

Call for Arc of Career Proposals Now Open 2023 AALS Annual Meeting

Submissions due April 18, 2022

[Proposal Submission Form](#)

Questions: events@aals.org

We are seeking new and innovative proposals for the 2023 AALS Meeting on “Arc of Career.” This is your opportunity to become involved in the 2023 AALS Annual Meeting by proposing a professional development program. Arc of Career sessions, rather than presenting panels on substantive legal topics, address a broad range of matters related to the professional careers of law faculty and administrators. For those looking forward to the future of your career, what would you like to know? For those who are more senior, what would you have wanted to know as you began your career? For those looking forward to the future of your career, what would you like to know?

2020 and 2021 presented a series of unique challenges to academia, not the least of which was the ability to provide quality legal education using new technologies and innovative teaching methods, continue to advance our scholarship interests and goals, and maintain service to our universities. Our ability to be creative and enterprising in our teaching, scholarship, and service has been essential during this unprecedented time. Now you can share what you have learned from these challenges – especially as we gather in person at the AALS 2023 Annual Meeting for the first time in three years.

The AALS Arc of Career Committee welcomes proposals for sessions on professional development issues for the 2023 AALS Annual Meeting. The Committee hopes to include perspectives for all legal education professionals, including tenure and tenure-track faculty, contract and special faculty, administrators, senior staff, and other constituencies. The Committee seeks proposals on lessons learned about problem solving during a pandemic,

addressing the pros and cons of requesting tenure clock extensions, and the difficulties faced in trying to publish while teaching online from home and maintaining work-life balance.

Additionally, the Committee invites proposals on how academics develop for themselves and teach their students the leadership and advocacy skills that contribute to democracy; incorporating social and racial justice into their courses and teaching; the thought process and logistics from those contemplating either a visit or a lateral move; marketing scholarship and preparing the tenure package; developing leadership skills while also engaging in teaching, service, and scholarship; and thinking about retirement at the end of your academic career. We also welcome any other proposals that fit the broad mandate of addressing the arc of the legal academic career.

And please note: The Committee will again this year organize the session for first-time meeting attendees, *How Do I Get the Most Out of the Annual Meeting*.

To guide your thinking about your proposal, you may want to know recent Arc of Career program sessions have included:

- From Legal Education to the C-Suite: Lawyers Leading Higher Education
- Lessons from Teaching Online During the Pandemic – What Shall We Keep
- The Role of the Academic In The Fight for Racial Justice Under Law
- The Lateral Experience - Deans and Hiring Committee Chairs
- Opportunities and Challenges for LGBTQ+ Persons in Leadership in Law Schools
- Tweeting, Gramming: Social Media for the Legal Academic
- Teaching Abroad: For Visitorships, Sabbaticals, Retirements and Summer Programs
- Becoming an Associate Dean: New Challenges the Multiple Associate Model Brings to Managing Communication and Conflict
- What to Make of Student Evaluations
- Building Bridges and Social Justice Through Collaborative Centers and Initiatives

- Encore Faculty: Preparing for Life Beyond the Legal Academy
- Design Thinking for Law Professors
- Opportunities and Challenges for Faculty of Color in Skills-Focused Law Teaching and Law Administration
- Branching Out in Your Post-Tenure Career
- Chartering New Waters: Clinicians' Post-Tenure Reflections
- Law Teaching as Advocacy
- Breaking Down Hierarchies and Silos Within the Legal Academy
- Integrating Doctrinal and Experiential Learning

General Submission Guidelines

Full-time faculty members or administrators at AALS Member or Fee-Paid law schools may propose programs. International faculty, visiting faculty (who have no permanent affiliation at another Member or Fee-Paid law school), graduate students, and non-law school faculty are not eligible to submit proposals but may serve as speakers on presentations proposed by AALS Member and Fee-Paid law school faculty members.

Additional Information

Arc of Career programs will run for one hour and 40 minutes and should allow at least 15 minutes for audience participation. Proposals should describe the concept or theme of the session and the mode(s) of presentation and include a full or partial list of suggested speakers/facilitators. Proposals need not be more than 2 - 5 pages long. Committee members are available to review proposals, if you believe you need assistance in putting together a submission.

Proposals should strive to:

- Be submitted by collaborative groups spanning more than one law school;
- Have an interdisciplinary element and/or suggestions of participants with perspectives from other disciplines; and
- Reflect diversity of schools and presenters (viewpoint, geography, race, gender, institutional rankings, etc.).

Arc of Career proposals are due by **April 18, 2022**. Proposals should be submitted using the [online submission form](#). Questions may be directed to events@aals.org, and please feel free to reach out to any Arc of Career committee member, listed below, to discuss potential session topics, for assistance with preparing a proposal, or with any other questions.

AALS Committee on Arc of Career Programs

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