Initiative (CZI), a philanthropic effort aimed at “advancing human potential and promoting equality.” But instead of organizing CZI using a traditional charitable structure, the couple organized CZI as a for-profit Delaware LLC. CZI is perhaps the most notable example, but not the only example, of Silicon Valley billionaires exploiting the LLC form to advance philanthropic efforts. But are LLCs and other for-profit business structures compatible with philanthropy? What are the tax, governance, and other policy implications of this new tool of philanthrocapitalism? What happens when LLCs, rather than traditional charitable forms, are used for “philanthropic” purposes? From the heart of Silicon Valley, the AALS Section on Agency, Partnerships LLCs, and Unincorporated Associations and Section on Nonprofit and Philanthropy Law will host a joint program tackling these timely issues.

Business meeting for Section on Agency, Partnerships, LLCs, and Unincorporated Associations at program conclusion.

Business meeting for Section on Nonprofit and Philanthropy Law at program conclusion.

1:30 pm – 3:15 pm
SECTION ON AGRICULTURAL AND FOOD LAW
Continental Parlor 7, Ballroom Level, Hilton

Farmland Tenure: Who Owns the Global Food System

Moderator: Susan Schneider, University of Arkansas, Fayetteville, Robert A. Leflar Law Center

Speakers:
Uche Ewelukwa, University of Arkansas, Fayetteville, Robert A. Leflar Law Center
Neil D. Hamilton, Drake University Law School
Frédéric Mousseau, Policy Director, The Oakland Institute
Jessica Shoemaker, University of Nebraska College of Law

Farmland is uniquely tied to food security. It is this land, and the soil that it is made up of, that truly feeds the world. Farmland also, however, sustains local rural communities, is a source of political power, and is intractably tied to the rural economy of a nation. As we begin to feel the effects of global climate change, the value of farmland has increased, and many new investment strategies have arisen. How will the food system, local economies, and environment be impacted? This session explores how farmland tenure affects food security, natural resource consumption, environmental sustainability, rural livelihoods, and political power. An introduction to global land tenure trends will be provided, followed by presentations that target three discreet perspectives: U.S. farmland tenure in a generational transition, land tenure struggles in developing nations, and complex land tenure issues that arise on U.S. tribal lands.

Business meeting at program conclusion.

1:30 pm – 3:15 pm
SECTION ON BALANCE IN LEGAL EDUCATION
Golden Gate 6, Lobby Level, Hilton

Transformative Learning: Helping Students Discover Motivation, Values and Voice

Moderator: Amy C. Bushaw, Lewis and Clark Law School

Speakers:
Peter H. Huang, University of Colorado Law School
Jerome M. Organ, University of St. Thomas School of Law
Dacher Keltner, Professor of Psychology and Co-Director of the Greater Good Science Center, University of California at Berkeley, Department of Psychology
Shirli Motro, The University of Richmond School of Law

It is no secret that law school can be a transformative experience. In this program, participants will discuss strategies to support the kind of transformation that will poise students to flourish in their post-law school lives. Drawing on psychology, education theory, and the growing literature on professional identity development, participants will explore the factors that contribute to student motivation, as well as those that encourage students to discover their own values and begin to develop their own voices.
as professionals. Social psychologist Dacher Keltner will speak about awe, compassion, empathy, and power. The program will include concrete teaching suggestions and techniques. The format will be interactive to allow for broad discussion and the exchange of experiences and ideas.

1:30 pm – 3:15 pm
SECTION ON LAW AND MENTAL DISABILITY, CO-SPONSORED BY CRIMINAL JUSTICE; IMMIGRATION LAW; DISABILITY LAW; LAW AND THE SOCIAL SCIENCES; & LAW, MEDICINE AND HEALTH CARE
Continental Ballroom 4, Ballroom Level, Hilton

Competence Revisited: The Changing Role of Mental Capacity in Criminal and Immigration Proceedings

Moderator: Robert D. Dinerstein, American University, Washington College of Law

Speakers:
John D. Cline, Former Chair of American Bar Association Criminal Justice Standards Committee, Law Offices of John D. Cline
E. Lea Johnston, University of Florida Fredric G. Levin College of Law
Fatma Marouf, Texas A&M University School of Law
Allison Redlich, Professor, George Mason University
Pamela Wilkins, University of Detroit Mercy School of Law

The landscape of competency has undergone a significant shift as courts and legislatures have increasingly recognized that definitions of legal competency must be closely tailored to context and have struggled to respect the competing interests at stake in these determinations. This program will explore current, contested issues of competency in criminal and immigration proceedings. Panelists will examine the evolving role of mental capacity in removal proceedings, custodial interrogations, self-representation at criminal trials, and execution. The panel will conclude with a discussion of possible revisions to the competency portions of the mental health standards of the American Bar Association Criminal Justice Standards.

Business meeting at program conclusion.

1:30 pm – 3:15 pm
SECTION ON SEXUAL ORIENTATION AND GENDER IDENTITY ISSUES
Golden Gate 8, Lobby Level, Hilton

Setting the Post-Obergefell Agenda

Moderator: Steven J. Macias, Southern Illinois University School of Law

Speakers:
Courtney G. Joslin, University of California, Davis, School of Law
Kate Kendell, Executive Director, National Center for Lesbian Rights
Craig Konnoth, University of Pennsylvania Law School
Peter Nicolas, University of Washington School of Law

Since the 2015 Obergefell decision, LGBT legal issues have run the gamut from the actual enforcement of marriage equality to religious freedom challenges to trans rights in the public schools to bans on conversion therapy—at least according to major media accounts. This panel seeks to gauge the current interests of scholars as to the most pressing post-marriage-equality issues and how those issues stand in the wake of Obergefell. Is Obergefell’s reach felt throughout the range of current litigation, or is it proving to be more limited, or perhaps even a hindrance?

Business meeting at program conclusion.

1:30 pm – 3:15 pm
SECTION ON TAXATION
Continental Parlor 1, Ballroom Level, Hilton

Fiscal Federalism: Balancing Tax Policies at the Federal, State, and Local Levels

Moderator: Stephen W. Mazza, University of Kansas School of Law

Speakers:
David Gamage, University of California, Berkeley School of Law
Erin Scharff, Arizona State University Sandra Day O’Connor College of Law
Kirk J. Stark, University of California, Los Angeles School of Law

A new administration signals the prospect of a host of tax reform proposals. Accomplishing tax reform at the federal level is challenging enough and rarely are the effects of those reforms on state and local governments taken into account. That remains true even though federal tax policies have ripple effects at the state and local levels that often are not felt uniformly among the states. For example, eliminating the deduction for state and local taxes can recoup billions in federal revenue, but ending that deduction at the federal level would have a much stronger effect on states with high income taxes. More fundamental tax reform such as replacing the income tax with a VAT could have even greater impact on state and local governments and interfere with their ability to continue collecting sales and use
taxes at current rates. The panel will explore issues surrounding intergovernmental fiscal structures, how they interact in a number of different contexts, and how fiscal responsibilities among federal, state, and local governments might be revised to correct perverse incentives that currently exist.

Business meeting at program conclusion.

1:30 pm – 3:15 pm
SECTION ON TORTS AND COMPENSATION SYSTEMS
Continental Parlor 3, Ballroom Level, Hilton

Gun Regulation and Private Law

Moderator: Leslie Kendrick, University of Virginia
School of Law

Speakers:
Adam F. Scales, Rutgers Law School
Stephen D. Sugarman, University of California, Berkeley
School of Law
Christine Van Aken, Chief of Appellate Litigation, San
Francisco City Attorney's Office

As firearm regulation remains a heated topic across the United States, some litigants and policymakers look to the private law to achieve regulatory aims. This panel will provide an up-to-date, critical examination of the ability of private law to fill that role. The panelists will discuss trends in past and current civil litigation, the potential for lawsuits against gun manufacturers after the Protection of Lawful Commerce in Arms Act, the role of insurance as a regulatory tool, the considerations that lead government entities to engage in civil lawsuits, and the comparison between this and other public health issues that have attracted private-law responses: alcohol, junk food, and tobacco.

Papers from the program will be published in Journal of Tort Law.

Business meeting at program conclusion.

3 pm – 4:30 pm
ATTENDEE REFRESHMENT BREAK
Continental Ballroom Foyer, Ballroom Level, Hilton

Enjoy a midafternoon break to refresh between sessions, check your email and catch up with colleagues. Afternoon breaks will include coffee, tea and an assortment of cookies. Sponsored by University of California, Hastings College of the Law, Carolina Academic Press, Santa Clara University School of Law, and Stanford Law School

4 pm – 5:15 pm
AALS HOUSE OF REPRESENTATIVES
Plaza Room, Lobby Level, Hilton

Second Meeting

Speakers:
Paul Marcus, William & Mary Law School
Daniel B. Rodriguez, Northwestern University Pritzker
School of Law

Presiding: Kellye Y. Testy, University of Washington
School of Law

Parliamentarian: Leo P. Martinez, University of California,
Hastings College of the Law

Clerk: Jeremy Merkelson, Association of American
Law Schools

Agenda:
I. Call to Order (Kellye Y. Testy, University of Washington
School of Law)

II. Address of the AALS President-Elect (Paul Marcus, College
of William & Mary Law School)

III. Report of the Committee on Nominations (Daniel
B. Rodriguez, Northwestern University Pritzker
School of Law)

IV. Vote on Executive Committee Nominations (Kellye Y.
Testy, University of Washington School of Law)

V. President-Elect Marcus Assumes the Presidency

VI. Closing (Paul Marcus, College of William & Mary
Law School)
Representatives from all member schools are expected to attend this meeting of the House of Representatives. All law school teachers are invited to attend. Please note that pursuant to Executive Committee Regulation 5.3 you must be registered for the Annual Meeting and present a valid badge in order to gain entry into the House. We ask that representatives arrive early, if at all possible, and go directly to the sign-in table.

5:30 pm – 6:30 pm
**AALS RECEPTION FOR LEGAL EDUCATORS FROM LAW SCHOOLS OUTSIDE THE UNITED STATES**
Yosemite A, Ballroom Level, Hilton

Law increasingly exists in a global context, both in the delivery of legal services and legal education itself. As educators, we aspire to help students develop the global competencies and connections needed for them to take part fully in the future of the legal profession. A more international perspective can also enrich our own scholarship and teaching. AALS invites legal educators from outside the United States to attend this reception held in their honor. The reception will provide an opportunity to mingle with colleagues from law schools all around the globe and forge important potential partnerships and connections.

5 pm – 6:30 pm
**INSTITUTIONAL ADVANCEMENT RECEPTION**
Imperial B, Ballroom Level, Hilton

**With Special Guest Dean Strang**

Speaker: Dean Strang, Principal, Strang-Bradley LLC

Join your Institutional Advancement section colleagues and guests from AALS faculty sections to close out the first day of programming. Beginning at 5 p.m., Dean Strang from Netflix’ *Making a Murderer*, will give a brief talk about his role in the series and his ideas about integrating systemic justice into the experiential curriculum in law schools. Cash bar provided. Reception open to AALS registrants from other sections.

Saturday, January 7

7 am – 12 pm
**AALS REGISTRATION**
Grand Ballroom, Grand Ballroom Level, Hilton

7 am – 12 pm
**AALS INFORMATION DESK**
Continental Ballroom Foyer, Ballroom Level, Hilton

7 am – 12 pm
**AALS OPERATIONS OFFICE**
Franciscan A, Ballroom Level, Hilton

7 am – 12 pm
**PRIVATE ROOM FOR MOTHERS AT THE HILTON**
Seacliff Room, Lobby Level, Hilton

7 am – 12 pm
**PRIVATE ROOM FOR MOTHERS AT THE PARC 55**
Davidson, 4th Floor, Parc 55

7 am – 8 am
**TWELVE STEP MEETING**
Lombard Room, 6th Floor, Hilton

7:30 am – 12 pm
**AALS SPEAKER READY ROOM**
Franciscan C, Ballroom Level, Hilton

7:30 am – 8:30 am
**PLANNING MEETING AND CONTINENTAL BREAKFAST FOR 2016 AND 2017 SECTION OFFICERS**
Plaza Room, Lobby Level, Hilton

Speaker: Paul Marcus, William & Mary Law School

Sponsored by Complete Equity Markets

The AALS invites Section Officers to attend this breakfast. We encourage Section Chairs to invite the 2017 Chair-Elect and up to two other section members such as the Treasurer, the Program Chair or the Newsletter Editor to the breakfast. At this year’s program, AALS President Paul Marcus will discuss his theme for the 2018 Annual Meeting to be held in San Diego. In addition, members of the Committee on Sections will provide suggestions for the successful operation of your Section.
8 am – 9:30 am
ATTENDEE REFRESHMENT BREAK
Continental Ballroom Foyer, Ballroom Level, Hilton

Map out your schedule of sessions over coffee, tea, and breakfast bakeries. Sponsored by University of California, Hastings College of the Law, Carolina Academic Press, Santa Clara University School of Law, and Stanford Law School.

8:30 am – 10:15 am
AALS DISCUSSION GROUP
Golden Gate 2, Lobby Level, Hilton

The Future of Tax Administration and Enforcement

Discussion Group Participants:
Walter Edward Afield, Georgia State University College of Law
Samuel D. Brunson, Loyola University Chicago School of Law
Steven A. Dean, Brooklyn Law School
Bobby L. Dexter, Chapman University Dale E. Fowler School of Law
Kristen Eichensehr, University of California, Los Angeles School of Law
Kristin E. Hickman, University of Minnesota Law School
Stephanie Hoffer, The Ohio State University, Michael E. Moritz College of Law
Clint Locke, Instructor, The University of Alabama
Culverhouse College of Commerce
Robert F. Mann, University of Oregon School of Law
Lloyd Hitoshi Mayer, Notre Dame Law School
Shu-Yi Oei, Tulane University Law School
Stephen G. Utz, University of Connecticut School of Law
Christopher J. Walker, The Ohio State University, Michael E. Moritz College of Law

Discussion Group Moderator: Leandra Lederman, Indiana University Maurer School of Law

Discussion Groups provide an in-depth discussion of a topic by a small group of invited discussants selected in advance by the Annual Meeting Program Committee. In addition to the invited discussants, additional discussants were selected through a Call for Participation. There will be limited seating for audience members to observe the discussion groups on a first-come, first-served basis.

