

AALS 2023 Annual Meeting

Workshop for Pretenured Law School Teachers of Color

Friday, January 6, 2023
12 – 4 pm Pacific Time

Workshop Overview

| | |
|----------------|-------------------------------------------------------------------------------|
| 12:00-12:10 pm | Introduction & Welcome |
| 12:10-12:40 pm | Session One: On Being an “Other” in the Classroom, Law School, and University |
| 12:40-12:55 pm | Small-Group Breakouts and Q&A |
| 12:55-1:40 pm | Session Two: Navigating the Path to Tenure and Promotion |
| 1:40-1:50 pm | Q&A |
| 1:50-2:05 pm | <i>BREAK</i> |
| 2:05-2:50 pm | Session Three: Teaching |
| 2:50-3:00 pm | Q&A |
| 3:00-3:45 pm | Session Four: Scholarship |
| 3:45-3:55 pm | Q&A |
| 3:55-4:00 pm | Closing Remarks |
| 4:00-5:00 pm | Reception |

12:00-12:10 pm

Welcome and Introduction to the Workshop

Speakers:

Erwin Chemerinsky, AALS President
Mario Barnes, Chair of the Planning Committee
LSAC Representative

12:10-12:40 pm

Session One: On Being an “Other” in the Classroom, Law School, and University

Moderator: Mario Barnes, University of California, Irvine School of Law

Speakers:

Jennifer Chacon, Stanford Law School
Robert Chang, Seattle University School of Law
Kaaryn Gustafson, University of California, Irvine School of Law

Description: Being classified as “other” in the classroom, law school or university can lead to feelings of isolation. Alienation along vectors of social identity may manifest itself not only within the classroom, but also in interactions with colleagues and unacknowledged additional service obligations faculty color often experience. In this interactive session, panelists discuss managing one’s position as an “insider-outsider” and propose strategies for thriving as a professor despite the existence of pervasive structural inequalities.

12:40-12:55 pm

Small Group Breakouts and Q&A

Facilitators:

Mario Barnes, University of California, Irvine School of Law
Jennifer Chacon, Stanford Law School
Robert Chang, Seattle University School of Law
Kaaryn Gustafson, University of California, Irvine School of Law

12:55-1:40 pm

Session Two: Navigating the Path to Tenure and Promotion

Moderator: Crystal Yang, Harvard Law School

Speakers:

Ifeoma Ajunwa, University of North Carolina School of Law
Kevin Johnson, University of California, Davis, School of Law

Description: Though tenure and promotion are local and institutionally-specific processes, there are some general prescriptions and pitfalls of which it can be helpful to be aware. The speakers from myriad types of schools will share diverse insights and experiences to provide participants with practical, concrete advice on successfully navigating tenure and promotion.

1:40-1:50 pm

Session Two Q&A

1:50-2:05 pm

BREAK

2:05-2:50 pm

Session Three: Teaching

Moderator: Juan Perea, Loyola University Chicago School of Law

Speakers:

Monica Bell, Yale Law School
Cynthia Lee, The George Washington University Law School
Carla Pratt, University of Oklahoma College of Law

Description: COVID-19 greatly impacted how we teach students. This session will address a range of issues from lessons learned from the rise of expanded virtual teaching to traditional matters such as course planning and effectively engaging with students. The speakers will also address challenging aspects of teaching, such as handling difficult questions in class, teaching to the whole class, and addressing racial and social justice implications of legal doctrines.

2:50-3:00 pm

Session Three Q&A

3:00-3:45 pm

Session Four: Scholarship

Moderator: Mario Barnes, University of California, Irvine

Speakers:

Andrea Cann Chandrasekher, University of California, Davis, School of Law

Angela Onwuachi-Willig, Boston University School of Law

Zahr Said, University of Washington School of Law

Description: This panel will discuss the nuts and bolts of developing a scholarly agenda and producing impactful legal scholarship. Topics will include selecting topics, establishing a research base, getting past writers' block, soliciting helpful feedback and disseminating your work to build a scholarly reputation. Speakers will also address strategies for managing the recent backlash against Critical Race Theory and other progressive scholarly topics.

3:45-3:55 pm

Session Four Q&A

3:55-4:00 pm

Closing Remarks

Mario Barnes, Chair of the Planning Committee

4:00-5:00 pm

Reception