

AALS 2022 Annual Meeting

Workshop for Pretenured Law School Teachers of Color

Saturday, January 8, 2022

2 pm – 6 pm EST

1 – 5 pm CST | 12 – 4 pm MST | 11 am – 3 pm PST

Workshop Overview

2:00-2:10 pm	Welcome and LSAC Presentation
2:10-3:00 pm	Session One: On Being an “Other” in the Classroom, Law School, and University
3:00-3:10 pm	<i>BREAK</i>
3:10-3:50 pm	Session Two: Navigating the Path to Tenure and Promotion
3:50-4:30 pm	Session Three: Teaching
4:30-4:45 pm	<i>BREAK</i>
4:45-5:30 pm	Session Four: Scholarship
5:30-6:00 pm	Closing Remarks

2:00-2:10 pm

Welcome, Introduction to the Workshop, and LSAC Presentation on Resources Available to Faculty

Speakers:

Vincent Rougeau, AALS President, Boston College Law School
Angela C. Winfield, Chief Diversity Officer of the Law School Admission Council
Verna L. Williams, University of Cincinnati College of Law, and Chair, AALS Workshop for Pretenured Law School Teachers of Color

2:10-3:00 pm

Session One: On Being an “Other” in the Classroom, Law School, and University

Moderator: Verna L. Williams, University of Cincinnati College of Law

Speakers:

Charlton Copeland, University of Miami School of Law
Meera E. Deo, Southwestern Law School
Carmen G. Gonzalez, Loyola University Chicago School of Law

Being classified as an “other” in the classroom, law school, or university can lead to feelings of isolation. In this interactive session, panelists discuss the myriad ways systemic racism manifests throughout the legal academy and propose strategies for thriving as a professor.

3:00-3:10 pm

BREAK

3:10-3:50 pm

Session Two: Navigating the Path to Tenure and Promotion

Moderator: John Pierre, Southern University Law Center

Speakers:

John Brittain, The University of the District of Columbia David A. Clarke School of Law
Margaret A. Burnham, Northeastern University School of Law
Marc L. Roark, Southern University Law Center

The speakers will provide participants with practical, concrete advice on successfully navigating the tenure and promotion process. This session aims to provide participants with practical, concrete advice.

3:50-4:30 pm

Session Three: Teaching

Moderator: Frank Rudy Cooper, University of Nevada, Las Vegas, William S. Boyd School of Law

Speakers:

Roberto Corrada, University of Denver, Sturm College of Law

Pauline T. Kim, Washington University in St. Louis School of Law

Frank Rudy Cooper, University of Nevada, Las Vegas, William S. Boyd School of Law

This session will provide advice on teaching issues ranging from course planning to engaging students in the classroom to giving effective feedback. The speakers will also address challenging aspects of teaching, such as handling difficult questions in class, teaching to the whole class and addressing the racial and social justice implications of legal doctrines.

4:30-4:45 pm

BREAK

4:45-5:30 pm

Session Four: Scholarship

This panel will discuss the nuts and bolts of developing a scholarly agenda and producing impactful legal scholarship. Topics will include selecting topics, establishing a research base, getting past writers' block, soliciting helpful feedback and disseminating your work to build a scholarly reputation.

Moderator: Tanya K. Hernández, Fordham University School of Law

Speakers:

Jonathan Glater, University of California, Berkeley School of Law

Tanya K. Hernández, Fordham University School of Law

Kristin Johnson, Emory University School of Law

5:30-6:00 pm

Closing Remarks

Speaker:

Verna L. Williams, University of Cincinnati College of Law, and Chair, AALS Workshop for Pretenured Law School Teachers of Color