Enforcement and effective administration of tax laws pose challenges for every country, developed and developing. Moreover, how the tax law is administered determines the substantive effects of the laws on the books.

In the United States, the agency responsible for helping taxpayers voluntarily comply with federal tax laws and for coercing the recalcitrant into complying—the Internal Revenue Service (IRS)—is not only underfunded, its image was badly damaged by what the media often refer to as the “IRS targeting scandal.” The IRS is thus in crisis. Over the last couple of years, it has reduced service to taxpayers, reduced enforcement efforts, experienced hacks of its confidential taxpayer information, and sent out billions of dollars in fraudulent refunds claimed by identity thieves. Other tax collection agencies, both in U.S. and abroad, also struggle with resource and cybersecurity issues.

8:30 am – 10:15 am
AALS HOT TOPIC PROGRAM
Golden Gate 7, Lobby Level, Hilton

The Juliana v. U.S. Atmospheric Trust Litigation: Will the Children Save the Planet?

Moderator: Kalyani Robbins, Florida International University College of Law

Speakers:
Nadia Ahmad, Barry University Dwayne O. Andreas School of Law
David L. Faigman, University of California, Hastings College of the Law
Julia Olson, Executive Director, Our Children’s Trust
Gerald Torres, Cornell Law School
Mary C. Wood, University of Oregon School of Law

This panel will discuss what has been described by Bill McKibben and Naomi Klein as “the most important lawsuit on the planet right now.” In 2015, twenty-one youth from across the United States, aged 8 to 19, filed a landmark constitutional climate change lawsuit against the federal government in the U.S. District Court for the District of Oregon. Their complaint asserts that, due to policies contributing to climate change, the federal government has violated the youngest generation’s constitutional rights to life, liberty, property, as well as failed to protect essential public trust resources. On April 8, 2016, U.S. Magistrate Judge Thomas Coffin denied the government and fossil fuel industry’s motions to dismiss. This decision is now under review by U.S. District Court Judge Ann Aiken, who heard oral arguments on September 13, 2016, and noted that she expected to complete her opinion around mid-November. At the time of this writing (early November), the opinion has not yet been published. It should be hot off the presses at the time of AALS, which will be an exciting time to hear the lead attorney and scholars with expertise regarding the case discuss what to expect with this case in the coming year.

8:30 am – 10:15 am
SECTION ON COMPARATIVE LAW
Continental Parlor 8, Ballroom Level, Hilton

Brexit and Its Consequences

Moderator: Darren Rosenblum, Pace University Elisabeth Haub School of Law

Speakers:
Andrea K. Bjorklund, Professor, McGill University
Timothy G. Nelson, Partner, Skadden, Arps, Slate, Meagher & Flom LLP

The passage of the referendum for the United Kingdom to withdraw from the European Union proved shocking, particularly given how closely intertwined members’ economies and legal systems become with the European Union. While we can read about the economic consequences in the press, legal consequences require more analysis and perspective. This Roundtable will involve a preliminary exploration of some of the
Comparative Law, continued

potential consequences that may result the Brexit referendum. Is it possible for the U.K. separate its legal system from that of the European Union, and if so, how? What would the consequences be for the U.K and for the European Union? Who, if anyone, benefits from this withdrawal? What are the broader effects for other transnational projects?

Business meeting at program conclusion.

8:30 am – 10:15 am
SECTION ON EAST ASIAN LAW AND SOCIETY
Continental Parlor 3, Ballroom Level, Hilton

Research in Progress: Call for Papers

Moderator: Setsuo Miyazawa, University of California, Hastings College of the Law

Speakers from Call for Papers:
Bryan Druzin, Assistant Professor, The Chinese University of Hong Kong Faculty of Law, Hong Kong
Anna Jane High, Loyola University Chicago School of Law
Colin P.A. Jones, Vice Dean, Professor of Law, Doshisha University Faculty of Law, Japan
Yaeji Kim, Research Assistant, J.D. Candidate, Korea University School of Law, South Korea
Kyung-Sin Park, Professor, Korea University School of Law, South Korea
Puma Shen, PhD Candidate, University of California, Irvine School of Social Ecology
Alex L. Wang, University of California, Los Angeles School of Law

This is a “research in progress” program, and includes research that is ongoing as well as recently completed work.

Papers from the program will be published in University of Pennsylvania Asian Law Review.

8:30 am – 10:15 am
SECTION ON EMPLOYEE BENEFITS AND EXECUTIVE COMPENSATION
Golden Gate 4, Lobby Level, Hilton

Broken Contracts: How Secure is the Promise of Retirement Income?

Moderator: Regina T. Jefferson, The Catholic University of America, Columbus School of Law

Speakers:
David Cay Johnston, Author and Journalist
Amy Monahan, University of Minnesota Law School
Kathryn L. Moore, University of Kentucky College of Law
Norman P. Stein, Drexel University Thomas R. Kline School of Law

Although the number of traditional defined benefit plans—the old fashioned type of pension plan that promised employees a formula-derived annuity benefit at retirement age—is on the decline, these plans are not gone completely and remain critically important for the retirement security of American workers and retirees. In the private sector, there are approximately 10 million participants in multiemployer pension plans covered by defined benefit plans. Public employees (including employees of public universities) also are often covered by defined benefit plan arrangements. So, too, are employees of many church-affiliated entities, such as hospitals, universities, and private homes. And the biggest defined benefit plan of all is Social Security, which provides a basic retirement annuity for most working Americans. In many cases, these plans face significant resource issues, suggesting that they may be unable to pay all of their participants all of the benefits they have promised to pay them. In connection with the prospect of this occurrence, the panelists will discuss the adequacy of the legal structures under which these plans operate to protect participants from reductions in benefits, and also will consider the intergenerational equity and political concerns raised by such underfunded defined benefit systems.

Business meeting at program conclusion.

8:30 am – 10:15 am
SECTION ON INTELLECTUAL PROPERTY
Continental Parlor 7, Ballroom Level, Hilton

Intellectual Property and Federalism

Moderator: Joe Miller, University of Georgia School of Law

Speakers:
Brian L. Frye, University of Kentucky College of Law
Camilla Hrdy, University of Akron School of Law
Jennifer E. Rothman, Loyola Law School, Los Angeles
Guy A. Rub, The Ohio State University, Michael E. Moritz College of Law
Sharon K. Sandeen, Mitchell | Hamline School of Law

In every branch of IP law, in domains from innovation to entertainment to sports, challenging questions exist about which level of government—local, state, national, international—is best positioned to craft and implement law and policy. As Congress debates a new national trade secret law, the President negotiates new trade pacts with controversial IP provisions, the courts consider the constitutionality of a state resale royalty law for fine arts (Sam Francis Found’n v. Christie’s, Inc.) and the copyright status of pre-1972 sound recordings, and states pass statutes to combat abusive patent lawsuits, federalism remains a critical lens through which to consider IP law’s challenges and opportunities. Through a call for papers, this panel will explore these range of topics.

Papers from the program will be published in a Symposium Issue of the Journal of Intellectual Property Law.
8:30 am – 10:15 am
SECTION ON INTERNATIONAL HUMAN RIGHTS, CO-SPONSORED BY INTERNATIONAL LAW
*Golden Gate 6, Lobby Level, Hilton*

**Domestic Humanitarian Law**

**Moderator:** Milena Sterio, Cleveland-Marshall College of Law at Cleveland State University

**Speakers:**
Matthew H. Charity, Western New England University School of Law
Magaret deGuzman, Temple University, James E. Beasley School of Law
Sudha N. Setty, Western New England University School of Law
Timothy Webster, Case Western Reserve University School of Law

From Nuremberg to Phnom Penh, humanitarian law over the past 60 years has developed almost exclusively in international (or hybrid) tribunals. What about within domestic legal systems? International tribunals, for all of their virtues, continue to be extraordinary, existing as it were above the “legal fray.” This has ramifications for the reception, implementation and respect for humanitarian law. This panel will investigate how domestic courts handle war crimes, crimes against humanity, and other atrocities. What are the virtues and drawbacks of domestic adjudication? Does this lead to a stronger respect for humanitarian law?

8:30 am – 10:15 am
SECTION ON LAW AND SPORTS
*Continental Parlor 9, Ballroom Level, Hilton*

**Hedging Their Bets: Can Fantasy Sports and Sports Gambling “Play” the Feds, the States, and the Leagues?**

**Moderator:** Maureen A. Weston, Pepperdine University School of Law

**Speakers:**
Jodi S. Balsam, Brooklyn Law School
Jeffrey A. Standen, Northern Kentucky University, Salmon P. Chase College of Law
Daniel Wallach, Attorney, Becker & Poliakoff
Alfred C. Yen, Boston College Law School

Federal law generally prohibits gambling on sports, with exceptions in four states and for certain “games of skill.” The state of New Jersey has challenged the limit on its authority to legalize sports betting. In the past year, sports betting websites exploded upon the airways in multi-million dollar television advertising campaigns led by daily fantasy sports (DFS) companies inviting fans “to pay an entry fee, pick their own teams in daily leagues, and win real money, with over millions paid out in these online contests.” Big winners of these contests were revealed to be employees and professional gamblers. Big investors in DFS companies are the professional leagues and networks as partners. States and Congress are threatening to shut down these lucrative ventures. Rival companies who control nearly 95% of the DFS market propose to merge. Our panel of experts will debate whether Congress or state regulation protects consumers or stifles them and innovation in the wildly popular world of virtual sports.

Business meeting at program conclusion.

8:30 am – 10:15 am
SECTION ON LAW LIBRARIES AND LEGAL INFORMATION
*Continental Ballroom 5, Ballroom Level, Hilton*

**All Technology Considered: From the Classroom to the Law Firm**

**Moderator:** Susan Nevelow Mart, University of Colorado Law School

**Speakers:**
Holly Riccio, Director of Knowledge Management, Nossaman LLP
Roger Skalbeck, The University of Richmond School of Law
Rebecca S. Trammell, Stetson University College of Law

Join the conversation about technology and legal education. What current technologies do you use effectively in your classroom? Are you teaching courses delivered solely via an online platform? What technologies and technology skills should new associates know? Speakers will briefly discuss and highlight key developments relating to these questions and then invite participants to discuss and share experiences and ideas.

8:30 am – 10:15 am
SECTION ON LAW, MEDICINE AND HEALTH CARE, CO-SPONSORED BY ANTITRUST AND ECONOMIC REGULATION
*Golden Gate 8, Lobby Level, Hilton*

**What To Do About Concentration in the Health Care Sector: Antitrust and Beyond**

**Moderator:** Thomas L. Greaney, Saint Louis University School of Law

**Speakers:**
Erin C. Fuse Brown, Georgia State University College of Law
Jaime S. King, University of California, Hastings College of the Law
William E. Kovacic, The George Washington University Law School
Marina L. Lao, Seton Hall University School of Law

The issue of concentration in the health care sector has commanded considerable attention over the past year, with two major health insurance mergers under review by the Department of Justice, three hospital merger cases filed by the Federal Trade Commission in one month, and several physician consolidations coming under FTC scrutiny. The problem of dealing with extant provider and insurer market power has triggered studies by policy groups such as the National Academy of Social Insurance...
to recommend a wide variety of regulatory measures and a number of states adopting legislation seeking to create regulatory bodies. This panel will explore issues arising out of the merger litigation and analyze regulatory and legislative responses.

8:30 am – 10:15 am
SECTION ON TRANSACTIONAL LAW AND SKILLS
Continental Parlor 2, Ballroom Level, Hilton

Transactional Law and Entrepreneurship: Training Entrepreneurial Counsel and Counsel to Entrepreneurs

Moderator: Anthony J. Luppino, University of Missouri-Kansas City School of Law

Speakers:
Alice Armitage, University of California, Hastings College of the Law
Constance E. Bagley, Yale Law School
Luz E. Herrera, Texas A&M University School of Law
Jay Mitchell, Stanford Law School
Karl S. Okamoto, Drexel University Thomas R. Kline School of Law
Lynnise E. Phillips Pantin, Boston College Law School

This pedagogy session will focus on two main themes: 1. preparing law students to become effective counselors to entrepreneurs engaged in startup ventures, and 2. training law students to act as entrepreneurs in the practice of law (whether in large firm, solo/small firm, or other practice settings) and in promoting access to justice. Capitalizing on the breadth and diversity of experiences of the panelists, the session will cover substantive law and business models teaching and skills training techniques in the varied contexts of traditional courses; transactional clinics serving for-profit, nonprofit, and hybrid ventures; experiential and simulations courses; interdisciplinary programs; competitions; and post-grad law practice incubators and residency programs. The pedagogies explored will include long-standing approaches proven to be effective, recent innovations, and evolving and experimental methodologies. Takeaways will include samples of teaching tools (such as fact patterns for simulations, “teaching cases,” flipped classroom exercises, uses of technology, and approaches to experiential learning), and guidance on accessing related resources. The session format will consist of three principal segments of approximately 30 minutes each (and with each including at least five minutes of Q & A with the audience), followed by approximately 15 minutes of open Q & A with the audience.

