NEW YORK LAW SCHOOL





A Pathway Forward: Pipeline Programs as Key Responses to the Elimination of Affirmative Actions in Admissions – A Tool for Law Schools to Shape Democracy

Amy Wallace Assistant Professor of Law Director, Street Law Program New York Law School Advisor for Law School Programs Street Law, Inc.



STR=TLAWING



public legal education



teacher professional development



civic education



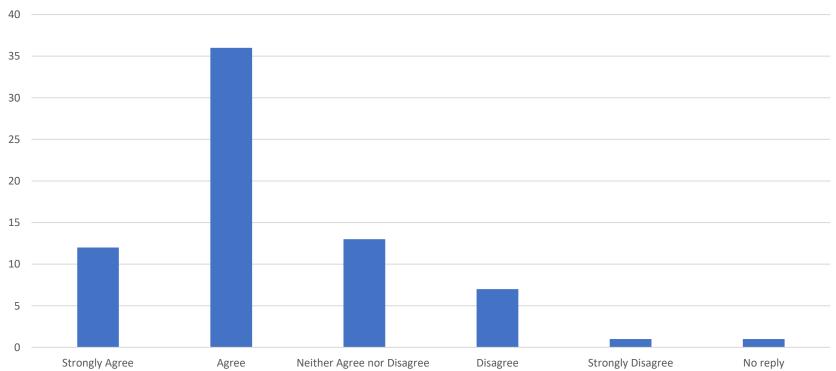
rule of law





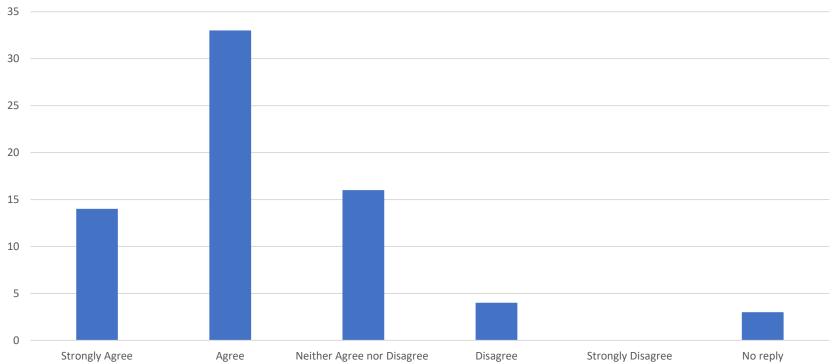
Benefits for High Schoolers

I FEEL AS IF MY ACADEMIC SKILLS SUCH AS MY READING, WRITING, AND CRITICAL THINKING SKILLS HAVE IMPROVED AS A RESULT OF MY PARTICIPATION IN STREET LAW



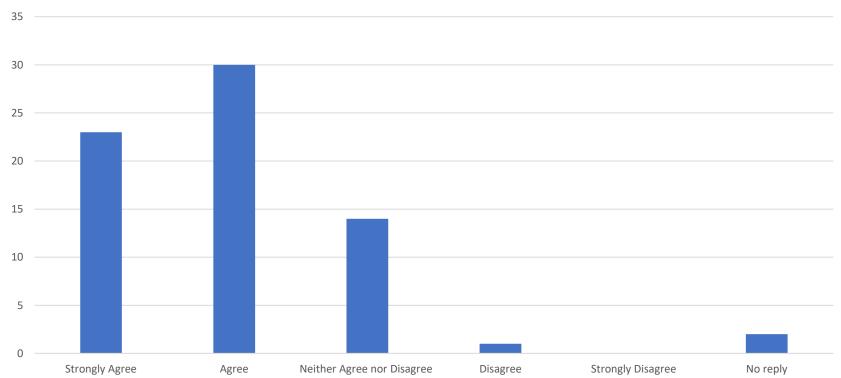


I FEEL AS IF MY UNDERSTANDING OF LEGAL TERMINOLOGY AND CONCEPTS HAS IMPROVED AS A RESULT OF MY PARTICIPATION IN STREET LAW



