**Call for Proposals**

**New Perspectives Session**

January 2025 Annual Meeting

AALS Section on the Empirical Study of Legal Education & the Legal Profession

The Section on the Empirical Study of Legal Education & the Legal Profession will host a New Perspectives Session at the AALS Annual Meeting held in San Francisco, CA from January 8-11, 2025. The session will take place on Saturday, January 11, 2025 from 8:00 a.m. to 9:30 a.m. We are accepting proposals based on empirical studies, using either quantitative or qualitative methodologies, with a focus on legal education and the legal profession. We are interested in all states of article development and all topics falling under our Section’s mission.

As in previous years, we will be conducting this program in an “incubator” format so that we can workshop multiple pieces of scholarship simultaneously in an intimate setting. This format will feature up to six works-in-progress to be discussed in small groups. We anticipate that this format will produce more direct feedback on the papers and wider participation from program attendees.

The Section seeks to highlight talent across a range of law schools, disciplines, and methodologies and is especially interested in new and innovative research. We especially welcome submissions from those who are new to empirical work, women, caregivers, people of color, junior scholars, those in the LGBTQIA+ community, first-generation scholars, ESL faculty, immigrants, untenured scholars, and those whose work has been disproportionately affected by public health and working conditions in recent years. Please share this call with colleagues—both within and outside of the legal academy.

Proposals must include the following information:

1. A working title;

2. A brief description (between 500-1,000 words, inclusive of footnotes), that explains the substantive content, the empirical methods used, and any preliminary results from the research project undertaken; and

3. A current CV.

Full-time faculty, staff, and administrators of AALS member schools or non-member-fee-paid schools as of the submission deadline are eligible to submit proposals. Proposals should be submitted electronically to Prof. Rachel F. Moran, Section Chair, via email at moran@law.tamu.edu. The subject line should read “AALS Section on the Empirical Study of Legal Education & the Legal Profession New Perspectives Submission.” Proposals will be reviewed on a rolling basis, so please send yours as soon as possible, but no later than September 9, 2024.

Per AALS Leadership, there will be no virtual or hybrid participation in the workshop or any other Annual Meeting program. By submitting a proposal for consideration, you agree to attend the 2025 AALS Annual Meeting Section on the Empirical Study of Legal Education & the Legal Profession Program Session in-person, should your paper be selected for presentation.