8:30 am – 10:15 am
SECTION ON WOMEN IN LEGAL EDUCATION
Imperial B, Ballroom Level, Hilton

Speed Mentoring

You are invited to participate in the Section’s Speed Mentoring Program. Join administrators, AALS section leaders, current participants in our mentoring program, and other new and experienced teachers for structured one-on-one conversations. “Speed mentors” (those with 7 or more years of experience) and “speed mentees” (those with less than 7 years of experience) will be randomly paired for short conversations, giving you the chance to build connections with others in legal education. Advance sign up is not required. Come join us for this very popular session.

9 am – 1 pm
SECTION ON POVERTY LAW, PRO-BONO AND PUBLIC SERVICE OPPORTUNITIES, AND WOMEN IN LEGAL EDUCATION JOINT SERVICE PROJECT

Service Project at St. Anthony’s Foundation

The service project will be held at St. Anthony’s Foundation https://www.stanthonysf.org/group-volunteering-opportunities-san-francisco/. Participants should plan to meet in the Hilton lobby to make the 10 minute walk together to the service project site nearby to the Hotel. This is a rain or shine service project. The service project will include work in the dining room or clothing distribution program. Participants will need to sign a waiver of liability to participate in this off-site service project.

9 am – 12:15 pm
AALS SYMPOSIUM
Imperial A, Ballroom Level, Hilton

Why the Decline of Law and Legal Education Matters (And What We Might Do About It?)

See the complete description for this extended program on page 71.

This Symposium is aimed at enlisting the entire AALS community in a candid discussion of the current challenges confronting legal education, why they matter and what directions might be charted in light of an enhanced collective understanding. We will encourage audience participation and attempt to track comments so as to produce a meaningful record of the proceedings.

During the last decade law and legal institutions have confronted a loss of power and status vis a vis other social coordination mechanisms – in particular markets and technology. During this same period law schools have faced a perfect storm of underemployment for graduates, reduced tuition revenue, and declining subsidies from state governments. Has the legal academy’s focus on threats to law schools left us slow to react to the even greater challenges to the rule of law? What is being lost? Why did it happen? What can law schools do about it?
9 am – 12 pm
SECTION ON CIVIL RIGHTS - CANCELED
Navigating Intersections: Law, Race, Speech, Place

9 am – 12 pm
SECTION ON INSTITUTIONAL ADVANCEMENT
Cyril Magnin I & II, 4th Floor, Parc 55
Why Advancement Matters: Day Two
See the complete description for this extended program on page 70.

10:30 am – 12:15 pm
SECTION ON CRIMINAL JUSTICE
Continental Parlor 8, Ballroom Level, Hilton
False Confessions in Context
Moderator: Edward K. Cheng, Vanderbilt University Law School
Speakers:
Valena E. Beety, West Virginia University College of Law
Deborah Davis, Professor, University of Nevada, Reno
Richard A. Leo, University of San Francisco School of Law
Lawrence E. Rosenthal, Chapman University Dale E. Fowler School of Law

This panel will cover some of the latest developments regarding false confessions and false confession expert testimony. Debbie Davis will present an overview of the current psychological literature regarding false confessions and how they occur. Valena Beety will provide a litigator’s perspective on these cases, and Richard Leo will present the results of a new empirical study (with Steve Drizin) of 200 proven false confessions. Larry Rosenthal will offer a skeptical counter-perspective on false confession experts, asking whether the science is sufficiently reliable for Daubert purposes and whether the benefits of reforming interrogation techniques are worth the costs. Finally, Ed Cheng will offer evidence that the available case law does not accurately depict how courts have received false confession expert testimony, and will offer a new statistical method that detects and corrects for this publication bias.

10:30 am – 12:15 pm
SECTION ON GRADUATE PROGRAMS FOR NON-U.S. LAWYERS, CO-SPONSORED BY ANTHROPOLOGY, & LAW AND THE SOCIAL SCIENCES
Continental Parlor 2, Ballroom Level, Hilton
Designing Bar Readiness Programs for International LL.M. Students
Moderator: John B. Thornton, Northwestern University Pritzker School of Law
Moderator and Speaker: Lauren Fielder, The University of Texas School of Law
Speakers:
Lisa M. Black, California Western School of Law
Aaron Ghirardelli, Loyola Law School, Los Angeles
John Smagula, Temple University, James E. Beasley School of Law
David S. Sokolow, The University of Texas School of Law

Most foreign LL.M students hope for an LL.M experience where they feel integrated into the life of the United States law school that they choose to attend. However, a large number of these students leave their LL.M year feeling that their program fell short in this area. This panel will explore ways to bridge the gap between the JD and LL.M programs. Speakers on this panel will be exploring this issue from numerous angles, such as asking what foreign lawyers expect, how to manage these expectations, using comparative law in the curriculum of integrated JD/LL.M classes, designing the proper ratio of integrated classes to LL.M-only classes, building bar preparation into the program, and creating social programming to promote inclusion.

10:30 am – 12:15 pm
SECTION ON GRADUATE PROGRAMS FOR NON-U.S. LAWYERS, CO-SPONSORED BY LAW AND THE SOCIAL SCIENCES
Golden Gate 3, Lobby Level, Hilton
Qualitative Data and Legal Advocacy, Research, and Teaching
Moderator: Khiara M. Bridges, Boston University School of Law
Speakers:
Monica C. Bell, Harvard Law School
John M. Conley, University of North Carolina School of Law
Osagie Obasogie, University of California, Hastings College of the Law

One of the cardinal features of anthropology—and that which makes the discipline unique—is its method: ethnography. Ethnography yields incredible qualitative data that anthropologists interpret in order to arrive at insights about society and culture. The panel will be composed of legal scholars and advocates who will speak about how they bring qualitative data to bear in their advocacy, research, and teaching, as well as the value of that endeavor.

Business meeting at program conclusion.
PROGRAM SCHEDULE

10:30 am – 12:15 pm
SECTION ON LAW AND SOUTH ASIAN STUDIES,
CO-SPONSORED BY ISLAMIC LAW
Golden Gate 7, Lobby Level, Hilton

Fundamental Rights and Constitutional Transitions in South Asia

Moderator: Manoj Mate, Whittier Law School

Speakers:
Upendra D. Acharya, Gonzaga University School of Law
Stephen Gardbaum, University of California, Los Angeles School of Law
Anil Kalhan, Drexel University Thomas R. Kline School of Law
Jayanth K. Krishnan, Indiana University Maurer School of Law
Vrinda Narain, Associate Professor and Associate Dean, McGill University Faculty of Law, Canada

This session will explore the changing and evolving role of fundamental rights within the landscape of constitutional systems in South Asia. Panelists will explore distinct aspects of rights in South Asia, including the evolving framework of constitutional rights across different polities, the expanded role and power of constitutional courts in South Asia, the role of the legal profession and social movements in rights adjudication and public interest litigation, the nature and scope of social and economic rights, and rights-based litigation in lower courts. It will also include attention to core debates related to gender rights, secularism, the role of religious and ethnic minorities.

Business meeting at program conclusion.

10:30 am – 12:15 pm
SECTION ON LEGAL WRITING, REASONING
AND RESEARCH
Continental Ballroom 4, Ballroom Level, Hilton

What Would Bono Do?: Igniting Interpersonal
Respect, Cross-Cultural Empathy, and Global
Inclusion through Legal Writing Teaching

Moderator: Heidi K. Brown, Brooklyn Law School

Speakers:
Gabriel Arkles, Northeastern University School of Law
Johanna K.P. Dennis, Northeastern University School of Law
Lynn Lu, City University of New York School of Law
Suzanne E. Rowe, University of Oregon School of Law
Maria Termini, Brooklyn Law School

This panel explores multiple channels to ignite interpersonal respect, cross-cultural empathy, and global inclusion through the powerful medium of legal education. In today's global climate, we must embrace the multifaceted spectrum of backgrounds and life experiences that students, professors, clients, and advocates bring to classrooms and law office environments. This panel offers five perspectives on the different personalities, socio-economic backgrounds, and cultural identities present in our classrooms (and eventually present in our students' law offices). Five speakers will offer curricular strategies for fostering empathy, personal accountability, and inclusion toward others, focusing on individuals who: are transgender or gender nonconforming; have learning and other disabilities; face immigration challenges; qualify for public benefits or struggle with low incomes/high debts; or are introverted, shy, or socially anxious.

10:30 am – 12:15 pm
SECTION ON MASS COMMUNICATION LAW
Golden Gate 5, Lobby Level, Hilton

Democratizing Legal Information: The Promise and Pitfalls of Freely Circulating Law on the Internet

Moderator: Keith J. Bybee, Syracuse University College of Law

Speakers:
Thomas R. Bruce, Cornell Law School
Jerry Goldman
RonNell Andersen Jones, University of Utah, S. J. Quinney College of Law
Corynne McSherry, Intellectual Property Director, Electronic Frontier Foundation

The Legal Information Institute and Oyez.org are mass disseminators of free legal information on the internet. Oyez alone receives over 4.5 million unique visitors every year, and LII is the most linked-to legal resource on the web. How were these sites created, and how do they function? What ownership and control issues are raised when third parties like Oyez and LII distribute information produced by the courts? What are the social and political consequences of having the public's knowledge of judiciary supplied less by news media than by digital clearinghouses? Join us for a discussion of the history, future, and significance of “free law”.

Business meeting at program conclusion.

10:30 am – 12:15 pm
SECTION ON MINORITY GROUPS, CO-SPONSORED
BY CONSTITUTIONAL LAW, & ELECTION LAW
Continental Ballroom 6, Ballroom Level, Hilton

Presidential Politics and the Future of the Supreme Court: Post-Election Reflections and Forecasts for the “Post-Racial” Post-Obama White House

Moderator: Atiba R. Ellis, West Virginia University College of Law

Speakers:
Jennifer M. Chacon, University of California, Irvine School of Law
Guy-Uriel E. Charles, Duke University School of Law
Bertrall Ross, University of California, Berkeley School of Law
Shirin Sinnar, Stanford Law School
Franita Tolson, Florida State University College of Law
The 2016 presidential campaign has been characterized as one of the most contentious and surprising in history. This program explores how the landscape of presidential politics has uncovered deep divides among the American population. According to some, the gender, class, and racial representation of the presidential candidates added multidimensional complexity to the task of deciphering the contemporary effects of this divisiveness. The long battle to the White House has ignited heated national conversations on race, immigration, and counterterrorism policy, as well as debates on gun, voting, and reproductive rights. Moreover, Justice Scalia's death at the height of the campaign season opened the door to an examination of the role of campaign and identity politics in the Supreme Court nomination process. Distinguished experts on race and the law, election law, national security, constitutional law, and immigration, among other areas, offer their reflections on the 2016 presidential election and the new administration, particularly Supreme Court nomination process and what we might expect (or hope for) under the new administration.

10:30 am – 12:15 pm
SECTION ON SOCIO-ECONOMICS
Golden Gate 1, Lobby Level, Hilton

Economics, Poverty, and Inclusive Capitalism

Moderator and Speaker: Robert Ashford, Syracuse University College of Law

Speakers:
Paul Davidson, Editor, Journal of Post Keynesian Economics
Richard E. Hattwick, Founding Editor, Journal of Socio-Economics and Professor of Economics Emeritus
David Cay Johnston, Author and Journalist, Tax Notes
Stefan J. Padfield, University of Akron School of Law
C. Delos Putz, University of San Francisco School of Law
Wednesday, January 4

8:30 am – 5:15 pm
Disability Law; Insurance Law, Law Medicine, and Health Care, and Minority Groups Joint Program, Co-Sponsored by Poverty Law, & Women in Legal Education
Why Law Matters: Health and Social Justice

8:30 am – 10:15 am
LAW, MEDICINE AND HEALTH CARE & MINORITY GROUPS JOINT PROGRAM, CO-SPONSORED BY DISABILITY LAW; POVERTY LAW; & WOMEN IN LEGAL EDUCATION
Continental Ballroom 5, Ballroom Level, Hilton
Health Law and Health Equity

Moderator and Speaker: Elizabeth Pendo, Saint Louis University School of Law

Speakers:
Daniel Dawes, Executive Director, Government Relations, Policy & External Affairs, Morehouse School of Medicine
Dayna B. Matthew, University of Colorado Law School

Speakers from a Call for Papers:
Courtney Anderson, Georgia State University College of Law
Medha D. Makhlouf, The Pennsylvania State University – Dickinson Law

10:30 am – 12:15 pm
INSURANCE LAW, CO-SPONSORED BY SECTION ON LAW, MEDICINE AND HEALTH CARE
Continental Ballroom 5, Ballroom Level, Hilton
Health Insurance and Access to Health Care After the Affordable Care Act

Moderator: Allison K. Hoffman, University of California, Los Angeles School of Law

Speakers:
Brietta R. Clark, Loyola Law School, Los Angeles
Mark A. Hall, Wake Forest University School of Law

The Affordable Care Act has significantly reshaped the landscape of private and public health insurance coverage and content. This panel will examine these changes and the effect on access to health care.

The Section on Insurance Law held a virtual business meeting in advance of the Annual Meeting.

1:30 pm – 3:15 pm
POVERTY LAW, CO-SPONSORED BY SECTION ON LAW, MEDICINE AND HEALTH CARE
Continental Ballroom 5, Ballroom Level, Hilton
Food Justice as Interracial Justice

Moderator: Ernesto A. Hernández-Lopez, Chapman University Dale E. Fowler School of Law

Speakers:
Andrea Freeman, University of Hawai’i, William S. Richardson School of Law
Angela F. Harris, University of California, Davis, School of Law
Stephen Lee, University of California, Irvine School of Law
Guadalupe T. Luna, Professor of Law, Indiana Tech Law School

Food justice, equity, and oppression have recently gained currency amongst diverse sociolegal scholars as new ways to conceptualize old problems of, inter alia, agriculture, environment, gender, immigration, labor, public health, and race. To achieve the vital goal of substantially reforming existing food systems in the United States in the context of changing climatic, political, and sociolegal conditions, the panelists will articulate their visions of the centrality of interracial justice to confronting food oppression and cultivating food equity and justice.

