

**Call for Proposals**  
**Works-in-Progress Session**

January 2023 Annual Meeting

AALS Section on the Empirical Study of Legal Education & the Legal Profession

The Section on the Empirical Study of Legal Education & the Legal Profession will host a Works-in-Progress Session at the AALS Annual Meeting held in San Diego from January 4 – 7, 2023. We are accepting proposals stemming from empirical studies, using either quantitative or qualitative methodologies, that focus on legal education and the profession. We are interested in all states of article development and all topics falling under our Section’s mission, but we are especially interested in work that centers on the conference theme for this year: How Law Schools Can Make a Difference.

This year, we will be conducting this program in an “Incubator” format to workshop, simultaneously, multiple pieces of scholarship in an intimate setting. This format will feature six to eight works-in-progress to be workshopped in small groups. We anticipate that this format will redound to more direct feedback and participation from program attendees.

We would prefer to highlight talent across a range of law schools, disciplines, and methodologies and is especially interested in new and innovative research. We especially welcome submissions those who are new to empirical work, women, caregivers, people of color, junior scholars, those in the LGBTQIA+ community, first-generation scholars, ESL faculty, immigrants, untenured scholars, and those whose work has been disproportionately affected by public health and working conditions in the last two years.

Proposals must include the following information:

1. A working title;
2. A brief description (between 500-1,000 words, inclusive of footnotes), including its substantive content, as well as the empirical methods used and any preliminary results from the research project undertaken; and
3. Your current CV.

Full-time faculty, staff, and administrators of AALS member schools or non-member-fee-paid schools as of the submission deadline are eligible to submit proposals. Proposals should be submitted electronically in Microsoft Word format to CJ Ryan, Section Chair-Elect, via email at [cj.ryan@louisville.edu](mailto:cj.ryan@louisville.edu). The subject line should read “AALS Section on the Empirical Study of Legal Education & the Legal Profession WIP Submission.”

Per AALS Leadership, there will be no virtual or hybrid participation in the workshop or any other Annual Meeting program. By submitting a proposal for consideration, you agree to attend the 2023 AALS Annual Meeting Section on the Empirical Study of Legal Education & the Legal Profession Program Session in-person, should your paper be selected for presentation.

Please share this call with colleagues—both within and outside of the legal academy. Proposals will be reviewed on a rolling basis, so please send yours as soon as possible, but no later than September 9, 2022.