

## **Call for Proposals Now Open 2022 AALS Annual Meeting: “Arc of Career” Sessions**

***Proposals due: April 12, 2021***

2020 presented a series of unique challenges to academia, not the least of which was the ability to provide quality legal education using new technologies and innovative teaching methods, continue to advance our scholarship interests and goals, and maintain service to our universities. Our ability to be creative and enterprising in our teaching, scholarship, and service has been essential during this unprecedented time.

Now you can share what you have learned from these challenges. Become involved in the 2022 AALS Annual Meeting by proposing a professional development program. Arc of Career sessions, rather than presenting panels on substantive legal topics, address a broad range of matters related to the professional arc of career of law faculty and administrators. For those more senior, what would you have wanted to know as you began your career? For those looking forward to the future of your career, what would you like to know?

The AALS Arc of Career Committee welcomes proposals for sessions on professional development issues for the 2022 AALS Annual Meeting. The Committee hopes to include perspectives for all legal education professionals, including tenure and tenure-track faculty, contract and special faculty, administrators, senior staff, and other constituencies. The committee would welcome proposals on lessons learned about problem solving during a pandemic, addressing the pros and cons of requesting tenure clock extensions, and the difficulties faced in trying to publish while teaching online from home and maintaining work-life balance.

Additionally, the committee invites proposals on how academics develop for themselves and teach their students the leadership and advocacy skills that

contribute to democracy; incorporating social and racial justice into their courses and teaching; the thought process and logistics from those contemplating either a visit or a lateral move; marketing scholarship and preparing the tenure package; developing leadership skills while also engaging in teaching, service, and scholarship; and thinking about retirement at the end of your academic career. We also welcome any other proposals that fit the broad mandate of addressing the arc of the legal academic career.

The Committee will again this year organize the session for first-time meeting attendees, *How Do I Get the Most Out of the Annual Meeting*. We will also offer our popular session, *So You Want to Publish a Book*.

Recent Arc of Career program sessions have included:

- The Lateral Experience - Deans and Hiring Committee Chairs
- Opportunities and Challenges for LGBTQ+ Persons in Leadership in Law Schools
- Tweeting, Gramming: Social Media for the Legal Academic
- Teaching Abroad: For Visitorships, Sabbaticals, Retirements and Summer Programs
- Becoming an Associate Dean: New Challenges the Multiple Associate Model Brings to Managing Communication and Conflict
- What to Make of Student Evaluations
- Building Bridges and Social Justice Through Collaborative Centers and Initiatives
- Encore Faculty: Preparing For Life Beyond the Legal Academy
- Design Thinking for Law Professors
- Opportunities and Challenges for Faculty of Color in Skills-Focused Law Teaching and Law Administration
- Branching Out in Your Post-Tenure Career
- Chartering New Waters: Clinicians' Post-Tenure Reflections

## **General Submission Guidelines**

Full-time faculty members or administrators at AALS Member or Fee-Paid law schools may propose programs. International faculty, visiting faculty (who have no permanent affiliation at another Member or Fee-Paid law school), graduate students, and non-law school faculty are not eligible to submit proposals but may serve as speakers.

## **Additional Information**

Proposals should describe the concept or theme of the session and the mode(s) of presentation and include a full or partial list of suggested speakers/facilitators. Proposals need not be more than 2 - 5 pages long.

Proposals should strive to:

- Be submitted by collaborative groups spanning more than one law school;
- Have an interdisciplinary element and/or suggestions of participants with perspectives from other disciplines (funds of \$900 may be available for one non-law school speaker);
- Reflect diversity of schools and presenters (viewpoint, geography, race, gender, institutional rankings, etc.);

Arc of Career proposals are due by **April 12, 2021**. Proposals should be submitted using the [online submission form](#). Questions may be directed to [arc@lists.aals.org](mailto:arc@lists.aals.org). Please also feel free to reach out to any committee member to discuss potential session topics, for assistance with preparing a proposal, or with any other questions.

## **The AALS Committee on Arc of Career Programs:**

CATHERINE M. BROOKS, Creighton University School of Law

HEATHER ELLIOTT, University of Alabama School of Law

MYRISHA LEWIS, William & Mary Law School

JASON PALMER, Stetson University College of Law, **Chair**

NATALYA SHNITSER, Boston College Law School

KYLE C. VELTE, University of Kansas School of Law