3:30 pm – 5:15 pm
DISABILITY LAW, CO-SPONSORED BY SECTION ON LAW, MEDICINE AND HEALTH CARE
Continental Ballroom 5, Ballroom Level, Hilton
Furthering Liberty for People With Disabilities Post-Meyer v. Nebraska

Moderator: William M. Brooks, Touro College, Jacob D. Fuchsberg Law Center

Speakers:
Laura E. Rothstein, University of Louisville, Louis D. Brandeis School of Law
Leslie Salzman, Benjamin N. Cardozo School of Law

Business meeting of Section on Disability Law at program conclusion.
8:30 am – 4:30 pm

**Student Services**

Why Student Services Matters: Preparing Students for Leadership, Service, and Learning

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8:30 am – 8:45 am

**WELCOME**

*Union Square 15 & 16, 4th Floor, Hilton*

8:45 am – 10:15 am

**PLENARY SESSION**

*Union Square 15 & 16, 4th Floor, Hilton*

**Student Leadership**

***Moderators:***
Johnny D. Pryor, Indiana University Robert H. McKinney School of Law
Rosemary Queenan, Albany Law School

***Speakers:***
Catherine Matthews, Indiana University Maurer School of Law
Donald J. Polden, Santa Clara University School of Law

10:30 am – 12 pm

**PLENARY SESSION**

*Union Square 15 & 16, 4th Floor, Hilton*

**Student Development Theories and Student Conduct Models**

***Moderator:*** Rebekah Grodsky, University of the Pacific, McGeorge School of Law

***Speakers:***
Macey Lynd Edmondson, University of Mississippi School of Law
Aniesha K. Mitchell, Director, Office of University Judicial Affairs, University of Cincinnati
Darren L. Nealy, The University of Michigan Law School
Jennifer Schrage, Special Advisor, The University of Michigan Office of the Vice President for Student Life

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1:30 pm – 3:30 pm

**PLENARY SESSION**

*Union Square 15 & 16, 4th Floor, Hilton*

**Student Services Professionals as Peacemakers: Teaching Students Healthy Conflict Resolution Skills Using Restorative Practices**

***Moderator:*** Lisa Ferreira, Thomas Jefferson School of Law

***Speakers:***
Emily Scivoletto, University of California, Los Angeles School of Law
Anthony Tolbert, University of California, Los Angeles School of Law

3:45 pm – 4:30 pm

**SMALL GROUP DISCUSSIONS**

*Union Square 15 & 16, 4th Floor, Hilton*

**Student Affairs**

***Moderator:*** Macey Lynd Edmondson, University of Mississippi School of Law

***Speakers:***
Rupa Bhandari, University of California, Hastings College of the Law
Lisa Ferreira, Thomas Jefferson School of Law
Rebekah Grodsky, University of the Pacific, McGeorge School of Law
Johnny D. Pryor, Indiana University Robert H. McKinney School of Law
Rosemary Queenan, Albany Law School

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9 am – 5 pm

**Socio-Economics**

Exploring Law and Economic Issues Faced By Real People In Social Context

9 am – 9:15 am

**WELCOMING REMARKS**

*Union Square 1 & 2, 4th Floor, Hilton*

***Speaker:*** Thomas Earl Geu, University of South Dakota School of Law

9:10 am – 9:35 am

**PLENARY PROGRAM**

*Union Square 1 & 2, 4th Floor, Hilton*

**Preview of Day’s Program**

***Speakers:***
Deleso A. Alford, Florida A&M University College of Law
Robert Ashford, Syracuse University College of Law

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There is an additional fee to attend this meal event and tickets are limited. Tickets are available for purchase up until the close of Registration on the evening prior to the meal event. We will not be selling tickets at the door.
William K. Black, University of Missouri-Kansas City School of Law
June Rose Carbone, University of Minnesota Law School
Lynne L. Dallas, University of San Diego School of Law
Thomas Earl Geu, University of South Dakota School of Law
Jeffrey L. Harrison, University of Florida Fredric G. Levin College of Law
Michael P. Malloy, University of the Pacific, McGeorge School of Law
Martha T. McCluskey, University at Buffalo School of Law, The State University of New York
Stefan J. Padfield, University of Akron School of Law
Cheryl L. Wade, St. John's University School of Law

9:35 am – 9:40 am
IN MEMORY OF CLAIRE DICKERSON
Union Square 1 & 2, 4th Floor, Hilton

Speaker: Janis Sarra, Presidential Distinguished Professor, University of British Columbia, Canada

9:50 am – 10:50 am
CONCURRENT SESSION
Union Square 4, 4th Floor, Hilton

Higher Education, Finance, and Student Debt

Speakers:
Dalié Jiménez, University of Connecticut School of Law
Martha Mahoney, University of Miami School of Law
Martha T. McCluskey, University at Buffalo School of Law, The State University of New York
Jennifer Taub, Vermont Law School

This panel will explore research on a range of issues relating to law and socioeconomics of the shift in funding of higher education from government investment to student debt and private donors. Panelists will discuss legal problems and solutions related to market lending to students and repayment problems, along with issues arising from public universities’ increased dependence on affiliated private foundations for generating revenue.

9:50 am – 10:50 am
CONCURRENT SESSION
Union Square 5, 4th Floor, Hilton

Socio-Economics and Whistle-Blowers

Speakers:
William K. Black, University of Missouri-Kansas City School of Law
Benjamin Edwards, Barry University Dwayne O. Andreas School of Law
Marcia Narine, St. Thomas University School of Law

9:50 am – 10:50 am
CONCURRENT SESSION
Union Square 1 & 2, 4th Floor, Hilton

Socio-Economics and Whistle-Blowers

Speakers:

9:50 am – 10:50 am
CONCURRENT SESSION
Union Square 3, 4th Floor, Hilton

The Future of Corporate Governance: How Do We Get from Here to Where We Need to Go?

Moderator: Lynne L. Dallas, University of San Diego School of Law

Speakers:
André Douglas Pond Cummings, Associate Dean for Academic Affairs and Professor of Law, Indiana Tech Law School
H. Kent Greenfield, Boston College Law School
Daniel JH Greenwood, Maurice A. Deane School of Law at Hofstra University
Kristin N. Johnson, Seton Hall University School of Law
Lyman P.Q. Johnson, Washington and Lee University School of Law
Steven Ramirez, Loyola University Chicago School of Law
Janis Sarra, Presidential Distinguished Professor, University of British Columbia, Canada
Faith Stevelman, New York Law School
Kellye Y. Testy, University of Washington School of Law

The power and omnipresence of 21st century corporations inspire this Roundtable discussion about the future of corporate governance. The decisions made by the boards and managers of transnational corporations impact economies and social structures around the world. The panelists will discuss their proposals for changes in corporate governance and their views of how these changes may be achieved.

11 am – 12 pm
PLENARY SESSION ON SOCIO-ECONOMICS
Union Square 1 & 2, 4th Floor, Hilton

The Malicious Fallacy of the “Free Market”

Speaker: Robert Reich, Chancellor’s Professor of Public Policy, University of California, Berkeley, Goldman School of Public Policy

Robert B. Reich is Chancellor’s Professor of Public Policy at the University of California at Berkeley and Senior Fellow at the Blum Center for Developing Economies. He served as Secretary of Labor in the Clinton administration, for which Time Magazine
named him one of the ten most effective cabinet secretaries of the twentieth century. He has written fourteen books, including the best sellers *Aftershock*, *The Work of Nations*, and *Beyond Outrage*, and, his most recent, *Saving Capitalism*. He is also a founding editor of the American Prospect magazine, chairman of Common Cause, a member of the American Academy of Arts and Sciences, and co-creator of the award-winning documentary, *Inequality for All*.

12:15 pm – 1:30 pm
**SOCIO-ECONOMICS LUNCHEON**  
*Union Square 25, 4th Floor, Hilton*

**Why Socio-Economics Matters**

**Speaker:** Kellye Y. Testy, University of Washington School of Law

There is an additional fee to attend this meal event and tickets are limited. Tickets are available for purchase up until the close of Registration on the evening prior to the meal event. We will not be selling tickets at the door.

1:45 pm – 2:45 pm
**CONCURRENT SESSION**  
*Union Square 3, 4th Floor, Hilton*

**Socio-Economics, Gender, and Family Formation**

**Moderator:** June Rose Carbone, University of Minnesota Law School

**Speakers:**  
Margaret Friedlander Brinig, Notre Dame Law School  
Michele Goodwin, University of California, Irvine School of Law  
Joan S. Meier, The George Washington University Law School

Every recent study of the family observes that marriage has become a marker of class, with whites and Asians, the college-educated and the financially secure more likely to raise their children within stable two-parent relationships than others. The question is why? This panel will look at the intersection of gender, law and the changing economy in considering why family arrangements differ by race and class, and the implications for growing inequality in society more generally.
Because virtually all laws govern the conduct of people and their relations to “things” and to one another, many legal scholars believe that an answer to the question posed by this session title is needed to determine the governmental power to regulate corporations, the related rights of natural persons (whether acting as corporate stakeholders or otherwise), corporate governance, and the duties of corporate fiduciaries. Notwithstanding many decisions having a profound effect on democracy and economic opportunity in a market economy, the U.S. Supreme Court has yet to definitively resolve this question. Calling corporations “persons” but not “natural persons” leaves the question unresolved. This session will explore this question in light of jurisprudential and economic issues raised by competing characterizations of the corporation including the artificial entity, real entity, public utility, and aggregate theories of the corporation, as well as competing governance theories including director primacy, shareholder primacy, and team production theories, which furthermore implicate various perspectives on the wealth maximization for shareholders stakeholders, and society.

Thursday, January 5

1:30 pm – 5:15 pm
AALS Committee on Recruitment and Retention of Minority Law Teachers and Students Workshop
Making Room for More: Theorizing Educational Diversity and Identifying Best Practices in the Age of Fisher

1:30 pm – 2 pm
INTRODUCTION AND KEYNOTE PRESENTATION
Golden Gate 2, Lobby Level, Hilton

Introduction: Bryan Keith Fair, The University of Alabama School of Law

Keynote Speaker: Kevin R. Johnson, University of California, Davis, School of Law

2:05 pm – 2:45 pm
PANEL 1
Golden Gate 2, Lobby Level, Hilton

Diversity and Pedagogy

Moderator: Juan F. Perea, Loyola University Chicago School of Law

Speakers:
Raquel Gabriel, City University of New York School of Law
Ann M. Heningway, Widener University Commonwealth Law School
Bonny L. Tavares, Temple University, James E. Beasley School of Law

2:50 pm – 3:30 pm
PANEL 2
Golden Gate 2, Lobby Level, Hilton

Empirical Evidence and Diversity

Moderator: Meera Deo, Thomas Jefferson School of Law

Speakers:
Kristin N. Johnson, Seton Hall University School of Law
Samia McCall, Concordia University School of Law
Daiquiri J. Steele, The University of Alabama School of Law
PROGRAM SCHEDULE

AALS Committee Workshop, continued

3:45 pm – 4:30 pm

PANEL 3
Golden Gate 2, Lobby Level, Hilton

Fisher II

Moderator: Barry Sullivan, Loyola University Chicago
School of Law

Speakers:
Blake D. Morant, The George Washington University
Law School
Eboni S. Nelson, University of South Carolina School of Law
Ronald Pitner, University of South Carolina, College of
Social Work
Carla D. Pratt, The Pennsylvania State University –
Dickinson Law
Steven Ramirez, Loyola University Chicago School of Law
Palma Joy Strand, Creighton University School of Law

4:30 pm – 5:15 pm

PANEL 4
Golden Gate 2, Lobby Level, Hilton

Diversity and Law School Culture

Moderator: Olympia R. Duhart, Nova Southeastern
University Shepard Broad College of Law

Speakers:
Natasha Jha, J.D. Candidate, University of California, Hastings
College of the Law
Gregory Scott Parks, Wake Forest University School of Law
Mary Szto, Valparaiso University School of Law
Mikah K. Thompson, University of Missouri-Kansas City

1:30 pm – 4:30 pm

Mixed Empirical Methods Workshop
Day One

Speakers:
Lauren B. Edelman, University of California, Berkeley
School of Law
Bryant G. Garth, University of California, Irvine
School of Law
Deborah R. Hensler, Stanford Law School
Ajay K. Mehrotra, American Bar Foundation
Calvin Morrill, University of California, Berkeley
School of Law
Joyce S. Sterling, University of Denver Sturm College of Law
Riaz Tejani, University of Illinois at Springfield

The workshop will be held Thursday, January 5 from 1:30 – 4:30
pm through Friday, January 6 from 8:30 am – 4:30 pm. Thursday’s
workshop will provide an important foundation for the workshop
session on Friday. There is a $80 fee to attend and includes a box
lunch on Friday.

The workshop provides an overview of how to approach and
assess empirical research including (1) best practices for assessing
empirical research; (2) formulating research questions; (3)
mapping questions to methods and data; (4) strengths and
weaknesses of different kinds of methods; (5) how to write or
assess a methods description; (6) IRBs and research ethics; (4)
options for data analysis; (5) funding possibilities; (6) cross-
disciplinary research collaborations; and (7) approaches to
publishing empirical research. No background in social science
is required. On the one hand, the workshop provides guidance
for law professors interested in drawing on qualitative, survey
research and/or experimental social science studies pertinent to
their research on law. On the other hand, it is also designed to
support law professors who seek to augment their scholarship by
actually using empirical methods.