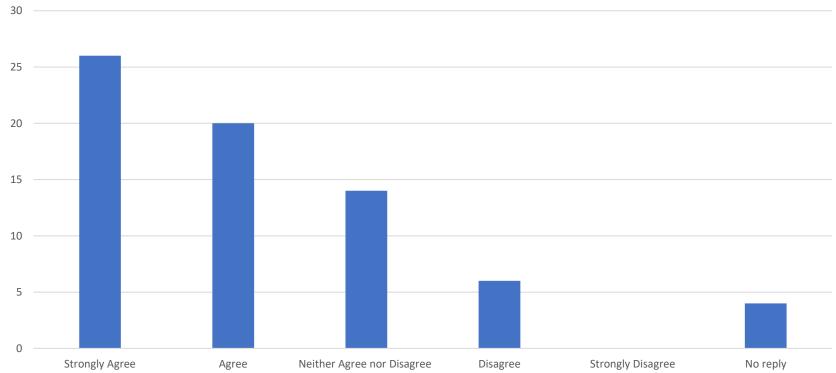


I FEEL AS IF MY CIVIC KNOWLEDGE (THE STUDY OF THE RIGHTS AND DUTIES OF CITIZENSHIP) HAVE IMPROVED AS A RESULT OF STREET LAW



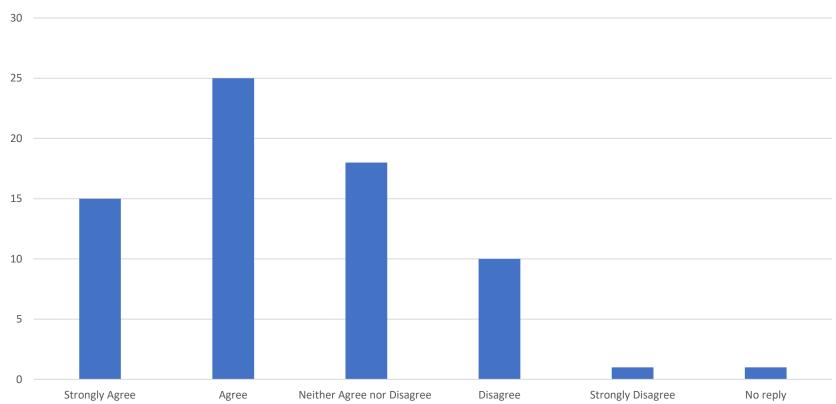


I FEEL MORE CONFIDENT ABOUT MYSELF AND MY ABILITY TO SUCCEED GIVEN THE EDUCATION AND EXPERIENCE I RECEIVED FROM STREET LAW





STREET LAW HAS INSPIRED ME TO PURSUE A HIGHER LEVEL OF EDUCATION





Benefits for Law Students

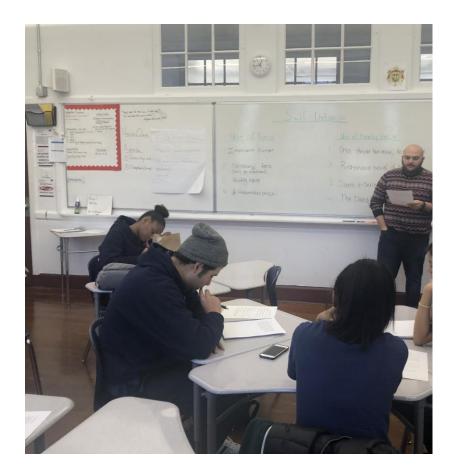
Explaining Legal Topics to Non-Lawyers



Public Speaking Outside of the Classroom



Developing Substantive Legal Knowledge



Research and Preparation



Developing Cultural Competency & Community Connections



Benefits of Street Law





Developing Substantive Legal Knowledge



Developing Cultural Competency & Community Connections

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Preparing Lawyers for Practice: Developing Cultural Competency, Communication Skills, and Content Knowledge through Street Law Programs

https://jle.aals.org/home/vol70/iss1/5/