

## **Call for Participation in a Discussion Group on**

**Leveling the Playing Fields in Legal Education & Legal Services Through Generative AI**

**Abstracts due: Monday, September 11, 2023**

### **Introduction**

The following is a Call for Participation in a Discussion Group on “Leveling the Playing Fields in Legal Education & Legal Services Through Generative AI” to be held during the in-person AALS Annual Meeting from January 3-6, 2024 in Washington, DC.

Discussion groups allow a small group of faculty to engage in a sustained conversation about a topic of interest. This discussion group’s participants are expected to write and share a short abstract (3 pages, double-spaced) to begin their participation in the discussion. The rest of the session will feature a lively and engaging discussion among the small group of participants. The participants in this discussion group will be the individuals identified in the original proposal submitted to the Program Committee, plus additional individuals selected from this “call for participation”. There will be limited audience seating for those not selected in advance to be discussion participants.

### **Description**

The primary goal of this Discussion Group is to engage in a thoughtful exploration of how generative AI like ChatGPT can make essential functions in legal education and legal services more efficient, particularly for populations that may struggle with the dominant culture in a legal ecosystem. These populations are law students, law professors, and lawyers who are first generation, who learn or communicate differently, or who face resource constraints. By centering our discussion on these groups, we hope to foster a more inclusive and equitable approach to the integration of generative AI into legal education and practice.

Specifically, our objectives are to:

1. Identify and address the unique challenges and barriers faced by these groups in engaging with traditional law school assignments and law practice tasks, such as assignment and exam creation, scholarly and practice writing, and administrative responsibilities.
2. Explore how generative AI can be harnessed to provide tailored support, resources, and accommodations for these groups, ensuring that they can fully participate in and benefit from legal education and law practice.

3. Share suggestions for integrating generative AI into law school curricula and legal practice workflows, with a particular focus on promoting accessibility, inclusivity, and equity for the target groups.

4. Describe actionable recommendations and guidelines for law schools, legal professionals, and policymakers that will effectively leverage generative AI to promote a more diverse, inclusive, and accessible legal ecosystem. Through this discussion, we aim to spark a robust and meaningful conversation around the potential of generative AI to enhance the experiences and outcomes of first-generation students, lawyers, and professors; individuals with disabilities, learning differences, or communication differences; and those facing resource challenges in legal education and law practice.

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### **Call for Abstracts**

The Annual Meeting Program Committee invites faculty and administrators who would like to join this Discussion Group to submit a three-page abstract that addresses the effects of Generative AI in legal education and practice among traditionally excluded groups **by Monday, September 11, 2023**. Current organizers and confirmed discussion participants include Tracy Norton (Louisiana State University), Joshua Jones (California Western School of Law), and Doug Godfrey (Chicago Kent).

Space in this Discussion Group is limited; the Committee, along with the faculty organizer who proposed this discussion, will select the remaining discussion participants from the abstracts submitted. At the AALS Annual Meeting in January, selected participants will make a one-two minute presentation during the Discussion Group. The remaining time will be devoted to a moderated, roundtable group discussion.

Each submission for this Discussion Group should include:

- The title of the submitted presentation/paper;
- The name, school and email of the applying participant;
- A three-page, double-spaced abstract that addresses the use of AI technology in legal education and legal services; and
- The curriculum vitae of the applying participant.

In reviewing the submitted abstracts, the discussion group organizer and selection committee will consider the following:

- The fit and overall quality of the abstract for the Discussion Group;
- The diversity that the applying participant may bring in terms of a variety of factors including viewpoint diversity, institutional affiliation and status (tenure-track, non-tenure track, tenured); and if applicable
- The applying participant's willingness to publish his or her paper along with other Discussion Group papers.

Abstracts are due by **Monday, September 11, 2023** and should be submitted using the online submission form <https://aalsweb.wufoo.com/forms/sja3po01qn0yl9/>