1:30 pm – 4:30 pm

SESSION I
Union Square 15 & 16, 4th Floor, Hilton

Session I: Empirical Sociolegal Research: A Primer

Session I, led by Professors Lauren Edelman and Calvin Morrill,
will cover a variety of introductory topics, including: how
empirical analysis differs from traditional doctrinal analyses;
research questions; research design in light of one’s research
questions; problems with mismatched questions/designs; and
overviews of the strengths and weaknesses of various research
designs—including surveys, content analysis, experiments,
interviews, ethnography, and case studies. The formal
presentation ends with a discussion of the qualities of good
quantitative and qualitative research and tips for writing up a
methods section. The session will conclude with a question-and-
answer section.
Friday, January 6

8:15 am – 6:30 pm
Institutional Advancement
Why Advancement Matters: Day One

8:15 am – 8:30 am
INFORMAL MEET AND GREET FOR NEW INSTITUTIONAL ADVANCEMENT PROFESSIONALS
Foyer of Cyril Magnin, 4th Floor, Parc 55

Meet for a short pre-conference welcome designed for any attendees who are new to the AALS Section on Institutional Advancement programs. Members of the section will greet you and provide a short introduction on how the program works and how to best leverage your time at the conference.

8:45 am – 9 am
WELCOME
Cyril Magnin I & II, 4th Floor, Parc 55

Speakers:
Jill De Young, University of Iowa College of Law
Corley Raileanu, The Catholic University of America, Columbus School of Law

9 am – 10:15 am
PLENARY SESSION
Cyril Magnin I & II, 4th Floor, Parc 55

Building Your Pipeline: How Do You Engage the Next Generation of Alumni?

Moderator: Elizabeth C. Brown, University of Pennsylvania Law School

Speakers:
Matthew F. Calise, Georgetown University Law Center
Karen Charney, University of California, Davis, School of Law
Nicole Ford, University of Pennsylvania Law School
Amy Wilson, Stanford Law School

Studies show that by 2020 “Millennials” will account for one in three adults in the United States. Whether you call them Millennials or recent graduates, these alumni born between 1982 and 2000 will be our donors and volunteers of the future. Research suggests they like to give to big ideas, they want to be involved, and they use technology to communicate differently than prior generations. This panel will explore ways to engage these graduates now, so that they will make their law school a philanthropic priority in the future.

10:15 am – 10:30 am
REFRESHMENT BREAK
Foyer of Cyril Magnin, 4th Floor, Parc 55

Sponsored by Lawdragon.

10:30 am – 12 pm
ALUMNI TRACK
Cyril Magnin III, 4th Floor, Parc 55

Alumni Advisory Boards: Use Them or Lose Them?

Moderator: Hannah Farrington Parker, University of New Mexico School of Law

Speakers:
Stephanie Howson, Seattle University School of Law
Laura Keene Demmer, Stanford Law School
Ellen Lynch, Santa Clara University School of Law

The panelists will discuss how they have successfully used an alumni board or why they eliminated a board at their school. The key elements for this discussion include managing and engaging board members, and lessons learned.

10:30 am – 12 pm
DEVELOPMENT TRACK
Mission, 4th Floor, Parc 55

Annual Fund: Exposed at Last!

Moderator: Deane Fenstermaker, The George Washington University Law School

Speakers:
Jennifer Gray, University of California, Los Angeles School of Law
Emily Mullin, Northwestern University Pritzker School of Law

Amplify the components of annual fundraising to get the most out of your program. Topics covered in this session will include: leadership giving, challenge matches, phonathon, 3L class gifts, the role of social media, donor reactivation, and proper stewardship for increased donor count and dollars.

10:30 am – 12 pm
COMMUNICATION TRACK
Cyril Magnin I & II, 4th Floor, Parc 55

Leveraging the Rise of the Law in Popular Culture

Moderator: David Finley, Chapman University Dale E. Fowler School of Law

Speakers:
Michael R. Asimow, University of California, Los Angeles School of Law
Brian Costello, Loyola Law School, Los Angeles
Dean Strang, Principal, Strang-Bradley LLC
PROGRAM SCHEDULE

Institutional Advancement, continued

The popularity of the FX miniseries *The People v. OJ Simpson*, the “Serial” podcast, and the Netflix docuseries *Making a Murderer*, are just a few examples of a growing recent trend that places law at the center of popular culture. This panel will explore the phenomenon and provide insights into how law school communications professionals and faculty members can leverage the rise of law in film, TV, radio, podcasts and other media. Featured panelists will include Dean Strang, defense attorney for Steven Avery in the Netflix documentary series *Making a Murderer*, and Stanford/UCLA law professor Michael Asimow, author of *Law and Popular Culture: A Coursebook*.

Session open to AALS registrants from other sections.

12 pm – 12:30 pm
REFRESHMENT BREAK
*Market Street, 3rd Floor, Parc 55*

Champagne and sparkling beverages compliments of Diablo Custom Publishing will be served before the Luncheon.

12:30 pm – 1:45 pm
INSTITUTIONAL ADVANCEMENT LUNCHEON
*Market Street, 3rd Floor, Parc 55*

*Speakers:*
Werner Boel, Consultant, Witt/Kieffer
Mercedes Chacon Vance, Consultant, Witt/Kieffer

*Sponsored by Diablo Custom Publishing*

During the section lunch, we will hear from Witt/Kiefer on an overview of Law School Dean and Advancement searches. Following this talent presentation, there will be an opportunity for Q&A.

This luncheon is included in the Institutional Advancement Professionals’ registration fee. For those registering for the complete Annual Meeting, the Section on Institutional Advancement Luncheon ticket must be purchased separately for $85 in advance. Tickets will not be sold at the door.

2 pm – 3 pm
NEWCOMER TRACK
*Cyril Magnin III, 4th Floor, Parc 55*

**Developing Your Talents to Succeed in Institutional Advancement**

*Moderator:* Leslie R. Steinberg, formerly Associate Dean for Public Affairs, Southwestern Law School

*Speaker:* Werner Boel, Consultant, Witt/Kieffer

Join the Witt/Kiefer presenters for a continuation of the lunch-time discussion on talent.

2 pm – 3 pm
VETERAN TRACK
*Cyril Magnin I & II, 4th Floor, Parc 55*

**Developing Talent on Your Institutional Advancement Team**


*Speaker:* Mercedes Chacon Vance, Consultant, Witt/Kieffer

Join the Witt/Kieffer presenters for a continuation of the lunch-time discussion on talent.

3 pm – 3:15 pm
REFRESHMENT BREAK
*Foyer of Cyril Magnin, 4th Floor, Parc 55*

*Sponsored by Lawdragon.*

3:15 pm – 4:45 pm
ALUMNI TRACK
*Cyril Magnin III, 4th Floor, Parc 55*

**Making the Case for Alumni Relations: How Do You Measure Success?**

*Moderator:* Carolyn Barnes, University of Nevada, Las Vegas, William S. Boyd School of Law

*Speakers:*
Marci Fulton, University of Colorado Law School
Darnell Hines, Northwestern University Pritzker School of Law

Panelists who are experienced in Alumni Data Management, Metrics, and Measuring ROI will share their methods, suggestions, and experiences.

3:15 pm – 4:45 pm
COMMUNICATIONS TRACK
*Cyril Magnin I & II, 4th Floor, Parc 55*

**Essential New Strategies for Facebook Advertising and Enhancing the Impact of Social Media and Digital Marketing**

*Moderator:* David Finley, Chapman University Dale E. Fowler School of Law

*Speakers:*
Trent Anderson, St. John's University School of Law
Jason Seidler, CEO, Jade Orchard Digital Marketing

No matter how robust or limited your current suite of tools is, there are things you can do to help increase lead generation for prospective student inquiries, on-campus visits, new applications, and higher yields, as well as increasing web traffic to giving sites, facilitating daily gift conversions, enhancing alumni interaction, and raising awareness of the importance of giving and its
impact on the lives of students. This panel will discuss the best online outlets to achieve your goals for leveraging social media (organically and via paid ads), analyzing campaigns, managing accounts, creating and sharing great social content, and proving the value of social media. The panel will also address recent major improvements and important new opportunities with Facebook advertising, including key enhancements to demographic targeting and data analysis tools.

3:15 pm – 4:45 pm
DEVELOPMENT TRACK
Mission, 4th Floor, Parc 55

Reunion: Shepherding Each Class to Success

Moderator: Catherine Brobston, Stanford Law School

Speakers:
Halley Bogart, Duke University School of Law
Kevin Gilbert, University of Pennsylvania Law School
Janice Glander, The University of Michigan Law School
Rakib Haque, University of California, Los Angeles School of Law

How do you leverage the reunion experience to inspire meaningful gifts? What are effective strategies for working with reunion committees and volunteers? Enjoy a panel discussion about meeting reunion fundraising goals and creating an experience that advances your relationship with alumni. Topics will include finding the lead gifts, coaching your committee, managing volunteers’ expectations, and collaborating with alumni relations colleagues.

5 pm – 6:30 pm
INSTITUTIONAL ADVANCEMENT RECEPTION
Imperial B, Ballroom Level, Hilton

With Special Guest Dean Strang

Speaker: Dean Strang, Principal, Strang-Bradley LLC

Join your Institutional Advancement section colleagues and guests from AALS faculty sections to close out the first day of programming. Beginning at 5 p.m., Dean Strang from Netflix’ Making a Murderer, will give a brief talk about his role in the series and his ideas about integrating systemic justice into the experiential curriculum in law schools. Cash bar provided. Reception open to AALS registrants from other sections.

8:30 am – 4:30 pm
Mixed Empirical Methods Workshop
Day Two

Speakers:
Lauren B. Edelman, University of California, Berkeley School of Law
Bryant Garth, University of California, Irvine School of Law
Deborah Hensler, Stanford University Law School
Ajay Mehrotra, American Bar Foundation & Northwestern University Law School
Calvin Morrill, University of California, Berkeley School of Law
Joyce S. Sterling, University of Denver Sturm College of Law
Riaz Tejani, University of Illinois-Springfield

The workshop will be held Thursday, January 5 from 1:30 – 4:30 pm through Friday, January 6 from 8:30 am – 4:30 pm. Thursday’s workshop will provide an important foundation for the workshop session on Friday. There is a $80 fee to attend and includes a box lunch on Friday.

The workshop provides an overview of how to approach and assess empirical research including (1) best practices for assessing empirical research; (2) formulating research questions; (3) matching questions to methods and data; (4) strengths and weaknesses of different kinds of methods; (5) how to write or assess a methods description; (6) IRBs and research ethics; (4) options for data analysis; (5) funding possibilities; (6) cross-disciplinary research collaborations; and (7) approaches to publishing empirical research. No background in social science is required. On the one hand, the workshop provides guidance for law professors interested in drawing on qualitative, survey research and/or experimental social science studies pertinent to their research on law. On the other hand, it is also designed to support law professors who seek to augment their scholarship by actually using empirical methods.

The workshop will be held Thursday, January 5 from 1:30 – 4:30 pm through Friday, January 6 from 8:30 am – 4:30 pm. Thursday’s workshop will provide an important foundation for the workshop session on Friday. There is a $80 fee to attend and includes a box lunch on Friday.

8:30 – 11:30 am
SESSION II
Union Square 15 and 16, 4th Floor, Hilton

Nuts-and-Bolts of Mixed Method Empirical Research

During this session, speakers discuss how to go about selecting subjects or sites for studies; how to obtain access to research sites, archives, and/or databases (including IRB issues); how to design and conduct interviews; how to assess the quality of data obtained from various sources; and how to “triangulate” with research that has already been done in designing, conducting, or using empirical work. Speakers will review a variety of different approaches to data analysis, including software choices where applicable. We will also discuss cross-disciplinary collaborations in empirical legal research. (There will be a brief break at 10 am)
12 – 1:30 pm

SESSION III
Union Square 15 & 16, 4th Floor, Hilton

Working Lunch: Legal History and Analyzing Texts (includes box lunch)

The special issues involved in analyzing legal texts, from multiple vantages will be the opening topic for this working lunch. However, after the formal presentation, the discussion will be opened to questions and informal discussion.

1:45 – 4:30 pm

SESSION IV
Union Square 15 & 16, 4th Floor, Hilton

Wrap-Up, Audience Questions, and Small-Group Discussion

This session begins with an overview of different choices for publication and hints for pursuing them. We will then respond to any remaining audience questions and break into small groups to give participants more individualized feedback on their own projects.

8:45 am – 4:15 pm

Workshop for Pretenured Law School Teachers of Color

AALS thanks the Law School Admission Council for its generous grant in support of this workshop.

8:45 am – 9 am

INTRODUCTION AND WELCOME
Golden Gate 4 & 5, Lobby Level, Hilton

Speakers:
Judith Areen, Executive Director, Association of American Law Schools
Lily Kahng, Seattle University School of Law

9 am – 10:30 am

PLENARY SESSION
Golden Gate 4 & 5, Lobby Level, Hilton

Navigating the Path to Tenure and Promotion (Things I Wish I Had Known When I Started)

Moderator: Shaakirrah Sanders, University of Idaho College of Law

Speakers:
Leo P. Martinez, University of California, Hastings College of the Law
Audrey G. McFarlane, University of Baltimore School of Law
Angela I. Onwuachi-Willig, University of California, Berkeley School of Law

Each speaker will focus his/her remarks on how to successfully navigate the tenure and promotion process. Topics will include how to balance scholarship with teaching and service, how to build an external network of support, and how to overcome common obstacles often encountered by teacher-scholars of color. This session is intended to provide participants with practical, concrete advice about how to set a scholarly agenda, to manage internal and external reviews, and to position one’s self for success. In the context of this discussion, speakers will identify things they came to know post-tenure that they wish they had known pre-tenure.

10:30 am – 10:45 am

REFRESHMENT BREAK
Golden Gate 4 & 5, Lobby Level, Hilton

10:45 am – 12 pm

SMALL GROUP DISCUSSIONS
Golden Gate 4 & 5, Lobby Level, Hilton

This small group session, to be facilitated by plenary speakers, will enable participants to explore and discuss more fully issues raised by the preceding plenary session.

12:15 pm – 1:30 pm

LUNCH ON YOUR OWN
Golden Gate 4 & 5, Lobby Level, Hilton

Attendees of this Workshop may want to sign up in advance for the AALS Section on Minority Groups Luncheon. Tickets are $85 and are available for purchase through close of registration the day before. Tickets will not be sold at the door.

1:45 pm – 1:55 pm

PRESENTATION ON LSAC’S RESOURCES FOR MINORITY LAW TEACHERS
Golden Gate 4 & 5, Lobby Level, Hilton

Speaker: Kent D. Lollis, Executive Director for Diversity Initiatives, Law School Admission Council

1:45 pm – 3 pm

SMALL GROUP DISCUSSIONS ON SCHOLARSHIP
Golden Gate 4 & 5, Lobby Level, Hilton

This small group session, to be facilitated by plenary speakers, will enable participants to discuss issues related to scholarship. These issues might include (but are not limited to):

- Developing a scholarly agenda. With whom should you discuss and share your work? What are some useful guidelines for selecting a topic and designing a writing process? Why is it important to read and cite other major contributors in the area in which you write?
• Building a scholarly reputation. Why is it important? What are some strategies to enhance opportunities to present your work at conferences and external faculty workshops? Is it worthwhile to cultivate a social media presence?

• Creating and capitalizing on synergies between teaching and scholarship.

3 pm – 3:15 pm
REFRESHMENT BREAK
Golden Gate 4 & 5, Lobby Level, Hilton

3:15 pm – 4:15 pm
PLENARY SESSION

Part I – Service: Challenge, Opportunity, and Passion;
Part II - Teaching and Outsider Status

Moderator: Lily Kahng, Seattle University School of Law

Speakers:
Kevin R. Johnson, University of California, Davis, School of Law
Natasha T. Martin, Seattle University School of Law
Robin Walker Sterling, University of Denver Sturm College of Law

This final session will focus on service and teaching. With regard to service, it will challenge participants to develop service to their school, university, profession, and community as outlets for their academic and non-academic passions and interests. How do you approach the third prong of the tripartite journey toward tenure? There is service and service. Your service obligations may appear to be a chore, a burden (and, sometimes, they really are!). But you have the power to transform that perception and reality. Service is a gateway to learning about, and being active and influential in, the operation of your school. Your service provides an opportunity to interact with your colleagues—and for them to interact with you—to build strong personal and professional relationships. (On both sides, there is ongoing interactive assessment of participants’ character, capability, and potential.) This session will illustrate the ways in which the power resides with you to transform your service obligations, create your own service opportunities, and follow your passion in order to develop and extend your areas of expertise and your networks at the same time.

With regard to teaching, law professors of color often report special challenges in the classroom stemming from dynamics that are hard to spot and to know how to address. This session will identify specific issues that may be of concern. How do I deal with difficult students? How do I ensure diverse participation in the classroom? How should I address the various differences among students—including racial, sexual orientation, or gender differences—and differences between students and myself? The panelists will offer some advice on how to plan and to facilitate classroom teaching in both large and small courses, and to be a more effective teacher. Their remarks will be followed by a lengthy period for questions and interactive discussion.
Islamic Law, continued

business transactions, and comparative legal history of crime, torts, and governance in the U.S., China, Egypt and elsewhere).

The session will be a roundtable featuring select section Islamic law teachers who will present on challenges and opportunities that arise in Islamic law pedagogy in the 21st century law school. We plan also to open up a call for papers to include new faculty teaching in this area, with a goal of producing a symposium journal issue on the current study of Islamic law. The session will be followed by a formal panel discussion on comparative constitutional law in South Asia.

10:45 am – 12:15 pm
PANEL 2
Golden Gate 3, Lobby Level, Hilton

Comparative Constitutional Law in South Asia: Sources, Methods, and Applications

Moderator: Manoj Mate, Whittier Law School

Speakers:
Shoaib Ghias, Associate, Goodwin Law
Tarun Khaitan, Associate Professor & Hackney Fellow in Law, Wadham College, United Kingdom
Mark V. Tushnet, Harvard Law School
Adnan Zulfiqar, University of Pennsylvania Law School

As the most populous region in the world, South Asia is home to a diverse array of systems of constitutional governance. Each of these systems is based on constitutional frameworks that seek to manage religious, ethnic, and cultural diversity as well as pluralism; to advance goals of social and political transformation; and to protect core fundamental rights. This session explores the study of comparative constitutional law in South Asia through presentations that draw on a diverse range of sources, methodologies, and approaches in the field. Building on the joint session on Islamic law pedagogy immediately before this session, scholars will address the range of substantive and methodological problems that arise in connection with comparative law teaching and scholarship, including issues on Islamic law in South Asia where they arise.

Business meeting for Section on Islamic Law at program conclusion.

Business meeting for Section on Law and South Asian Studies at program conclusion.

Saturday, January 7

9 am – 12 pm
Institutional Advancement
Why Advancement Matters: Day Two

9 am – 10:15 am
INSTITUTIONAL ADVANCEMENT
Cyril Magnin I & II, 4th Floor, Parc 55

The Constant Campaign in Light of Change

Moderator: Corley Raileanu, The Catholic University of America, Columbus School of Law

Speakers:
Luis Alvarez, Jr., University of Virginia School of Law
Risa L. Goluboff, University of Virginia School of Law
Jason Trujillo, University of Virginia School of Law

Whether in the silent phase or at the height of the excitement of surpassing a campaign goal, virtually every law school is in some stage of a campaign. This plenary session will involve a discussion of roles of communications, alumni relations, and development professionals as they relate to various stages of comprehensive campaigns, as well as how these roles are affected by a transition of leadership.

10:15 am – 10:30 am
REFRESHMENT BREAK
Foyer of Cyril Magnin, 4th Floor, Parc 55

10:15 am – 10:30 am
VOLUNTEER ENGAGEMENT SESSION
Cyril Magnin I & II, 4th Floor, Parc 55

Speakers:
David Finley, Chapman University Dale E. Fowler School of Law
Allison Fry, Stanford Law School

Plan to attend this session if you are interested in becoming more involved in Section activities. We’re always looking for ideas, speakers, moderators, and volunteers to make the next conference a success.

10:30 am – 12 pm
ALUMNI TRACK
Cyril Magnin III, 4th Floor, Parc 55

Reunions, Big Events, and Volunteer Management

Moderator: Sarah N. Hughes, University of South Carolina School of Law
Speakers:
Karen Chance Mercurius, Harvard Law School
Marissa R. White, The University of Arizona James E. Rogers College of Law
Christine Wilczynski-Vogel, Marquette University Law School

The speakers will discuss how to plan and manage large-scale events such as Reunions. Tips and advice will be shared on how to recruit and manage volunteers and how to leverage staff and resources for big events. The first part of the program will be presented in a panel discussion format. Then, panelists will break out into roundtable discussion groups with attendees, where the panelists can move from table-to-table to discuss various topics.

10:30 am – 12 pm
COMMUNICATIONS TRACK
Cyril Magnin I & II, 4th Floor, Parc 55

Market Trends Workshop: Google AdWords and Search Engine Optimization - Avoiding Common Mistakes and Maximizing Opportunities

Moderator: David Finley, Chapman University Dale E. Fowler School of Law

Speakers:
Alex A.G. Shapiro, University of California, Hastings College of the Law
Jason McDonald, Founder and Senior SEO/Social Media Director, JM Internet Group

Google AdWords and Search Engine Optimization (“SEO”) provide forward-thinking and creative opportunities to increase website traffic and conversions for numerous law school objectives outside of JD student recruitment – including event promotion, giving campaigns, LLM and summer program recruitment, and more. However, these powerful tools present constantly moving targets with rapidly-evolving algorithms, confusing advertising interfaces, and little guidance from the search engine provider. This 90-minute hands-on training workshop will provide the latest guidance for improving organic Google search results as well as essential tips for improving Google AdWords success, while avoiding common and costly mistakes. The workshop will be taught by Jason McDonald, Director of the JM Internet Group, a popular Bay Area online marketing training group. Jason teaches classes in Social Media Marketing, Google AdWords, and SEO, including “Marketing without Money” at Stanford Continuing Studies, and is the author of Google AdWords Gotchas: Five Ways AdWords Wastes Your Money, and How to Avoid Them.

10:30 am – 12 pm
DEVELOPMENT TRACK
Mission, 4th Floor, Parc 55

Innovations and Market Trends

Moderator: Amanda Angel, Boston College Law School

Speakers:
Jason Bevier, The George Washington University Law School
Jill De Young, University of Iowa College of Law
Marah Katz Herbach, Stanford Law School
Emily Mullin, Northwestern University Pritzker School of Law

Join us for small group conversations covering topics such as Affinity Giving, Online Giving, the 3L Class Gift Campaign, Stewarding Donors, Reunion Donors/Reunion Lead Gifts. Groups will rotate every 20-30 minutes.

12 pm
INFORMAL SMALL GROUP LUNCHES OUTSIDE THE HOTEL

This event provides an opportunity for Institutional Advancement professionals to go out in small groups to lunch at nearby restaurants. A list of options for lunch will be provided in advance; groups will need to make their own reservations. Meet in the plenary room at 12 pm to gather with your group before heading to lunch.

9 am – 12:15 pm
AALS Symposium
Why the Decline of Law and Legal Education Matters (And What We Might Do About It?)

9 am – 10 am
PLENARY SESSION I
Imperial A, Ballroom Level, Hilton

What Have We Lost

Moderator: Pierre Schlag, University of Colorado Law School

Speakers:
Hannah R. Arterian, Syracuse University College of Law
Jeremy R. Paul, Northeastern University School of Law

Given that today’s law schools offer a better legal education than ever before, how can it be said that legal education faces decline? This session will focus on threats to autonomy and professionalism stemming from financial challenges and multiple external demands. A second topic will be the growing cultural clash between legal values and contemporary emphasis on speed and flexibility.
Law Schools and the Rule of Law

Moderator: Robin L. West, Georgetown University Law Center

Speakers:
- Danielle M. Conway, University of Maine School of Law
- Sarah A. Krakoff, University of Colorado Law School
- Pierre Schlag, University of Colorado Law School

How does the decline of a vibrant, autonomous legal academy threaten the rule of law and how are those threats most salient to our many constituencies? This will focus on university cultural norms, the growth of rival forms of social organization, the threat to rural communities from a lack of lawyers and the enduring value of a liberal arts law school.

Preserving Legal Values Under Changed Conditions

Moderator: Jeremy R. Paul, Northeastern University School of Law

Speakers:
- Wendy E. Parmet, Northeastern University School of Law
- Robin L. West, Georgetown University Law Center

How might those of us in law schools meaningfully focus attention on reinvigorating the vitality of our profession? Here we will focus on law as an academic discipline; the value of placing the study of justice at the heart of a legal education; and the need for a broad interdisciplinary perspective to allow lawyers to tackle society’s grand challenges.
WEDNESDAY, JANUARY 4

7 am – 8:30 am
CHAPMAN UNIVERSITY DALE E. FOWLER SCHOOL OF LAW AND STETSON UNIVERSITY COLLEGE OF LAW BREAKFAST FOR AALS SECTION FOR ASSOCIATE DEANS FOR ACADEMIC AFFAIRS AND RESEARCH
Golden Gate 5, Lobby Level, Hilton

6 pm – 8 pm
AMERICAN UNIVERSITY, WASHINGTON COLLEGE OF LAW ALUMNI, FACULTY AND FRIENDS RECEPTION
Golden Gate 8, Lobby Level, Hilton

THURSDAY, JANUARY 5

6 pm – 8 pm
BENJAMIN N. CARDOZO SCHOOL OF LAW “CARDOZO BY THE BAY” RECEPTION
Taylor Room, 6th Floor, Hilton

6 pm – 8 pm
BROOKLYN LAW SCHOOL RECEPTION
John’s Grill, 63 Ellis Street

6 pm – 8 pm
UNIVERSITY OF CALIFORNIA, DAVIS, SCHOOL OF LAW ALUMNI AND FRIENDS RECEPTION
Powell Room, 6th Floor, Hilton

5:30 pm – 8:30 pm
CLEVELAND-MARSHALL COLLEGE OF LAW AT CLEVELAND STATE UNIVERSITY RECEPTION
Union Square 6, 4th Floor, Hilton

6 pm – 8 pm
CORNELL LAW SCHOOL ALUMNI RECEPTION
Sutter Room, 6th Floor, Hilton

6 pm – 8 pm
THE GEORGE WASHINGTON UNIVERSITY LAW SCHOOL DEAN’S RECEPTION
Continental Parlor 8, Ballroom Level, Hilton

5:30 pm – 6:30 pm
UNIVERSITY OF GEORGIA SCHOOL OF LAW ROUNDTABLE DISCUSSION ON WOMEN’S LEADERSHIP IN LEGAL ACADEMIA
Yosemite C, Ballroom Level, Hilton

Women who are or wish to become leaders in academia-as deans or as directors of centers, clinics, or libraries-are invited to join Georgia Law for discussion.

7:30 pm – 9:30 pm
UNIVERSITY OF HOUSTON LAW CENTER ALUMNI AND FRIENDS RECEPTION
City Club of San Francisco, 155 Sansome Street
5:30 pm – 7:30 pm
INDIANA UNIVERSITY, MAURER SCHOOL OF LAW ALUMNI RECEPTION
Mason Room, 6th Floor, Hilton

6:30 pm – 8 pm
THE UNIVERSITY OF MICHIGAN LAW SCHOOL ALUMNI AND FRIENDS RECEPTION
Imperial A, Ballroom Level, Hilton

6:30 pm – 8 pm
THE UNIVERSITY OF NEVADA, LAS VEGAS, WILLIAM S. BOYD SCHOOL OF LAW RECEPTION
Golden Gate 8, Lobby Level, Hilton

6 pm – 8 pm
NEW YORK UNIVERSITY SCHOOL OF LAW, DEAN TREVOR W. MORRISON RECEPTION
Continental Parlor 3, Ballroom Level, Hilton

6:30 pm – 8:30 pm
NORTHWESTERN UNIVERSITY PRITZKER SCHOOL OF LAW SAN FRANCISCO ALUMNI COCKTAIL RECEPTION
Union Square 3 & 4, 4th Floor, Hilton

6:30 pm – 8:30 pm
UNIVERSITY OF PENNSYLVANIA LAW SCHOOL COCKTAIL RECEPTION
Continental Parlor 7, Ballroom Level, Hilton

6 pm – 8 pm
STANFORD LAW SCHOOL ALUMNI RECEPTION
E & O Trading Co., 314 Sutter Street

6 pm – 7:30 pm
UNIVERSITY OF TOLEDO COLLEGE OF LAW RECEPTION FOR ALUMNI AND FRIENDS
Continental Parlor 9, Ballroom Level, Hilton

FRIDAY, JANUARY 6

7:15 am – 8:30 am
UNIVERSITY OF THE PACIFIC, MCGEORGE SCHOOL OF LAW ANNUAL BREAKFAST FOR INTERNATIONAL LAW FACULTIES
Union Square 21, 4th Floor, Hilton

Going Glocal: Linking the Two Worlds in Legal Education, Scholarship and Initiatives

6:30 pm – 8:30 pm
COLUMBIA LAW SCHOOL’S RECEPTION FOR ALUMNI, FACULTY, AND FRIENDS
Continental Parlor 8, Ballroom Level, Hilton

6:30 pm – 8:30 pm
EMORY UNIVERSITY SCHOOL OF LAW RECEPTION HONORING MARTHA FINEMEN, RECIPIENT OF THE RUTH BADER GINSBURG LIFETIME ACHIEVEMENT AWARD
Continental Parlor 7, Ballroom Level, Hilton

6 pm – 8 pm
GEORGETOWN UNIVERSITY LAW CENTER FACULTY & ALUMNI RECEPTION
Continental Parlor 1, Ballroom Level, Hilton

5:30 pm – 7:30 pm
WHITTIER LAW SCHOOL RECEPTION
Union Square 1, 4th Floor, Hilton
TUESDAY, JANUARY 3

9 am – 6 pm
SOCIETY OF SOCIO-ECONOMISTS (SOS)
ANNUAL MEETING
Union Square 1 & 2, 4th Floor, Hilton

Sustainable Prosperity; Wealth Concentration; Race, Class and Gender; Corporate, Economic, Financial and Tax Regulation; War and Peace; Ethical Economic Analysis

WEDNESDAY, JANUARY 4

7 am – 8:30 am
WOLTERS KLUWER BREAKFAST FOR LAW SCHOOL LEADERSHIP (INVITATION ONLY)
Union Square 21, 4th Floor, Hilton

8 pm – 10 pm
ASSOCIATION OF LEGAL WRITING DIRECTORS AND THE LEGAL WRITING INSTITUTE RECEPTION HONORING THE 2017 RECIPIENT OF THE THOMAS F. BLACKWELL MEMORIAL AWARD
Golden Gate 1, Lobby Level, Hilton

The Thomas F. Blackwell Memorial Award Honoring Outstanding Achievement in the Field of Legal Writing

THURSDAY, JANUARY 5

The Federalist Society Annual Faculty Conference, Day One

8 am – 8:30 am
CONTINENTAL BREAKFAST
Embarcadero, Third Floor, Parc 55

8:30 am
WELCOME
Embarcadero, Third Floor, Parc 55
Speakers:
Kellye Y. Testy, AALS President and Dean, University of Washington School of Law
Lee Liberman Otis, Senior Vice Presidents & Faculty Division Director, Federalist Society

8:45 am – 10:15 am
PANEL: CORPUS LINGUISTICS AND LEGAL INTERPRETATION
Embarcadero, Third Floor, Parc 55

Moderator: Michael B. Rappaport, University of San Diego School of Law

Panelists:
Justice Thomas R. Lee, Supreme Court of Utah
Stephen Mouritsen, Willkie Farr & Gallagher LLP
Lawrence Solan, Brooklyn Law School

This panel is about “corpus linguistics,” a technique that involves the use of computer searches of large collections of texts, or corpora, to determine meaning by reference to usage. It will discuss this technique’s potential value and limitations in informing the interpretation of different kinds of legal texts.

10:30 am – 11:45 am
7 MINUTE PRESENTATIONS OF WORKS IN PROGRESS PANEL 1-A
Powell I, Third Floor, Parc 55

Josh Blackman, South Texas College of Law Houston: “Presidential Maladministration”
Enrique Guerra-Pujol, University of Central Florida: “Probabilistic Interpretation”
Jennifer Mascott, Georgetown University Law Center: “Who are Officers of the United States?”
Federalist Society, continued

William Nancarrow, Curry College: “What Was All the Fuss About?: The Real Reason for Popular Anger at the Courts during the Lochner Era”
Ilya Somin, George Mason University Antonin Scalia Law School: “The Original Scope of State and Federal Power Over Immigration”
Lee J. Strang, University of Toledo College of Law: “Aretaic Originalism: Originalism’s Promise and Limits”

Moderator: To be determined

10:30 am – 11:45 am
7 MINUTE PRESENTATIONS OF WORKS IN PROGRESS PANEL 1-B
Powell II, Third Floor, Parc 55

Vince Buccola, Wharton School, University of Pennsylvania: “Corporate Law’s Domain”
Jeremy Kidd, Mercer University School of Law: “Is There a Bootlegger in my Uber?”
Jake Linford, Florida State University College of Law: “Scarcity of Attention in a World Without Copyright”
Nadia Nedzel, Southern University Law Center: “Hayek, the Rule of Law, and Spontaneous Order”
Seth Oranburg, Duquesne University School of Law: “A Place of Their Own: Crowds in the New Market for Equity Crowdfunding”
Justin Pace, Florida State University College of Law: “The Misnomer in the Use of Fiduciary in the Business Organization Context”

Moderator: To be determined

12 pm – 2 pm
LUNCHEON DEBATE: THE PAST AND FUTURE OF THE CRIMINAL AND CIVIL JURY
Market Street, Third Floor, Parc 55

Debaters:
Renée Lettow Lerner, The George Washington University Law School
Suja Thomas, University of Illinois College of Law

Moderator:
Joshua Kleinfeld, Northwestern University Pritzker School of Law

This debate will discuss the proper role of the criminal and civil jury in modern America and as understood at the Founding.

2:15 pm – 4:15 pm
YOUNG LEGAL SCHOLARS PAPER PRESENTATIONS
Embarcadero, Third Floor, Parc 55

Scholars:
Daniel Hemel, University of Chicago Law School and Aaron Nielson, Brigham Young University, J. Reuben Clark Law School: “Chevron Step One-and-a-Half”
Stephen Sachs, Duke University School of Law: “Pennoyer Was Right: Jurisdiction and General Law”
Christopher Walker, Ohio State University College of Law: “Legislating in the Shadows”
Ilan Wurman, Winston & Strawn: “As-Applied Nondelegation”

Commenter: Richard Epstein, New York University School of Law, University of Chicago Law School

Moderator: To be determined

Presentation of the winning papers in our Young Legal Scholars Paper Competition
4:30 pm – 6:15 pm
PANEL: THE THIRTEENTH AMENDMENT 150 YEARS LATER
Embarcadero, Third Floor, Parc 55

Panelists:
William M. Carter, Jr., University of Pittsburgh School of Law
Jennifer Mason McAward, Notre Dame Law School
Alexander Tsesis, Loyola University of Chicago School of Law
David Upham, University of Dallas

Moderator: Randy E. Barnett, Georgetown University Law Center

December 2015 marked 150 years since the ratification of the Thirteenth Amendment—an occasion of singular moral, political, and legal importance in American history. This panel reflects on that past with an eye toward the future. While the Amendment plainly outlaws slavery itself, does it go beyond that, or authorize Congress to go beyond that, and if so, how?

6:15 pm – 7:15 pm
RECEPTION
Market Street, Third Floor, Parc 55

4 pm – 5:30 pm
AMERICAN CONSTITUTION SOCIETY PUBLIC LAW WORKSHOP (INVITATION ONLY)
Cyril Magnin I, 4th Floor, Parc 55

Papers selected for the American Constitution Society Junior Scholars Public Law Workshop will be discussed in depth with expert commenters.

5:30 pm – 7 pm
AMERICAN CONSTITUTION SOCIETY RECEPTION
Mission, 4th Floor, Parc 55

Please join the American Constitutional Society, a national network of scholars, lawyers, law students, judges, and policymakers who believe that the law should be a force to improve the lives of all people, for refreshments and lively conversation. ACS board member Professor Pamela S. Karlan will offer brief remarks.

7 pm – 11 pm
CAROLINA ACADEMIC PRESS RECEPTION FOR AUTHORS AND FRIENDS
Golden Gate 4 & 5, Lobby Level, Hilton

5:30 pm – 6:30 pm
NELLCO LAW LIBRARY CONSORTIUM, INC. RECEPTION
Union Square 21, 4th Floor, Hilton
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NON-MEMBER & RELATED ORGANIZATION EVENTS

Federalist Society, continued

11 am – 12:15 pm
7 MINUTE PRESENTATIONS OF WORKS IN PROGRESS PANEL 2-B
Powell II, Third Floor, Parc 55
Nadia Ahmad, Barry University Dwayne O. Andreas School of Law: “Blood Biofuels”
Caroline Davidson, Willamette University College of Law: “Rape in Context”
Jack B. Harrison, Northern Kentucky University, Salmon P. Chase College of Law: “Registration, Fairness, and General Jurisdiction”
Michael J. Mannheimer, Northern Kentucky University, Salmon P. Chase College of Law: “Decentralizing Fourth Amendment Search Doctrine”
Guy Rub, The Ohio State University, Michael E. Moritz College of Law: “Incentivizing Fine Art through Social Norms”
Erin Sheley, University of Calgary Faculty of Law: “Victim Impact Statements and Expressive Punishment in the Age of Social Media”

Moderator: To be determined

5:30 pm – 7:30 pm
ANIMAL LEGAL DEFENSE FUND ANIMAL LAW RECEPTION
Continental Parlor 3, Ballroom Level, Hilton

SATURDAY, JANUARY 7

7 am – 8:30 am
ACCESS GROUP LAW SCHOOL DEANS BREAKFAST
Yosemite B, Ballroom Level, Hilton

8:30 am – 10:15 am
NATIONAL ASSOCIATION FOR LAW PLACEMENT
Continental Parlor 1, Ballroom Level, Hilton
Moderator and Speaker: James G. Leipold, Executive Director, National Association for Law Placement
Speakers:
William D. Henderson, Indiana University Maurer School of Law
Jerome M. Organ, University of St. Thomas School of Law

The job market for new law school graduates has improved considerably since the collapse in 2009. Or has it? Big Law starting associate salaries jumped to $180,000 in 2016, yet as the New York Times has been quick to remind the world, many students from many law schools still struggle to find legal work following graduation. In this session three experts on the entry-level legal employment market will provide a thorough update on the current state of the job market for new law school graduates, including an analysis of the most recent ABA and NALP data from the graduating class of 2015.
Special Events in the Exhibit Hall

Thursday, January 5

4 pm

**ICLR**
*Booth #406*

Stop by ICLR’s booth and drop your business card for a drawing for an iPad Mini.

11 am

**Kaplan Bar Review**
*Booth #615*

Kaplan Bar Review and PMBR Multistate Experts jointly invite you to hear about their latest insights on the MBE portion of the bar exam. With NY adopting the UBE and California changes coming this summer, this section of the exam now accounts for half of the point value on the bar exam for most takers for the first time in exam’s history. Please join Christopher Fromm, the nation’s leading Multistate lecturer along with other members of our academic team on January 5th at 11 am to learn about the recent trends in questions, student preparedness and the profile of successful students. Light snacks and refreshments will be served.

3:30 pm – 5 pm

**ProQuest**
*Booth #702*

Join ProQuest for cocktails and to learn more about ProQuest Insight products.

3 – 5 pm

**West Academic**
*Booth #103*

Enjoy specialty coffee drinks and desserts while we demonstrate CasebookPlus™ and our new Video Courses.

Exhibitors A–Z

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2001 Bryan Street, Suite 3000
Dallas, TX 75201

**PHONE:** (214) 871-6025

**WEBSITE:** www.abota.org

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The American Board of Trial Advocates is an invitation-only membership society dedicated to the preservation of the civil jury system. The Foundation of ABOTA is proud to present Civility Matters®, a program designed to elevate the standards of integrity, honor and courtesy in the legal profession. ABOTA created Civility Matters with the hope that the program would be presented at legal educational activities, bar and professional programs, and, especially, in every law school in the country. The programs feature first-hand lessons and experience from ABOTA members intended to instill professional values and standards in members of the legal profession.

**Access Group**

10 North High St, Suite 400
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**PHONE:** (484) 653-3366

**WEBSITE:** www.accessgroup.org

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Founded in 1983, Access Group is a nonprofit membership organization comprised of nearly 200 nonprofit and state-affiliated ABA-approved law schools. From providing financial education resources and services for students and schools, to supporting research and grant programs, data collection and analysis, to driving policy advocacy, we work to promote broad access, increased affordability and the value of legal education. Access Group is headquartered in West Chester, PA; its Center for Research and Policy Analysis is located in Washington, DC.

**American Bar Association**

321 North Clark Street, 20th Floor
Chicago, IL 60654-7598

**PHONE:** (312) 988-6104

**WEBSITE:** shop.americanbar.org/eBus/degault.aspx

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CORE Higher Education Group is an education technology company providing software applications to colleges and universities at both the program level and the institutional level. Founded in 2006, CORE’s technology applications have grown to accommodate the experiential education, student competency assessment (CBE), and digital portfolio needs of more than 100 colleges and universities throughout North America. The CORE Technology Suite is comprised of three integrated software applications supporting colleges and universities in the areas of externship management, competency based education (CBE) management, and self-curated presentation ePortfolios: CORE ELMS, CORE CompMS, and CORE Portfolio.

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Members of the Association
As of November, 2016
Listed by Current Name of the School
With Dates of Admission; Charter Members, 1900

University of Akron School of Law, Akron, Ohio—1974
The University of Alabama School of Law, Tuscaloosa, Alabama—1928
Albany Law School, Albany, New York—1947
American University, Washington College of Law, Washington, D.C.—1947
The University of Arizona, James E. Rogers College of Law, Tucson, Arizona—1931
Arizona State University, Sandra Day O'Connor College of Law, Tempe, Arizona—1969
University of Arkansas, Fayetteville, Robert A. Leflar Law Center, Fayetteville, Arkansas—1927
University of Arkansas at Little Rock, William H. Bowen School of Law, Little Rock, Arkansas—1979
University of Baltimore School of Law, Baltimore, Maryland—1988
Baylor University School of Law, Waco, Texas—1938
Boston College Law School, Newton, Massachusetts—1937
Boston University School of Law, Boston, Massachusetts—Charter Member
Brigham Young University, J. Reuben Clark Law School, Provo, Utah—1982
Brooklyn Law School, Brooklyn, New York—1973
University at Buffalo School of Law, The State University of New York, Buffalo, New York—1937
University of California, Berkeley, School of Law, Berkeley, California—1912
University of California, Davis, School of Law, Davis, California—1968
University of California, Hastings College of the Law, San Francisco, California—Charter Member, 1900-1927; 1949
University of California, Irvine School of Law, Irvine, California—2016
University of California, Los Angeles, School of Law, Los Angeles, California—1952
California Western School of Law, San Diego, California—1967
Capital University Law School, Columbus, Ohio—1983
Benjamin N. Cardozo School of Law, Yeshiva University, New York, New York—1983
Case Western Reserve University School of Law, Cleveland, Ohio—Charter Member
The Catholic University of America, Columbus School of Law, Washington, D.C.—1921
Chapman University Dale E. Fowler School of Law, Orange, California—2006
University of Chicago, The Law School, Chicago, Illinois—1902
Chicago-Kent College of Law, Illinois Institute of Technology, Chicago, Illinois—1951
University of Cincinnati College of Law, Cincinnati, Ohio—Charter Member
City University of New York School of Law, Long Island City, New York—2008
Cleveland-Marshall College of Law at Cleveland State University, Cleveland, Ohio—1970
University of Colorado Law School, Boulder, Colorado—Charter Member
Columbia Law School, New York, New York—Charter Member
University of Connecticut School of Law, Hartford, Connecticut—1946
Cornell Law School, Ithaca, New York—Charter Member
Creighton University School of Law, Omaha, Nebraska—1907
University of Dayton School of Law, Dayton, Ohio—1984
University of Denver Sturm College of Law, Denver, Colorado—1929
DePaul University College of Law, Chicago, Illinois—1924
University of Detroit Mercy School of Law, Detroit, Michigan—1934
The Association of American Law Schools

Drake University Law School, Des Moines, Iowa—Charter Member
Drexel University Thomas R. Kline School of Law, Philadelphia, Pennsylvania—2012
Duke University School of Law, Durham, North Carolina—1905-1919, under name of Trinity College; 1930
Duquesne University School of Law, Pittsburgh, Pennsylvania—1964
Emory University School of Law, Atlanta, Georgia—1920
University of Florida, Frederic G. Levin College of Law, Gainesville, Florida—1920
Florida International University College of Law, Miami, Florida—2009
Florida State University College of Law, Tallahassee, Florida—1969
Fordham University School of Law, New York, New York—1936
The Antonin Scalia Law School at George Mason University, Arlington, Virginia—1990
The George Washington University Law School, Washington, D.C.—Charter Member, under name of Columbian University
Georgetown University Law Center, Washington, D.C.—1902
University of Georgia School of Law, Athens, Georgia—1931
Georgia State University College of Law, Atlanta, Georgia—1995
Golden Gate University School of Law, San Francisco, California—1980
Gonzaga University School of Law, Spokane, Washington—1977
Harvard Law School, Cambridge, Massachusetts—Charter Member
University of Hawaii, William S. Richardson School of Law, Honolulu, Hawaii—1989
Maurice A. Deane School of Law at Hofstra University, Hempstead, New York—1972
University of Houston Law Center, Houston, Texas—1966
Howard University School of Law, Washington, D.C.—1931
University of Idaho College of Law, Moscow, Idaho—1914
University of Illinois College of Law, Champaign, Illinois—Charter Member
Indiana University Maurer School of Law, Bloomington, Indiana—Charter Member
Indiana University Robert H. McKinney School of Law, Indianapolis, Indiana—Charter Member
University of Iowa College of Law, Iowa City, Iowa—Charter Member
University of Kansas School of Law, Lawrence, Kansas—Charter Member
University of Kentucky College of Law, Lexington, Kentucky—1912
Lewis and Clark Law School, Portland, Oregon—1973
Louisiana State University, Paul M. Hebert Law Center, Baton Rouge, Louisiana—1924
University of Louisville, Louis D. Brandeis School of Law, Louisville, Kentucky—1933
Loyola Law School, Los Angeles, Los Angeles, California—1937
Loyola University, Chicago, School of Law, Chicago, Illinois—1924
Loyola University, New Orleans, College of Law, New Orleans, Louisiana—1934
University of Maine School of Law, Portland, Maine—Charter Member
Marquette University Law School, Milwaukee, Wisconsin—1912
University of Maryland, Francis King Carey School of Law, Baltimore, Maryland—1930
University of the Pacific, McGeorge School of Law, Sacramento, California—1974
The University of Memphis, Cecil C. Humphreys School of Law, Memphis, Tennessee—2001
Mercer University School of Law, Macon, Georgia—1923
University of Miami School of Law, Coral Gables, Florida—1946
The University of Michigan Law School, Ann Arbor, Michigan—Charter Member
Michigan State University College of Law, East Lansing, Michigan, admitted as Detroit College of Law—1946
University of Minnesota Law School, Minneapolis, Minnesota—Charter Member
University of Mississippi School of Law, University, Mississippi—1929
Mississippi College School of Law, Jackson, Mississippi—1990
University of Missouri School of Law, Columbia, Missouri—Charter Member
University of Missouri–Kansas City School of Law, Kansas City, Missouri—1938
Mitchell | Hamline School of Law, St. Paul, Minnesota—1982
Alexander Blewett III School of Law at the University of Montana, Missoula, Montana—1914
University of Nebraska College of Law, Lincoln, Nebraska—1905
University of Nevada, Las Vegas, William S. Boyd School of Law, Las Vegas, Nevada—2004
New England Law | Boston, Boston, Massachusetts—1998
University of New Hampshire School of Law, Concord, New Hampshire—2014
University of New Mexico School of Law, Albuquerque, New Mexico—1948
New York University School of Law, New York, New York—Charter Member
North Carolina Central University School of Law, Durham, North Carolina—2012
University of North Carolina School of Law, Chapel Hill, North Carolina—1920
University of North Dakota School of Law, Grand Forks, North Dakota—1910
Northeastern University School of Law, Boston, Massachusetts—1945, closed—1956; reopened—1968;—1970
Northern Illinois University College of Law, DeKalb, Illinois—1985
Northern Kentucky University, Salmon P. Chase College of Law, Highland Heights, Kentucky—1984
Northwestern University Pritzker School of Law, Chicago, Illinois—Charter Member
Notre Dame Law School, Notre Dame, Indiana—1924
Nova Southeastern University Shepard Broad College of Law, Fort Lauderdale, Florida—1989
Ohio Northern University, Pettit College of Law, Ada, Ohio—1965
The Ohio State University, Michael E. Moritz College of Law, Columbus, Ohio—Charter Member
University of Oklahoma College of Law, Norman, Oklahoma—1911
Oklahoma City University School of Law, Oklahoma City, Oklahoma—2003
University of Oregon School of Law, Eugene, Oregon—1919
Pace University Elisabeth Haub School of Law, White Plains, New York—1982
University of Pennsylvania Law School, Philadelphia, Pennsylvania—Charter Member
The Pennsylvania State University – Dickinson Law, Carlisle, Pennsylvania—1912-1924 resigned; 1934
The Pennsylvania State University – Penn State Law, University Park, Pennsylvania—2006
Pepperdine University School of Law, Malibu, California—1980
University of Pittsburgh School of Law, Pittsburgh, Pennsylvania—Charter Member
University of Puerto Rico School of Law, San Juan, Puerto Rico—1948
Quinnipiac University School of Law, Hamden, Connecticut—1985
The University of Richmond School of Law, University of Richmond, Virginia—1920
Roger Williams University, School of Law, Bristol, Rhode Island—2006
Rutgers Law School, Camden and Newark, New Jersey—1946
Saint John's University School of Law, Queens, New York—1946
Saint Louis University School of Law, St. Louis, Missouri—1924
Saint Mary’s University School of Law, San Antonio, Texas—1949
University of Saint Thomas School of Law, Minneapolis, Minnesota—2012
Saint Thomas University School of Law, Miami Gardens, Florida—2001
Samford University, Cumberland School of Law, Birmingham, Alabama—1952
University of San Diego School of Law, San Diego, California—1966
University of San Francisco School of Law, San Francisco, California—1937
Santa Clara University School of Law, Santa Clara, California—1940
Seattle University School of Law (Formerly University of Puget Sound) Seattle, Washington—1974
Seton Hall University School of Law, Newark, New Jersey—1959
University of South Carolina School of Law, Columbia, South Carolina—1924

University of South Dakota School of Law, Vermillion, South Dakota—1907

South Texas College of Law Houston, Houston, Texas—1998

University of Southern California Gould School of Law, Los Angeles, California—1907

Southern Illinois University School of Law, Carbondale, Illinois—1982

Southern Methodist University, Dedman School of Law, Dallas, Texas—1929

Southern University School of Law, Baton Rouge, Louisiana—2011

Southwestern Law School, Los Angeles, California—1974

Stanford Law School, Stanford, California—Charter Member

Stetson University College of Law, Gulfport, Florida—1931

Suffolk University Law School, Boston, Massachusetts—1977

Syracuse University College of Law, Syracuse, New York—Charter Member

Temple University, James E. Beasley School of Law, Philadelphia, Pennsylvania—1935

University of Tennessee College of Law, Knoxville, Tennessee—Charter Member

Texas A&M University School of Law, Fort Worth, Texas—2012

The University of Texas School of Law, Austin, Texas—1907

Texas Southern University, Thurgood Marshall School of Law, Houston, Texas—2014

Texas Tech University School of Law, Lubbock, Texas—1969

Thomas Jefferson School of Law, San Diego, California—2008

University of Toledo College of Law, Toledo, Ohio—1941

Touro College, Jacob D. Fuchsberg Law Center, Central Islip, New York—1994

Tulane University Law School, New Orleans, Louisiana—1909

The University of Tulsa College of Law, Tulsa, Oklahoma—1966

University of Utah, S.J. Quinney College of Law, Salt Lake City, Utah—1929

Valparaiso University School of Law, Valparaiso, Indiana—1930

Vanderbilt University Law School, Nashville, Tennessee—1910

Vermont Law School, South Royalton, Vermont—1982

Villanova University Charles Widger School of Law, Villanova, Pennsylvania—1957

University of Virginia School of Law, Charlottesville, Virginia—1916

Wake Forest University School of Law, Winston-Salem, North Carolina—1935

Washburn University School of Law, Topeka, Kansas—1905

University of Washington School of Law, Seattle, Washington—1909

Washington University School of Law, St. Louis, Missouri—Charter Member

Washington and Lee University School of Law, Lexington, Virginia—1920

Wayne State University Law School, Detroit, Michigan—1946

West Virginia University College of Law, Morgantown, West Virginia—1914

Western New England University School of Law, Springfield, Massachusetts—1981

Whittier Law School, Costa Mesa, California—1987

Widener University Commonwealth Law School, Harrisburg, Pennsylvania—1989

Widener University Delaware Law School, Wilmington, Delaware—1987

Willamette University College of Law, Salem, Oregon—1946

William & Mary Law School, Williamsburg, Virginia—1936

University of Wisconsin Law School, Madison, Wisconsin—Charter Member

University of Wyoming College of Law, Laramie, Wyoming—1923

Yale Law School, New Haven, Connecticut—Charter Member
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Lobby Level – Lobby & Plaza Rooms
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Lobby Level – Golden Gate Rooms

Diagram of Lobby Level - Golden Gate Rooms at Hilton San Francisco Union Square.
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Ballroom Level - Franciscan, Imperial, & Yosemite Rooms

[Diagram of Hilton San Francisco Union Square Ballroom Level showing Franciscan, Imperial, & Yosemite Rooms]
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Ballroom Level - Continental Ballroom
Hilton San Francisco Union Square

Grand Ballroom Level – Registration, The Meeting Place
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